

# SNBP International & Senior Secondary School, Chikhali, Pune.

## Affiliation No. 1130703 Academic session 2024-25 WORKSHEET 14 (PT 4- TERM II)

Grade - V

Name -

Division- R/D/T/E/P/S/G/C

SUBJECT: English

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Ls.no-14 Topic: Brad Needs a Budget

#### Q.I. Read the passage and answer the questions.

Money is something we all use every day, but it is important to know how to spend it wisely. One way to do this is by making a budget. A budget is a plan that helps you decide how much money to spend, save, and share. First, write down how much money you have. This could be from pocket money, gifts, or chores. Then, make a list of what you need to spend money on, like school supplies, snacks, or saving for a big toy. Divide your money into categories like needs, wants, and savings. Always take care of your needs first. These are things you can't do without, like food or clothes. After that, you can spend some on wants, like games or treats. But remember to save a part of your money for the future. Savings can help you buy something expensive or handle emergencies. Finally, stick to your budget. If you see something you like but it's not in your plan, think carefully. Do you really need it? Waiting a day or two before buying can help you make a better decision. Spending money within a budget teaches us to be responsible and avoid wasting money. It also helps us feel proud when we save for something special.

- 1. What is a budget?
- a) A way to earn money

b) A plan to spend, save, and share money

c) A list of things to buy

- d) A type of savings account
- 2. What should you take care of first when making a budget?
- a) Wants

b) Savings

c) Needs

- d) Gifts
- 3. Why is it important to save money?
- a) To buy more snacks

b) To handle emergencies or buy expensive things

c) To spend on wants

- d) To show off to friends
- 4. What should you do if you see something you like but it's not in your budget?
- a) Buy it immediately

b) Wait and think carefully

- c) Add more money to your budget
- d) Ask someone else to buy it for you
- 5. What does spending money within a budget teach us?
- a) To buy whatever we want

- b) To save money for others
- c) To be responsible and avoid wasting money d) To earn more money quickly.

#### Q.II. Choose the correct word in the sentences below.

1. I will **accept** your invitation to the party.

Everyone was invited to the picnic **except** John.

2. The storm did not **affect** our plans for the day.

The movie had a strong **effect** on her emotions.

3.My teacher gave me good <u>advice</u> about my studies.

I advise you to complete your homework on time.

4.Please be **quiet** while the baby is sleeping.

This book is **quite** interesting to read.

5.My shoes are too **loose** and keep slipping off.

Don't lose your keys again; keep them in your pocket.

6. The car remained **stationary** at the traffic signal.

I bought new **stationery**, including pens and notebooks, for school.

7. The children forgot **Their** books at home.

Look over **there**; the rainbow is beautiful.

8. Finish your homework first, and then you can watch TV.

She is taller **than** her younger brother.

### Q.III. Identify whether the verbs in each sentences below are transitive or intransitive

1. She **read** the book. **transitive** 

2. I ate the apple. <u>transitive</u>

3. The children **laughed**. **intransitive** 

4. They **watched** the movie. **transitive** 

5. They **arrived** at the station. **intransitive** 

6. He **ran** quickly. <u>intransitive</u>

7. The teacher **explained** the lesson. **transitive** 

8. She **slept** peacefully. <u>intransitive</u>

Subject Teacher HOD Coordinator Principal