SNBP INTERNATIONAL & Sr. SECONDARY SCHOOL, CHIKHALI, PUNE
Affiliation No. 1130703
PT -4 2024-25

GRADE: V	SUBJECT: ENGLISH	DATE: 03.03.2025	TIME: 3HRS	MARKS: 60

SECTION A: COMPREHENSION (UNSEEN PASSAGE)

QI. Read the passage and answer the following questions. (5Q X 1M = 5M)

The Himalayas, often referred to as the "Abode of Snow," are the world's youngest and tallest mountain range. Stretching across five countries—India, Nepal, Bhutan, China, and Pakistan—the Himalayas span over 2,400 kilometers. This magnificent range is home to some of the highest peaks on Earth, including Mount Everest, Kanchenjunga, and Annapurna. The Himalayas play a crucial role in shaping the climate of South Asia. Acting as a natural barrier, they block cold winds from Central Asia and intercept monsoon winds, resulting in abundant rainfall on the southern slopes. The melting glaciers of the Himalayas feed many major rivers, such as the Ganges, Yamuna, and Brahmaputra, making them vital for agriculture and drinking water. Rich in biodiversity, the Himalayas are a sanctuary for unique flora and fauna. The region is home to snow leopards, red pandas, and Himalayan monals , as well as rare medicinal plants. The diverse ecosystems of the Himalayas support not only wildlife but also millions of people who depend on the mountains for their livelihoods. However, the Himalayas face numerous threats due to human activities. Deforestation, unplanned tourism, and climate change are causing significant damage to this fragile ecosystem. Melting glaciers and rising temperatures are altering river flows, increasing the risk of floods and landslides. Conservation efforts are now being prioritized to protect this natural wonder for future generations. The Himalayas are more than just mountains; they are a source of inspiration, spirituality, and sustenance. Their towering peaks and serene landscapes continue to captivate the imagination of all who behold them.

1. Which of the following is the world's youngest and tallest mountain range?
a) Andes   b) Rockies
c) Himalayas   d) Alps

2. How many countries do the Himalayas span across?
a) Four   **b) Five**
c) Six   d) Seven

3. Which rivers are fed by the melting glaciers of the Himalayas?
a) Amazon, Nile, and Yangtze   **b) Ganges, Yamuna, and Brahmaputra**
c) Volga, Danube, and Rhine   d) Mekong, Irrawaddy, and Salween

4. Which animal is native to the Himalayan region?
a) Bengal Tiger   b) Polar Bear
c) Snow Leopard   d) Kangaroo

5. What are some threats faced by the Himalayan ecosystem?
a) Overfishing and desertification   **b) Deforestation, tourism, and climate change**
c) Urbanization and industrialization   d) Pollution and oil spills

QII. Read the passage and answer the following questions. (5Q X 1M = 5M)

Maya and her younger brother, Rohan, were excited when their parents gave them pocket money every month. Maya got ₹200, and Rohan got ₹100. At first, they spent their money quickly on chocolates, toys, and games. However, when their favorite comic book series was released, they realized they didn't have enough money to buy it. That evening, their parents taught them an important lesson about budgeting. "A budget is a simple plan for how to use your money wisely," their mom explained. She suggested they

divide their pocket money into three parts: Saving, Spending, and Sharing. Maya and Rohan decided to save ₹50 each month for big purchases like books or a new toy. They also set aside ₹20 to help others, like buying a gift for a friend or donating to a cause. The rest, they could spend on small treats. After a few months, Maya and Rohan felt proud. They had saved enough money to buy the comic book series and still had extra for their favorite candies. They learned that making a budget helped them enjoy their money without wasting it. "Budgeting is fun!" said Rohan, as he added more coins to his piggy bank.

1. **How much pocket money did Maya receive each month?**
   a) ₹100   **b) ₹200**
   c) ₹150   d) ₹250
. 2. **What are the three parts of a budget that Maya and Rohan learned about?**
   a) Saving, Spending, and Shopping   **b) Saving, Spending, and Sharing**
   c) Spending, Shopping, and Sharing   d) Saving, Sharing, and Skipping
3. **Why did Maya and Rohan decide to start saving money?**
   a) They wanted to help their parents.   **b) They wanted to buy a comic book series.**
   c) They wanted to save for school supplies. d) They wanted to buy a gift for a friend.
4. **How much money did Maya decide to save each month?**
   a) ₹20   b) ₹30
   c) ₹50   d) ₹70
5. **What did Maya and Rohan learn from creating a budget?**
   a) That saving money is difficult.
   b) That budgeting helps them use their money wisely.
   c) That spending money on treats is the best part of having a budget.
   d) That pocket money is not enough for their needs.

SECTION: B GRAMMAR

Q.III Do as directed   **(15Q X 1M=15M)**

1. (Who/ **What**) is your favourite food? (Choose the correct word)
2. Where do you like this movie? **Why do you like this movie?** (Identify the error and write the correct word)
3. does / When / begin? / the game – **When does the game begin?** (Unscramble the words)
4. **Whose** cap is that? (Complete the sentence with correct word)
5. Who was the test? **How was the test?** (Identify the error and rewrite the sentence correctly)
6. The grey skirt is mine. **Which skirt is yours?** (Write the correct question using the given sentence)
7. Change the words to the comparative forms: i) tall - **taller**   ii) loud - **louder**
8. She can jump (high) **higher** than me. (Complete the sentence using comparative form)
9. My grandfather walks slowlyer/ **slower** than me. (Identify the error and rewrite the sentence correctly)
10. Write the comparative and superlative forms of the given words:
    i)   hard – **harder, hardest**
    ii)   funny – **funnier, funniest**
11. He is the (famous) **most famous** writer in his country. (Complete the sentence using the superlative form)
12. Nancy is the most slim/ **slimest** girl in the family. (Identify the error and rewrite the sentence correctly)
13. **First,**I read some books. **Second,** I wrote the essay. (Rewrite the sentence with correct adverb of sequence)
14. I rested for some time. **Then,** I played outside. (Complete the sentence with correct adverb)

15. She – raise her hand. She – answer the question. **First, she raised her hand. Then, she answered the question.** (Write the sentence using correct adverbs of sequence)

SECTION C: WRITING SKILLS

Q.IV. Write a letter to the Principal of your school seeking permission to use the school library after school hours   **OR**   **(1Q X 5 M= 5M)**

Write a letter to the Editor of a local newspaper about the cleanliness of your city.

Q.V   Write a story with an appropriate title. (any 1)   **(1Q X 5M = 5M)**

1. First day in school – Ravi a fifth grade student in school – got ready – he was nervous – reached 10 mins before – excited to meet friends – assembly began – the teacher then started the class – first chapter of English – 15 minutes break – played badminton – continued class for other subjects – lunch break at 12.30 – mother gave Dosa for lunch – class till 2.30 – school got over - good day for Ravi.

OR

2. The mice very unhappy - the cat killed many of them - held a meeting to discuss how to get rid of the cat-various suggestion - no plan practicable. Then a young mouse suggested - bell should be tied around the cats's neck - all welcomed the proposal with joy - an old mouse stood up? - Asked who was going to tie the bell round the cat's neck?

SECTION D – LITERATURE

Q.VI. Answer the following with reference to context.   **(6Q X 1M= 6M)**

1. **"In 1995, one team collected an unbelievable amount of 560 kilograms of waste."**

i. Where was this waste materials collected from?

   Ans – Waste material was collected from Mount Everest.

ii. Who are these teams?

   Ans – These teams were the teams of climbers.

2. **"If you don't want to work more, then I think you should create a budget."**

i. Who is the speaker?

   Ans - Brad's dad is the speaker.

ii. What is a budget?

   Ans – A budget is a plan to set aside money each week for certain expenses.

3. **'After that, scientists aimed at exploring other planets also.'**

i. Which event is completed?

   Ans – Apollo Space Programme.

ii. What was the aim of the scientists?

Ans – The scientists aimed at exploring other planets also.

Q.VII Answer the following questions in short. (Any 5)   **(5Q X 1M = 5M)**

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1. Where was Edmund Hillary from?

   Ans – Edmund Hillary is from New Zealand.

2. If the poet lets go of the kite, how long would it blow with the wind?

   Ans – According to the poet, the kite will flow for a day and a night.

3. How old was Umesh BN when he met Thimmakka?

   Ans – Umesh BN was thirteen years old when he met Thimmakka.

4. How many larks made their nests in the old man's beard?

   Ans - Four larks made their nests in the old man's beard.

5. Which Apollo spacecraft was unable to land on the Moon?

   Ans – Apollo 13 was unable to land on the Moon.

6. How much allowance did Brad get every week?

   Ans – Brad got 12 dollars as allowance every week.

QVII Answer the following in brief. (Any 4)   **(4Q X 2M = 8M)**

1 Why do you think the serpent took a flight from the boot of the old man who played flute?

   Ans – Serpent ran into the boot of the old man but the old man played flute day and night , The serpent left the boot when he was not able to listen to the flute anymore.

2. What fascinating sight did the astronauts witness?

   Ans – While returning from the moon, the astronauts saw a blue planet on the horizon of the moon. It was the Earth and it was shining brightly in the dark sky. It was one of the most fascinating sights the astronauts had ever seen.

3. According to the poet, what are the things that can be seen through the fast moving train?

   Ans – The poet can see a small child climbing and gathering brambles, a tramp who stood and gazed, A cart lumping along the road with a load and man, he can see a mill and also a river through the fast moving train.

4. Why did other people join Gopal and his friends as they were busy cleaning up the river?

Ans – When other people saw Gopal and his friends working so hard by picking up plastic waste materials like bottles, plastic bags, packets, and other garbage, the also joined them as they felt that Gopal and his friends are doing good work and they should also help.

5. Do you think Brad's dad was right in saying that he would only get a raise if he did more work? Give reasons for your answer.

Ans – Brad's dad was trying him to be ready for the real world where, to gain more benefits, more work needs to be done. So, in my opinion, he was right when he asked him to do more work for more money.

Q.IX Answer the question in detail. (Any 2)   (2Q X 3M = 6M)

1. Why should we make sure that the tallest mountain in the world is clean and free from any kind of pollution?

Ans – It is important to keep the highest mountain clean and pollution free as it affects the environment. It is not a good sight when a lot of empty cans, torn pieces of tents, and oxygen cylinders lie on the mountainside. We should keep not only Mount Everest clean but all our surroundings clean.

2. Do you think it is important for everyone to make a budget, and stick to it? Why? Give reasons for your answer?

Ans – **Yes, I think it is important for everyone to make a budget and stick to it. A budget helps people to plan how to spend their money wisely. It ensures they have enough money for important things like food, clothes, and saving for the future. Sticking to a budget also teaches responsibility and live comfortably.**

3. Write three reasons why do you think the older trees would want to become Christmas trees.

Ans- I think the older trees would want to become Christmas trees because,

i)   **They enjoy being a part of the family and their celebrations.**
ii)   **They love the lights, tinsels, garlands and other decorations around them.**
iii) **They feel happy to see children enjoying gifts hanging on them.**