



GRADE: III	SUBJECT: ENGLISH	DATE: 03.03.2024	TIME: 3HRS	MARKS: 60
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SECTION A: COMPREHENSION (UNSEEN PASSAGE)

QI. Read the passage and answer the following questions. (5Q X 1M= 5M)

Air is all around us, but we cannot see it. It is a mixture of gases that helps us breathe and keeps us alive. We feel air when the wind blows or when we wave our hands in front of our faces. Air is very important for all living things. Humans, animals, and plants need air to survive. We breathe in oxygen from the air, and plants take in carbon dioxide to make food. Air also helps in many ways. It carries the smell of flowers, helps birds fly, and fills up balloons. Without air, there would be no wind, no clouds, and no life on Earth! We must keep the air clean. Smoke from factories, cars, and burning garbage makes the air dirty. Breathing dirty air can make us sick. Planting trees and keeping our surroundings clean help keep the air fresh. Air is a gift of nature.

1. What is air made up of??
a) Only oxygen **b) A mixture of gases** c) Only carbon dioxide d) Water
2. How do we know air is around us??
a) We can see it b) It makes food c) **We can feel it when the wind blows** d) It is not real.
3. Which of these needs air to live??
a) Plants b)Animals c) Humans **d) All of the above**
4. How can we keep the air clean?
a)Cutting trees b) Throwing garbage everywhere c) **Planting trees** d) Burning plastic
5. Write antonyms from the passage
a) dead- alive b) back- front

QII. Read the passage and answer the following questions. (5QX 1M= 5M)

Clay is a special kind of soil that is very soft and sticky when it is wet. When we touch wet clay, it feels smooth and cool. But when it dries, it becomes hard. People use clay to make many useful things like pots, toys, and bricks. Clay comes from the earth. It is made when rocks break down into very tiny pieces over time. There are different colours of clay, such as red, brown, and gray. Potters use clay to make beautiful pots, and artists use it to create statues. Clay is also helpful in nature. It holds water, which helps plants grow. Many animals, like worms and insects, live in the clay soil. People have used clay for thousands of years. In olden times, clay was used to make houses and cooking pots. Even today, many homes in villages are made of clay and mud. Clay is a gift from nature, and we must use it wisely!

1. What is clay made from?
a) Broken rocks b) Metal c) Plastic d) Wood
2. What happens when clay dries?
a) It becomes soft b) It turns into water c) **It becomes hard** d) It disappears
3. What can people make from clay?
a) Pots b) Bricks c) Toys **d) All of the above**
4. Which of these animals can live in clay soil?
a) Fish **b) Worms** c) Elephants d) Lions
5. How does clay help plants?
a) It holds water for them b) It makes them dry c) It stops them from growing d) It turns into sand

SECTION: B GRAMMAR

Q.III Do as directed

(15Q X 1M=15M)

1. There is only one ____ left.(weak/**week**) (Fill in the blank with correct word)
2. **The Sun** set in the west. (Circle the subject and underline the predicate)
3. She will be cooking dinner tonight. (Rewrite the sentence using correct words.)
4. Health- **healthy**(Write the adjective of the given noun)
5. **He** bakes cakes.(Write **S** if the pronoun is a **subject** or **O** if the pronoun is object)
6. Harm- **harmful** (Add suffix ful to the given word)
7. My- **mine** (Write possessive pronoun of the given pronoun)
8. **Courage**, animal and gold (find out the abstract noun)
9. Possible- **impossible** (Add prefix to the given word)
10. Sings- **wings** (write rhyming word)
11. A flock of _____. (**birds/elephants**)(Fill in the blank)
12. Will you (**clean/cleaned**) your room? (circle the correct word)
13. You/study /Are/ going/this afternoon?/to (unscramble the words)
Are you going to study this afternoon?
14. My friend is very **impatient/inpatient**.(Underline the word with correct prefix)
15. **They** are going home. (circle the subject pronoun)

SECTION C: WRITING SKILLS

Q.IV. You are the monitor of your class and your school is organizing a picnic. Write a notice informing students about the date, venue, and things to bring.

OR

(1Q X 5M= 5M)

2. You are the cultural head, write a notice on board informing students about a drawing contest in school. (Mention date, day and time and ask them to bring material required for the contest)

Q.V.

1. Write a letter to your friend describing a fun day at the park . (1Q X 5M = 5M)

OR

2. Write a letter to your uncle/aunt thanking him/her for the lovely gift they have sent to you.

SECTION D – LITERATURE

Q.VI. Answer the following with reference to context. (any 2)

(6Q X 1M= 6M)

1. **“I am not sick of Sun. I’m grateful to Sun”**

i. Who said these words?

Ans. The Earth said these words.

ii. Why is Earth grateful to Sun?

Ans. The Sun gives us light and heat therefore Earth feels grateful.

iii. What is the reason of Earth being sick of?

Ans. The Earth is sick of just revolving around Sun.

2. “Let’s blow the balloons and put them into this box.”

i. Who said these words to whom?

Ans. Ammu Miss said these words to the students.

ii. Why did Ammu Miss say these words?

Ans. Ammu Miss wanted to do the experiment.

iii. What does she want to explain to the students?

Ans. She wanted to explain and prove that air do have weight.

3. “I will tell Tina about Kintsugi.”

i. Who said these words to whom?

Ans. Ameena said these words to Abba.

ii. What is Kintsugi?

Ans. Kintsugi is the ancient Japanese art of mending broken pottery.

iii. Was her Abba helpful?

Ans. Yes, her Abba helped her to know this.

Q.VII Answer the following questions in short. (Any 5)

(5Q X 1M = 5M)

1. Who were Tina and Ameena? Why was Tina upset one day?

Ans. Tina and Ameena were best friends. Tina was upset because she had broken a pot by mistake.

2. What’s the idea behind Kintsugi?

Ans. The idea behind Kintsugi is to encourage mending.

3. For whom did the Sun put out the energy?

Ans. The Sun puts out the energy for all the planets.

4. How does the poetess describe the beauty of flowers?

Ans. The flowers open with their glowing colours.

5. Why did Sun feel proud of Earth?

Ans. Sun feels proud of Earth because it has life on it.

6. What do we do in the meadows?

Ans. We play in the meadows.

Q.VIII Answer the following in brief. (Any 4)

(4Q X 2M = 8M)

1. How did Lakshmi make a cube? Why do you think she made a cube?

Ans. Lakshmi pulled out twelve sticks from the new broom. Using a ruler, she made sure each one was 100 cm long. And she stuck them together to make a cube. Lakshmi and Gowri used the cube as a frame and taped up old newspaper till all its sides were covered. She made it to find if air has weight.

2. What made Zeba feel that the day has suddenly turned into night?

Ans. When the metro went underground, Zeba felt that the day had suddenly turned into night.

3. Why did Sun want to move away from the rest of the bodies?

Ans. The Sun wanted to move away from the rest of the bodies to visit other galaxies beyond the Milky Way, may be even meet a Black Hole.

4. How did Ammu Miss prove that air had weight?

Ans. Ammu Miss told Lakshmi to stand on weighing scale with a giant balloon ball. The needle moved a little from 19 kg and then she burst five balloons. The needle came back to 19 again. It proved that air has weight

5. What is solar system, and how is it arranged?

Ans. The solar system is made up of the sun and everything that orbits around including planets, moons, asteroids, comets, and meteoroids. The planets are arranged in the order. Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune.

Q.IX Answer the following question in detail. (Any 2)

(2Q X 3M = 6M)

1. Earth is a unique planet. How do you think it is a wonderful planet? What can we do to protect it?

Ans. Earth is a unique planet because it's the only planet in our solar system that supports life. It has the right conditions for life. Here are some ways you can help protect Earth.

i. Use reusable items: Use reusable water bottles and bags.

ii. Volunteer: Volunteer for cleanups in your community.

iii. Plant trees: Plant more trees.

iv. Conserve water: Conserve water and water bodies.

2. How is metro different from normal trains, write any two points about it. **(Answer will vary)**

3. Why do you think clay is a better material to make some things that we use? **(Answer will vary)**