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Academic session 2024-25		Grade - IV		
ŀ	Revision worksheet, (PT 1)			
	Subject: English			
Prepared on : <u>23/09/2024</u>	Prepared	by: <u>Sharmila Deore</u>		

## Q.I. Read the following passage and answer the questions given below:

Karl Benz invented the modern car in 1888 in Germany. Emile Roger worked for Benz in France. He made cars in France. By 1900, many people were building cars in France and in the U.S. The first company to build only cars was Panhard at Levassor in France. Panhard started in 1889. The Peugeot car company started in 1891 in France. In the US, Frank and Charles Duryea started the Duryea Motor Wagon Company in 1893. It was the first US car company. By 1902, Ransom E. Olds started the Olds Motor Vehicle Company. A year later, Henry Ford started the Ford Motor company. It produced the Cadillac. All these early modern cars burned gasoline or diesel fuel. Ford opened factories in France and Britain in 1911. Then, they opened a factory in Denmark in 1923. Later, they opened a factory in Germany in 1925. Ford was one of the first manufacturers to use an assembly line. With an assembly line, factory workers could produce cars faster and safer than other production systems. Most modern cars still burn gasoline or diesel fuel. These cars cause air pollution. They get the air dirty. Now many people are looking for cleaner cars. And, many car companies are looking for cleaner fuels.

## Answer the following questions:-

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Q.1. Which company first built only c	ears?			
a. Benz b. Ford	c. Duryea	d. Panhard.		
Q.2. When did the Peugeot car company start?				
a.1888 b. 1889	c. 1890	d. 1891		
Q.3.Which was the first U.S. car company?				
a. Ford b. Olds	c. Duryea	d. Cadillac		
Q.4. The Ford Motor Company opene	ed a			
a. factory in Denmark in 1911.	b. factor	ry in Germany in 1925		
c. factory in Britain in 1929.	d. factory in France in 1931.			
Q.5.What is a factory?				
a. A place where people make things	b. A pl	ace where people recycle things		
c. A school for car workers	d. A so	chool for drivers		

## Q.II. Read the following passage and answer the questions given below:

My pet dog's name is Buddy. He is a cute, furry and friendly dog. Buddy is brown, and has white spots on his paws and a wagging tail. He's not too big, and he's not too small. Every day, when I come home from school, Buddy greets me with a wagging tail and lots of licks. He's always excited to see me. We play fetch in the backyard, and he loves to run after the ball. Buddy is my best friend. Whenever I am sad, he supports me and makes me laugh with his funny antics. We go on walks together, and he barks at squirrels and birds. He even sleeps under my bed to keep me safe at night. I love my pet dog Buddy very much. He is part of our family and we take good care of him. Having a dog is so much fun, and I'm lucky to have Buddy as my beloved companion.

## Answer the following questions:-

Q.1. What is the color of the dog in the passage?

a) Blackb) Brown with white spotsc) black tip of the taild) black patches on brownQ.2. How does Buddy greet the author when they come home from school?a) He barks loudly

b) He licks and wags his tail

c) He sits silently

d) He gets excited.

Q.3. Fill in the Blank Questions:				
a). Buddy loves to run after the				
b). Buddy sleeps under the author's to keep them safe at night.				
Q.4. Buddy never barks at squirrels and birds during walks. (True or False)				
Q.5. What is a same meaning word for "companion" in the passage?				
Section - B				
(Grammar)				
(Grunniur)				
Q.III. Do as Directed:				
Q.1. Identify and write whether the nouns are Proper, Common, Abstract or Concrete nouns:				
a. Anaconda				
b. nurse				
c. peace				
d. police officer				
e. Internet				
Q.2. Fill in the Blanks with definite or indefinite Articles:				
a. He is(a $\setminus$ an) strong man.				
b. (A\ The) sun rises in the east.				
c. Sarah eats (dinner / the dinner).				
d. She plays cricket in (the India / India)				
e. My house has(a/ an) big garden.				
Q.3. Change to plural form of the verb:				
a. foot				
b. dish				
c. cherry d. leaf				
e. child				
Q.4. Change to comparative and superlative degree of comparison:				
a. The red dress is (comfortable) than blue one.				
b. Jupiter is the (large) planet in the solar system.				
c. My sister is the(smart) child in the class.				
d. Swati is a (good) girl.				
Q.5. Identify Whether the types of sentences i.e. Declarative, Imperative, Interrogative and				
Exclamatory sentences:				
a. I enjoy reading English.				
b. What a brilliant idea!				
c. Have you completed your homework?				
d. Drink a lot of water everyday.				
Q.6. Change the sentences:				
1. Jill is jumping on the grass.(Simple present tense)				
2. They write a story. ( <b>Present progressive tense</b> )				
Q.7.Identify the sentences whether they are Simple present tense and Present progressive tense:				
1. Ram swims every evening.				
2. You are studying very hard for your exams.				
3. Henry tells a new story to his sister.				
Q.8. Change the sentences to question and negative sentences:				
1. She is my friend.				
2. Sami and Tara are dancing together.				
3. I am very happy today.				
Q.9. Identify whether transitive or intransitive verbs:				
1. Anna won a medal.				
2. She is drawing the map of India.				
3. Anu is sleeping soundly.				

Section - C						
	(Creative Writing)					
Q.IV. A. Story writing: One day some people	near a house	fire	cried	9		
superman safely.		1110	ented	a		
OR						
A lion resting mouse jumping	lion caught t	he mouse	forgive me			
spare his lifehunters	s visit l			e bites		
the netsets lion free	stay friends forever.					
OIV B Informal lattor writing						
<b>Q.IV. B. Informal letter writing:</b> Write a letter to your friend requesting him.	/her for notebook for	your book completion	as you were sic	k		
OR	ner for notebook for	your book completion	t us you were sie	к.		
Write a letter to your grandma telling her al	oout you winning the	first prize in the dance	e competition.			
	Section - D					
	(Literature)	_				
Q.V. Read the following sentence and an	-	elow:				
a) "Why do we have to go to school anywa Q.1. Who said these words to whom?	y?"					
Q.2. Where was the speaker when she said	the above statement?					
Q.2. Where was the speaker when she said Q.3. Why did she not like to go to school?	the upove statement.					
b) 'Its Dab-Dab who is bringing the light."						
Q.1 Who was Dab-Dab?						
Q.2. How was she bringing the light?						
Q.3. What was the man reaction?						
c."I had better taste them both again."						
a. Who said these words?						
b. What did the speaker want to taste?						
c. Who won the challenge?						
d. Why did the speaker want to taste them?						
Q.V B. Answer the following questions in	n short:					
<b>Q.1.</b> Why do we have national parks? Q.2. What did the writer hear in the house?						
Q.3. What did the writer hear in the house? Q.3. What was the name of the challenge?						
Q.4. Who made school days better for Desi	and how?					
Q.5. What was Hannah missing at bedtime						
Q.6. Who is the poet of the poem "Someon	e"?					
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<b>Q. V C. Answer the following questions i</b> Q.1. Why was the man worried on seeing the man worried on seeing the man worried on seeing the second set of the second		r lookod?				
Q.2. What did Skylar and Trey prepare for						
Q.3. Why did Desi find no fun in doing sch	-	-				
Q.4. Why did Moose become dizzy?						
Q.V D. Answer in detail.	1144	1.4 1.9				
Q.1. In what ways will the animals bridge h	-		u did you know?			
<b>Q.2.</b> How did Skylar and Trey feel about M. Q.3. How did Desi feel about her mom teac	-	F	•			
	ing nor , truy do yo	a minis she fort that w				