



Name - \_\_\_\_\_

Div. - \_\_\_\_\_

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SUBJECT : English

**[SECTION A – COMPREHENSION]**

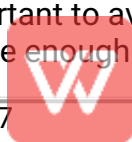
**Q.IA) Read the given passage and answer the following questions:**

Space is a vast and mysterious place beyond Earth's atmosphere. It is where stars, planets, moons, and countless other objects exist. Space begins where the sky turns completely black, far above the clouds and the air we breathe. One of the most important objects in space is the Sun. It is a giant ball of hot gases that gives us light and heat, making life on Earth possible. The Earth is just one of eight planets that orbit the Sun. These planets, along with moons, asteroids, and comets, make up our Solar System. Astronauts explore space using rockets and spacecraft. They often stay in the International Space Station (ISS), which orbits Earth and serves as a home and laboratory. In space, there is no gravity like we have on Earth, so everything floats! This is why astronauts train to move and work in a weightless environment before their missions. Space is also incredibly cold and silent because there is no air. However, it is filled with wonders like galaxies, which are huge collections of stars. The Milky Way is the name of our galaxy, and it looks like a glowing band across the night sky. Space inspires us to dream big and explore the unknown. Who knows what secrets it holds for future explorers like you?

1. **What is the name of the galaxy we live in?**
  - a) Andromeda
  - b) Milky Way
  - c) Solar System
  - d) Orion
2. **What do astronauts use to travel to space?**
  - a) Submarines
  - b) Rockets
  - c) Cars
  - d) Helicopters
3. **Which object in space gives us light and heat?**
  - a) The Moon
  - b) The Sun
  - c) Jupiter
  - d) A comet
4. **Where do astronauts stay when they are in space for long periods?**
  - a) On the Moon
  - b) In the International Space Station (ISS)
  - c) Inside a star
  - d) On Mars
5. **What is special about gravity in space?**
  - a) It is stronger than on Earth.
  - b) It is completely absent.
  - c) It makes objects float.
  - d) It makes planets move faster.

**Q.IB) Read the given passage and answer the following questions:**

Getting pocket money is exciting, isn't it? But did you know it can also teach you important life lessons? Learning how to manage money is a skill that will help you throughout your life. The first step to managing pocket money is knowing how much you get and when. Some kids get money weekly, while others get it monthly. Once you know this, you can make a plan. Think about dividing your money into three parts: saving, spending, and sharing. Saving means putting some money aside for future goals, like buying a cool toy or a book. Spending is for things you want now, like candy or small treats. Sharing could mean giving a little to help someone in need or supporting a good cause. It's also important to avoid spending all your money at once. If you spend it too quickly, you might not have enough for something really special later. Keeping track of your



spending can help you know where your money goes. You can use a small notebook or even an app to write down what you spend and save. Learning to manage pocket money is not just about handling coins and notes—it's about building good habits. As you grow up, these habits will help you make wise decisions about bigger amounts of money. So, next time you get pocket money, think smart, plan well, and enjoy spending it wisely!

1. **What is the first step to managing pocket money?**
  - a) Spending it all at once you get it
  - b) Knowing how much and when you get it
  - c) Asking for more money you get it
  - d) Knowing how much and when you get it
2. **What are the three parts children should divide their pocket money into?**
  - a) Spending, borrowing, donating
  - b) **Saving, spending, sharing**
  - c) Investing, spending, sharing
  - d) Saving, spending, earning
3. **Why is it a good idea to save some pocket money?**
  - a) To buy something you want in the future at once
  - b) To avoid spending it all
  - c) **Both a and b**
  - d) None of the above
4. **What tool can help kids keep track of their spending?**
  - a) **A notebook or an app**
  - b) A calculator
  - c) A piggy bank
  - d) A timer
5. **What is the main purpose of learning to manage pocket money?**
  - a) To ask for more money quickly
  - b) To become rich
  - c) **To build good habits and make wise decisions** friends
  - d) To impress

### [SECTION B – GRAMMAR]

Q II) Do as directed:

1. (What/Who) is your coach? (Choose the correct word)
2. When **Where** is my dress? (Identify the error and write the correct word)
3. do/ birds/ What/ eat? **What do birds eat?** (Unscramble the words)
4. **Which** jacket is he wearing? ( Complete the sentence with the appropriate word)
5. The brown puppy is mine – **Which puppy is yours?** (Write the correct question using the given sentence)
6. How old is your brother? - **My brother is 8 years old.** (Write the answer for the given question)
7. Change the words to the comparative forms: i) cool- **cooler**      ii)strong - **stronger**
8. I can run (fast) **faster** than him. (Complete the sentence using the comparative form)
9. Regina is popularer than Sarah. – **Regina is more popular than Sarah** (Identify the error and write the correct form)
10. Mount Everest is the (high) **highest** mountain in the world.(Complete the sentence using superlative form)
11. This car is the faster car in the world. **This car is the fastest car in the world.** (Identify the error and rewrite the sentence correctly)
12. Write the comparative and superlative forms of the given words: i)happy – **happier, happiest** ii)good – **better, best**
13. I did my homework. I watched TV.- **First I did my homework. Second, I watched TV.** (Rewrite the sentence by adding the correct adverbs of sequence)
14. I read the questions, first. **Then** , I wrote answers.( Complete the sentence with correct adverb)



15. Ryan – went to the playground .He – played football. **First Ryan went to the playground. Then he played football.** (Write the sentence using correct adverbs of sequence)

[SECTION C – WRITING SKILLS]

**QIII A) Story writing:**

Birbal - courtiers jealous of him - ask Akbar to let them test his wit - one courtier puts a question to him - How many crows in Agra - Birbal asks for a week to study the situation - everyday seen on the terrace looking at the crows - after a week courtier asks him again - Birbal says as many crow as hairs in the courtier's head - Akbar laughs.

OR

An elephant \_\_\_\_\_ always passed by a tailor's shop \_\_\_\_\_ tailor angry. One day \_\_\_\_\_pricked with a needle \_\_\_\_\_ elephant filled his trunk with dirty water\_\_\_\_\_ threw it all around in the shop \_\_\_\_\_ spoiled the clothes.

**QIII B) Formal Letter:**

Write a letter to the school principal to arrange a historical tour..

OR

Write a letter to the newspaper editor about the polluted water supply in your area.

[SECTION D – LITERATURE]

**QIV) Reference to Context:**

a) **Mount Everest is an extremely wonderful and a beautiful mountain. At the same time, it is also a dangerous place.**

- i) Where is Mount Everest situated?
- ii) Describe Mount Everest.
- iii) Why is Mount Everest dangerous?

b) **“That’s one small step for man, one giant leap for mankind.”**

- i) Who is the speaker?
- ii) Whom does he speak to?
- iii) Why is it called a small step?

c) **“Oh, Mom! I don’t want to go back to sleep.”**

- i) Who said these lines?
- ii) What did Momma pine promise to teach?
- iii) Why did Poppa pine and Momma pine want Baby pine to sleep?

**QV) Answer the following in short:**

- 1) What is the meaning of ‘Saalumarada’ in Kannada?
- 2) How many larks made their nests in the old man’s beard?



- 3) Where was Edmund Hillary from?
- 4) Which spacecraft of NASA could not land on the moon?
- 5) What happened after Brad made a budget?

**QVI) Answer the following in brief:**

- 1) Give two examples of words that the poet uses to show that the train was going at a great speed?
- 2) Why do you think the serpent took flight from the boot of the old man who played flute?
- 3) Why has government set rules for mountain climbers?
- 4) What did the astronauts do after they landed on the moon? What did they bring back?
- 5) Why did other people join Gopal and his friends as they were busy cleaning up the river?

**QVII) Answer the following in detail:**

- 1) Do you think that Brad's dad was right in saying that he would only get a raise if he did more work? Give reasons for your answer.
- 2) Why should we make sure that the tallest mountain in the world is clean and free from any kind of pollution?

Subject Teacher

HOD

Coordinator

Principal

