SNBP International & Senior Secondary School, Chikhali, Pune. Affiliation No. 1130703		
	ession 2024-25 Grade - 2	
	(TERM-2) :: English]
Prepared by: Ms Deepa Sharma LESSON- 9 I Spy a Lake		
Prepared on: 15.10.2024 Started notes in class on: 7.12.2024		
Pre Activity: Paste a picture of a heron.		
Q1] New words:-		
1. contests	2. icky	
3. slime	4. pebbles	
5. hopefully	6. yucky	
7. itchy	8. heron	
9.Hamid	10. Manju	
11. lake	12. pleasant	
13. trash	14. disappear	
Q2] Write the meaning of:-		
a. contests-competitions to find out who is the best.		
b. icky- unpleasantly sticky		
c. yucky- messy or unpleasant		
d. itchy- something that makes one want to scratch		
Q3] Make sentences of given words: -		
a. hope- She <u>hopes</u> to get a new bike.		
b. yucky-The <u>yucky</u> foam on the water made Hamid's eyes itchy.		
c. dirty – Mummy asked me to clean the <u>dirty</u> room.		
Q4] Answer the following questions:		
1. What did Manju and Hamid like to do near the lake ?		
Ans-Manju and Hamid liked to play I spy near the lake.		
2. What did Hamid and Manju spy?		
Ans- Hamid and Manju spied the slime, pebbles and foam.		
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3. What made it hard for them to breathe?

Ans- The burning of trash made it hard for them to breathe.

4. Why did the children run away? What did they want to give attention to?

Ans-They ran away to take help to stop dumpling. They wanted to give attention to all the dirty and unwanted things thrown in the lake.

Post Activity:

Write three sentences on water pollution:

- 1. Water pollution is when people put yucky things in water and make it dirty.
- 2. It is harmful for animals and humans.
- 3. Dirty water can make us sick.

<u>Grammar :</u>

<u>Adverb</u>

What is an adverb?

- An adverb is a word that tells us more about a verb (an action words).
- Some ly words tell us more about how an action is done. Such words are called adverb.

<u>Choose the correct adverb:-</u>

- 1. I **<u>slowly</u>** (quickly/ slowly) ran to the park.
- 2. She <u>loudly</u> (loudly /quietly) sang a song.
- 3. I <u>slowly</u> (loudly / slowly)ride my bike.
- 4. Reena speaks **loudly** (loudly / safely) in class.
- 5. He makes decisions **wisely**. (wisely / loudly)
- 6. He sat silently (silently / loudly) in the classroom.
- 7. James closed the container very **<u>tightly</u>** (tightly/wisely) so no one can open it.

Sub. Teacher

HOD

Coordinator

Principal