



**Section - A**  
**(Comprehension)**

**Q.I. Read the following passage and answer the questions given below:**

Once there was a miser who sold all his possessions and, with the money, bought a great lump of gold, dug a deep hole at the edge of the garden, and there he buried his gold, then everyday the miser went to the garden, dug up his gold, and embraced it lovingly. One of the miser's workmen wondered why his master spent so much time in the garden. One day, he hid behind a tree and soon discovered the secret of the hidden treasure. That night, when the miser was fast asleep, the workman crept into the garden and stole the lump of gold. When the miser found that his gold was gone, he tore his hair and cried aloud in his despair. A neighbour came running to see what the matter was, and the grief-stricken miser told him what had happened. Then the neighbours said, "Pray to stop your weeping. Go and find a stone. Place the stone in the hole and imagine that it is your lump of gold. The stone will serve your purpose, for you never meant to use the gold anyway.

**Choose the correct option:-**

**1. How did the miser get the lump of gold?**

- a. By selling all he had
- b. While digging the garden
- c. From his ancestors
- d. From his neighbour

**2. Why did miser spend so much time in the garden?**

- a. He was a nature lover.
- b. He liked watching children playing in the garden.
- c. To keep an eye on his hidden treasure.
- d. To change the place of his lump of gold.

**3. By whom was the gold stolen?**

- a. A thief
- b. His neighbour
- c. The miser's workman
- d. The miser himself

**4. The neighbour advised the miser to put a stone in the hole because \_\_\_\_.**

- a. Gold is like a stone only.
- b. The miser would never use the gold, hence no difference between the two.
- c. The stone will become gold after some time.
- d. For a wise man, gold and stone have equal worth.

**5. Choose the most appropriate title for this story.**

- a. Gold and Stone
- b. The Miser and His Gold
- c. The Miser and His Neighbour
- d. The Miser and His workman

**Q.II. Read the following passage and answer the questions given below:**

Light like water is life. Extinguishing the light means extinguishing life. The sun is the source of this light. The sun is also a source of heat. Sun is responsible for food production. Sun evaporates sea and river water. Water vapour accumulates in the sky and condenses as clouds. The cloud then falls to earth as rain. Rain softens the soil and makes it suitable for growing food crops like rice, wheat, barley etc. Rain irrigates the

land. Sun helps keep us healthy by killing harmful germs. Nowadays solar energy is being used more and more. It is even used in cooking our food. When energy is becoming scarce day by day, the sun can help us a lot.

**Choose the correct option: -**

**Q. 1. What is the source of light and heat for Earth?**

- a) The sun                      b) The moon                      c) The stars                      d) The planets

**Q. 2. How does the sun help with food production?**

- a) By providing light for plants to photosynthesize  
b) By evaporating water for irrigation  
c) By killing harmful germs  
d) All of the above

**Q.3. How does rain help with growing food crops?**

- a) It softens the soil                      b) It provides irrigation  
c) It kills harmful germs                      d) All of the above

**Q.4. What is one current use of solar energy?**

- a) Cooking food                      b) Generating electricity  
c) Powering cars                      d) All of the above

**Q. 5. Why is solar energy becoming more popular?**

- a) It is a renewable energy source                      b) It is becoming cheaper  
c) Energy is becoming scarcer                      d) All of the above

**Section - B  
(Grammar)**

**Q.III. Do as Directed:**

Q.A. Complete the sentences with the imperative using the words given:

1. (open -negative) \_\_\_\_\_ the door.  
2. (carry -affirmatives) \_\_\_\_\_ the bags.

Q.B. Choose the correct exclamative words from the bracket given:

1. (What / how) a nice boy!  
2. (What / how) beautiful the mountain are!

Q.C. Wash your hands. (Change the sentence to negative)

Q.D. Complete the sentence with can or can't:

1. You \_\_\_\_\_(can /cannot)use the phone now. (permission not given)

Q.E. Complete the sentence with may or may not:

1. He \_\_\_\_\_(may /may not) listen to music.(permission given)

Q.F. Complete the sentence with simple past tense:

1. Ram (cook) \_\_\_\_\_dinner for us.  
2. I (eat- not)\_\_\_\_\_lunch yesterday.

Q.G. Change the adjective into adverb by adding 'ically':

1. Tragic - \_\_\_\_\_  
2. dramatic - \_\_\_\_\_

Q.H. Underline the infinitive:

1. My dog wants to run.  
2. He jumped high to catch the ball.

Q.I. Change the sentence to:

1. Mona walks her dog on Sunday. (Simple past tense)  
2. I brush my teeth after dinner. (Simple future tense)

Q.J. Add suffix -ic to the words below:

1. enthusiast – \_\_\_\_\_                      2. Acid- \_\_\_\_\_

**Section - C**  
**(Creative Writing)**

**Q.IV. A. Story writing:**

wood cutter---- cutting tree----near the bank of the river ----- axe falls –woodcutter sad-----river god gives-- golden axe----- woodcutter refuses -----then gives silver axe----- but again refuses-----iron axe---- woodcutter happy-----God gift all axes -----honest woodcutter.

**OR**

A farmer----four sons ----very lazy did not work ----father always working---- so one day he told his son there is a treasure hidden in the farm -----find it and get all of it----- all ran to the field and digged the whole field -----did not find any treasure -----came home tired----farmer happy---field was ready----- next year lot of wheat grows.---farmer said this is your treasure----sons realised----worked hard always.

**Q.IV. B. Informal letter writing: and**

Write a letter to your friend congratulating him/her for getting a gold medal in SOF exam.

**OR**

Write a letter to your grandpa inviting him for your school annual day.

**Section - D**  
**(Literature)**

**Q.VA. Read the following sentence and answer the questions below:**

**For oft, when on my couch I lie**

**In vacant or in pensive mood,**

**They flash upon that inward eye**

**Which is the bliss of solitude;**

Q1. What does the phrase 'for oft' mean?

Q2. How would the poet feel sometimes?

Q3. In spite of feeling low and being in a serious mood, what brought joy to the poet?

**Now life is beginning again.”**

Q1. Who said these words?

Q2. Where was the speaker when these words were spoken?

Q3. What feeling did the speaker have after the words were spoken?

**Q.V B. Answer the following questions in short:**

Q.1. When would the poet recall the beauty of the daffodils?

Q.2. In the story, during which season did the people come and pick out trees?

Q.3. What does the phrase 'never—ending line' indicate?

Q.4. What made the daffodils toss their heads?

Q.5. Who is the poet of the poem "Daffodils"?

**Q.V C. Answer the following questions in brief:**

Q.1. Why did the poet think himself to be like a cloud?

Q.2. How did Sapna help Ranj? What did they do together?

Q.3. What did the family do on the twelfth night?

Q.4. Why was the tanker man going home?

Q.5. How did the bund overflow, and the stream rush down?

**Q.V D. Answer in detail.**

**Q.1.** After reading the poem Daffodils, what do you think about the poet?

**Q.2.** Do you think uprooting trees for celebration that last for only a few days, is a good idea? How does it impact our environment and us?

**SUBJECT TEACHER**

**HOD**

**CO-ORDINATOR**

**PRINCIPAL**