

SNBP International & Senior Secondary School, Chikhali, Pune.

Affiliation No. 1130703 Academic session 2024-25 PT-4- REVISION WORKSHEET

CLASS: VI Subject: English
Prepared By: Arpana Kamat Topic: Literature and Grammar

SECTION A: UNSEEN PASSAGE

Q.no.I.A.Read the following passage and answer the following questions:

India's northeastern region is home to the Seven Sister States—Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, and Tripura. These states are known for their breathtaking landscapes, diverse cultures, and rich biodiversity. Surrounded by hills, rivers, and forests, they share borders with Bhutan, China, Myanmar, and Bangladesh. Despite their remote location, they are an important part of India's cultural and geographical identity.

Each of these states has its own unique traditions, languages, and festivals. For example, Bihu is the most famous festival of Assam, while Hornbill Festival is celebrated in Nagaland. Meghalaya, known as the "Abode of Clouds," is famous for its living root bridges and heavy rainfall. Arunachal Pradesh is home to Tawang Monastery, one of the largest Buddhist monasteries in India. Mizoram and Manipur have a strong tradition of dance and music, while Tripura is known for its ancient palaces and temples.

The Seven Sister States are also rich in natural resources. They have dense forests, rare wildlife, and beautiful tea gardens. Kaziranga National Park in Assam is famous for the one-horned rhinoceros. The Brahmaputra River, one of the largest rivers in India, flows through this region, providing water for agriculture and daily life. Though these states face challenges like poor connectivity, efforts are being made to improve roads, railways, and tourism. With their unique culture and natural beauty, the Seven Sister States are a true gem of India.

1. Which of the follo	owing states is not a part o	f the Seven Sister States?	
(a) Meghalaya	(b) Sikkim (c) Assam (d)	Tripura
2. What is Meghal	aya known for?		
(a) Tea gardens	(b) Hornbill Festiva	(c) Living root bridges	(d) Kaziranga National Park
3. Which river flo	ows through the Seven S	ister States?	
(a) Ganga	(b) Yamuna	(c) Brahmaputra	(d) Godavari
4. Kaziranga Nati	ional Park is famous for	which animal?	
(a) Tiger	(b) Elephant	(c) One-horned rhinocero	s (d) Peacock
5. The famous Bih	u festival is celebrated i	n the state of	

O.no.I.B. Read the following passage and answer the following questions:

6. Find the word from the passage that is similar in meaning to "remote".

Wildlife refers to animals, birds, insects, and plants that live in forests, rivers, and mountains without human interference. It plays an important role in maintaining the balance of nature. Many wild animals, such as tigers, elephants, deer, and leopards, are found in different parts of the world. Birds like peacocks, eagles, and parrots also add to the beauty of nature.

Unfortunately, wildlife is in danger due to deforestation, pollution, and hunting. Many species have become endangered because of human activities. For example, the Bengal tiger and the one-horned rhinoceros are at

Answer the following questions:

risk of extinction. To protect wildlife, national parks and wildlife sanctuaries have been created. These protected areas provide a safe environment for animals and plants to grow without threats. Every person can help save wildlife by planting trees, reducing pollution, and avoiding the use of animal products. Governments and organizations are working to raise awareness and enforce strict laws to protect forests and animals. If we all work together, we can ensure a safe future for wildlife and maintain the natural beauty of our planet. Answer the following questions 1. Which of the following is not a wild animal? (a) Tiger (b) Elephant (c) Cow (d) Deer 2. Why is wildlife in danger? a) Because of good weather (b) Due to deforestation and hunting (c) Because animals live in forests (d) Due to too many national parks 3. Which animal is endangered according to the passage? (a) Peacock (b) Bengal Tiger (c) Dog (d) Goat 4. How can we protect wildlife? (a) By cutting more trees (b) By polluting the environment c) By creating wildlife sanctuaries (d) By hunting animals 5. Which bird is mentioned in the passage as adding to the beauty of nature? 6. State any line from above passage and underline the conjunction. **Section B – GRAMMAR** O.II. Do as directed-1. Sam opened the door. (**Rewrite the active sentence into passive form**) 2. Rohan will drive the car. (**Rewrite the active sentence into passive form**) 3. They walked _____the park. (across/ above) 4. The suitcase was kept _____ the cupboard and the table.(between/among) you like it or not, I am going to invite Rohit to my party.(Whether/although) 6. it was a busy day, I couldn't even take a coffee break.(As/But) 7. Seema said "I drink hot tea".(Rewrite to indirect speech) 8. Tanveer said "I am reading a novel". "(Rewrite to indirect speech) 9. I said that my friend had arrived on Saturday.(Rewrite to direct speech) 10. He told me that he was a poor man. (Rewrite to direct speech) 11. (Led / Lead) is a heavy metal. 12. Synonym of "eminent" is 13. She completed her homework ____ and submitted it on time. (quickly / slow / lazy) 14. where are you going next Sunday. (**Rewrite the following sentence with correct punctuation**) 15. rahul my best friend lives in mumbai (**Insert the missing punctuation marks in the sentence**) SECTION C: CREATIVE WRITING Q.III.A. Write a letter to the Principal of your school requesting permission to organize a reading club for students. Mention the purpose of the club, the benefits, and how you plan to conduct the activities. O.III.B. Read the outline of the story given below and complete it. Give the story a suitable title and a moral. Once in a village in China-3 young boys-each eleven years old-were adopted by an old lady-Nii Yoofrom an orphanage. One of the boys was blind so she treated him as a servant-one night when a deadly fire broke out-the blind risked his life to help lady-the old lady gave him a rice bowl that could grant one wish a year- two three wishes in every three years. Also, she added that-all the wishes would be revoked if the rice bowl breaks.

Q.III.C. Write an essay on following topic:

- (a) The Value of Kindness
- (b) My Dream Vacation

Q.III.D. Your school organized a Tree Plantation Drive to promote a greener environment. Write a news report covering the event, including details like the date, participants, activities, and the importance of planting trees.

SECTION D: LITERATURE

O.IV.Reference to Context:

1. "I wish I were a hawker, spending my day in the road, crying, Bangles, crystal bangles!"

1. Answer the following questions based on the above extract:

- (i) Who is wishing to be a hawker?
- (ii) What does hawker sell?
- (iii) What is the meaning of 'hawker'?
- 2. "Though the house and grounds belonged to my grandparents, the magnificient old banyan tree was mine, chiefly because grandfather, at sixty-five, could no longer climb it."

Answer the following questions based on the above extract:

- (i) What is the age of the grandfather?
- (ii) Why did the speaker said, "Old banyan tree was mine."?
- (iii) What is the meaning of the word 'magnificent'?

Q.V. Answer in about 30-40 words:

- 1. Which birds are mentioned in the Banyan Tree?
- 2. Which is the first Vocation mention in the poem; explain it in your own words?
- 3. What happened at the end, of the 'Fair Play'?
- 4. Why are 'words' said to be important?

Q.VI. Answer the following questions in brief:

- 1. Does the title "fair play" justify the theme of the lesson? How?
- 2. How can we say that Jumman and Algu were best friends?
- 3. Describe two characters from 'Who I am'?
- 4. How does the poem reflect a child's innocent way of thinking? Do you think students often see their teachers as 'different' from ordinary people? Give reasons.

O.VII. Answer in detail:

- 1) Describe the fight between mongoose and cobra? Who wins at the end?
- 2) How does a different kind of school is related to kindness and thoughtfulness? Explain with the help of example.

Subject Teacher HOD Coordinator Principal