

SNBP International & Senior Secondary School, Chikhali, Pune.

Affiliation No. 1130703 Academic session 2024-25 WORKSHEET 1 (PT 3- TERM II)

Grade - V

Name -

Division- R/D/T/E/P/S/G/C SUBJECT: English

Prepared by: <u>PUJA SURVE</u> Ls.no-8 Topic : The Castaway Pine

Q.1.Read the passage and answer the questions.

Harvest Time

Jayant and Tara were excited. It was almost time to pick the vegetables from their new garden. The late- October weather had just turned cool, and the crops that they had planted in the spring were ripe and ready to be picked. Tara stood near the gate of the white wooden garden fence with a yellow bucket in her hand. She was going to collect the red tomatoes and green capsicum. The branches of each plant sagged under the weight of the plentiful red tomatoes and the green capsicum. Tara was anxious to start picking, but she had promised Jayant that she would wait for him. Just as Tara was about to call for Jayant, he came out from the house wearing dirty gardening gloves and carrying a small saw. He wanted to collect some of the spotted gourds and squashes. The pumpkins on the largest creeper had been growing for months and were larger than Jayant's head! "Sorry, I took so long," Jayant said. "I couldn't find my glove." "No problem," Tara said. "I've been looking forward to this. I told you that this soil would produce some great food!" They walked through the gate and stepped carefully around the rows of plants. "How did you know?" Jayant asked. "I didn't just know," said Tara. "I dug up the dirt and tested it." She picked up a handful of the black soil and brought it close to her nose. You can smell how rich the soil is." "Wait until I work my cooking magic on the produce!"Jayant said as he began sawing the thick stem of a fat pumpkin. "I promise it'll smell much better than dirt."

Choose the correct answer

- 1. What season were Jayant and Tara in when they started picking their vegetables
 - a) Winter
- b) Spring
- c) Late October
- 2. What was Jayant carrying when he came out of the house?
- a) A yellow bucket
- b) A shovel
- c) Dirty gardening gloves and a saw
- 3. What did Tara say about the soil when she picked it up?
 - a) It was too dry
- b) It was very rich
- c) It needed more fertilizer
- 4. How big were the pumpkins on the creeper?
 - a) Smaller than Jayant's head b) Larger than Jayant's head
- c) The size of a football

Q.2. The words below that appear in the story have more than one meaning. Draw a line to link each word with its other meaning.

a. Saw

i. to stop or restrict the flow of something

b. Spring

ii. Main body or stalk of plant or shrub

c. Head

iii. A hand tool for cutting wood

d. Close

iv. Be in charge of

e. Stem

v. move or jump rapidly

Q.3. Fill in the blanks with noun, verb, adverb and adjective given in the bracket (Shrub, logger, harvested, nervously, distracted, weevils, exaggerate, nursery, impenetrable, flattered.

- I. The gardener trimmed the **shrub** in front of the house.
- II. The <u>logger</u> worked hard cutting trees in the forest.
- III. The farmer **harvested** the corn from the field.
- IV. She smiled <u>nervously</u> before giving her speech.
- V. He was **distracted** by the noise in the hallway.
- VI. The crops were damaged by weevils in the field.
- VII. He likes to **exaggerate** his stories to make them sound more exciting.
- III. We bought new plants from the **nursery** for the garden.
- IX. The thick fog made the road almost **impenetrable**.
- X. She felt **flattered** when everyone praised her artwork.

Q.4. Make your sentences for the given homophones.

(toe,tow,see,see,deep,deep,palm,palm, bark, bark)

- I. I stubbed my **toe** on the edge of the bed this morning.
- II. The truck will **tow** the broken car to the nearest garage.
- III. I can **see** the birds flying in the sky.
- IV. We spent the afternoon swimming in the sea.
- V. The water in this lake is very **deep**.
- VI. He took a **deep** breath before starting the race.
- VII. I held a coconut in the **palm** of my hand.
- III. The tall **palm** tree swayed in the wind.
- IX. The dog began to **bark** loudly at the strangers.
- **X.** The rough **bark** of the tree was difficult to climb.

Subject Teacher HOD Coordinator Principal