



Q.1 Tick the figures that are non-symmetrical.



b



c



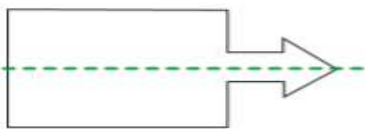
e



f



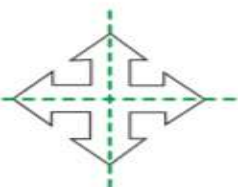
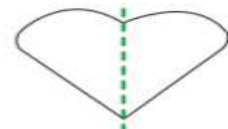
Q.2 Draw all possible lines of symmetry on the following figures.



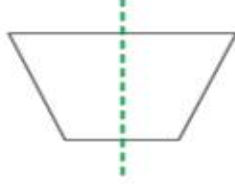
b



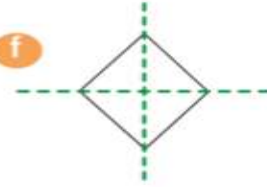
c



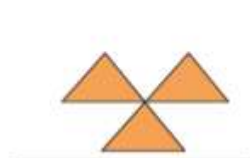
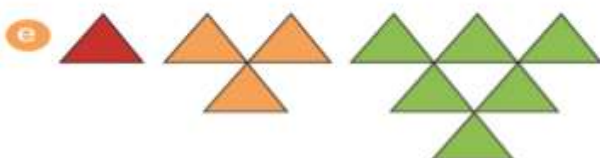
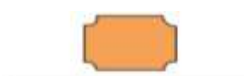
e



f



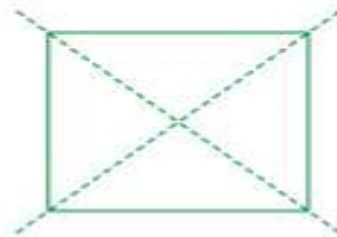
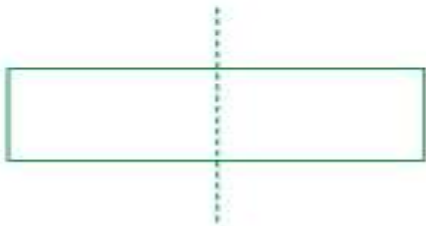
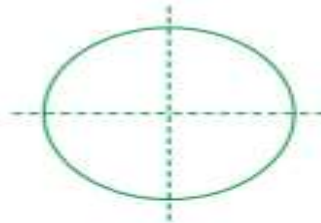
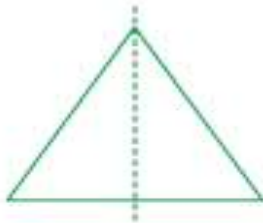
Q.3 Observe the patterns and draw the next two shapes to extend the patterns.



Q.4 Observe the pattern and write the next three numbers in the blanks.

5, 7, 9, 11, 13,	<u>15</u>	,	<u>17</u>	,	<u>19</u>
6, 4, 7, 5, 8, 6,	<u>9</u>	,	<u>7</u>	,	<u>10</u>
10, 30, 90, 270,	<u>810</u>	,	<u>2430</u>	,	<u>7290</u>
2400, 1200, 600,	<u>300</u>	,	<u>150</u>	,	<u>75</u>
100, 92, 84,	<u>76</u>	,	<u>68</u>	,	<u>60</u>

Q.5 Draw any 4 images of your choice, and draw lines of symmetry on them.



Teacher

Hod

Coordinator

Principal

Post activity- Maths Fact

- 1) The numbers ending with 0,2,4,6 or 8 are even numbers.
- 2) The numbers ending with 1,3,5, 7 or 9 are odd numbers.
- 3) The predecessor and the successor of an even no is always an odd number and vice versa.
- 4) Zero is considered as an even number.

Teacher

H.O.D.

Co-Ordinator

Principal

S.Teacher

H.O.D.

Co-Ordinator

Principal