



CLASS: VI

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Prepared on:

SUBJECT: English

LESSON- The Banyan Tree

Shared on:

\* **Pre-activity:** State the name any two animals who are enemy to each other. Draw a picture of them and write picture composition in your own words.

**New Words:**

- 1) immune – not affected by something
- 2) venomous – poisonous
- 3) magnificent – extremely beautiful
- 4) arching – curve shape
- 5) sniffing – to smell something with the nose

**Question. A: Complete the following sentences:**

1. The old banyan tree “did not belong” to grandfather, but only to the boy, because his grandfather was sixty-five years old, who could no longer climb it.
2. The small grey squirrel became friendly when he found that the boy did not arm himself with catapult or air gun.
3. When the boy started to bring him pieces of cake and biscuit, the squirrel grew quite bold and was soon taking morsels from his hand.
4. In the spring, the banyan tree was full of small red figs, and birds of all kinds would come there.
5. The banyan tree served the boy as a library where he had made a crude platform to sit and read books.
6. The young boy spent his afternoons in the tree when it was not too hot, leaning against it and reading story books.

**Answer the following questions:**

1. “It was to be a battle of champions.”

(i) What qualities did the two champions have? Pick out words and phrases from the paragraph above this line in the text and write them down.

Mongoose

- (a) superb fighter
- (b) clever
- (c) aggressive

Cobra

- (a) skilful
- (b) experienced fighter
- (c) swift

**(ii) What did the cobra and the mongoose do, to show their readiness for the fight?**

**Ans:** To show the readiness for their fight, the cobra hissed defiance with his forked tongue darting in and out, he raised three of his six feet off the ground and spread his broad, spectacled hood. On the other hand, the mongoose bushed his tail and the long hair on his spine stood up.

**2. Who were the other two spectators? What did they do? (Did they watch, or did they join in the fight?)**

Ans: The other two spectators were a myna and a jungle crow. They settled on the cactus to watch the outcome. They were not content only to watch the fight, they took part in the proceedings and hurled themselves at the cobra.

**3. (i) What happened to the crow in the end?**

Ans: Towards the end of the fight, the crow flung nearly twenty feet across the garden as the cobra whipped his head back and struck with great force. His snout thudded against the crow's body and it fluttered about for a while, then it lay still and dead.

**(ii) What did the myna do finally?**

Ans: The myna dropped cautiously to the ground, hopped about, peered into the bushes from a safe distance and then with a shrill cry of congratulation flew away.

**\* Post-activity – ‘My Favourite Place ‘Read again the paragraphs of the story in which the author describes the banyan tree, and what he used to do there. Is there a place in your house, or in your grandparents’ or uncles’ or aunts’ houses, that you specially like? Write a short paragraph about it, saying**

- Where it is
- What you do there
- Why you like it

**You may instead write about a place you dislike, or are afraid of**

**Subject Teacher**

**HOD**

**Coordinator**

**Principal**