

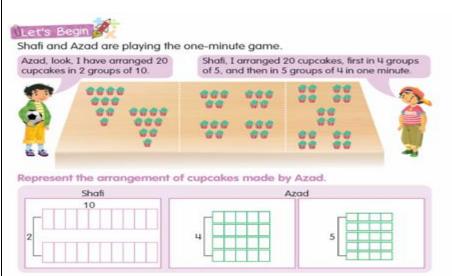
SNBP International & Sr. Secondary School, Chikhali, Pune.

Affiliation No. 1130703 Academic session 2024-25 Notes-(Term-1) Sub-math

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L-6 Factors, Multiples and Divisor.

Pre- activity-Solve let's begin in the textbook.



UConcrete Stage

Use 'Wipe & Clean Fun Mat-Geoboard' to draw and work out all the factor pairs of the following numbers. Also, find their HCF. How many unique combinations did you make for each number. Write in the spaces given.

35, 49

$$35 = 1 \times 35, 5 \times 7$$

$$49 = 1 \times 49, 7 \times 7$$

Common factors = 1 and 7

Highest common factor (HCF) = 7

(b) 40,60

 $40 = 1 \times 40, 2 \times 20, 4 \times 10, 5 \times 8$

 $60 = 1 \times 60, 2 \times 30, 3 \times 20, 4 \times 15, 5 \times 12, 6 \times 10$

Common factors = 1, 2, 4, 5, 10, 20

Highest common factor (HCF) = 20

32, 24

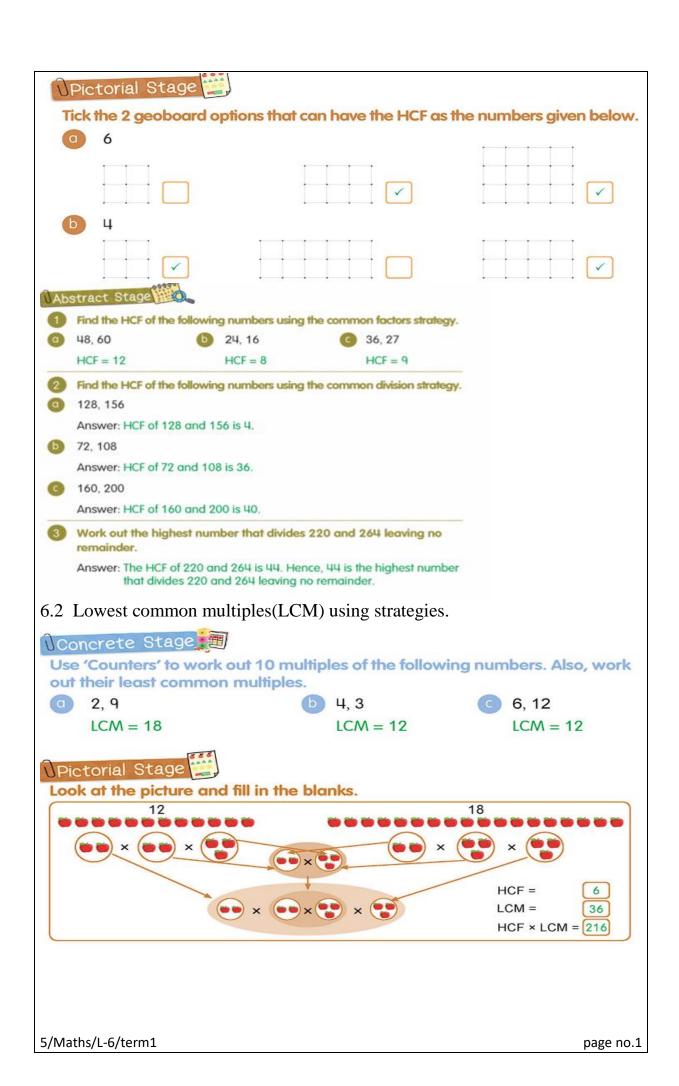
$$32 = 1 \times 32, 2 \times 16, 4 \times 8$$

$$24 = 1 \times 24, 2 \times 12, 3 \times 8, 4 \times 6$$

Common factors = 1, 2, 4, 8

Highest common factor (HCF) = 8

5/Maths/L-6/term1 page no.1



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1 Find the LCM of the following numbers using the common multiples strategy.

21, 35 LCM of 21 and 35 is 105.

b 18, 24 LCM of 18 and 24 is 72.

15, 25, 30 LCM of 15, 25 and 30 is 150.

Find the LCM of the following numbers using the common division strategy.

64, 112 LCM of 64 and 112 is 448.

b 30, 45 LCM of 30 and 45 is 90.

14, 21, 35
LCM of 14, 21 and 35 is 210.

3 Work out the smallest number that is a multiple of both 60 and 90.

Answer: The LCM of 60 and 90 is 180. Hence, 180 is the smallest number that is a multiple of both 60 and 90.

Put a tick (\checkmark) in the boxes if the following numbers are divisible by 2, 3, 4, 5, 8, 10, and 11.

		2	3	4	5	8	10	11
a	256	>		>		~		
b	1980	>	>	>	\		✓	~
C	3172	>		>				
d	550	\			\		✓	~
е	13,372	~		~				
(1)	5712	✓	~	✓		~		
g	3,19,605		✓		✓			✓

There are 48 girls and 64 boys in a choir. The choir teacher plans to arrange the students in equal rows. Only girls or only boys will be in each row.

What is the greatest number of students that can be there in each row? _____16

What is being divided into smaller groups? <u>Students</u>

What clue words tell you to find common numbers? <u>Equal rows</u>

What is the greatest common factor solution to this problem? 16

5/Maths/L-6/term1 page no.1

6.3 Word problem involving HCF and LCM



Use 'Counters' or 'Dienes Blocks' to verify the relationship between LCM and HCF for the following products.

Product 1320, HCF 6

LCM = 220

Product 270, HCF 3

LCM = 90

VPictorial Stage

The Dienes blocks representations are the products of two numbers.

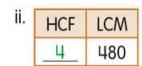
Use the relationship between LCM and HCF, and fill in the empty boxes.

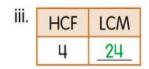






İ.	HCF	LCM			
	6	435			





NAbstract Stage

Answer the following questions.

The LCM of 15 and 25 is 75. Work out the HCF.

Answer: HCF = 5

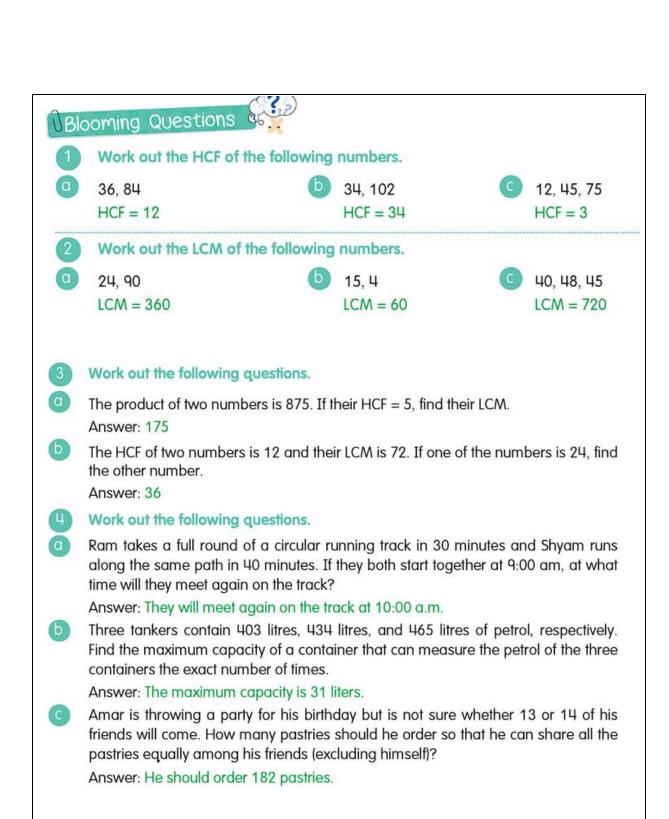
Two lighthouses start flashing lights at 6 pm. One flashes every 18 minutes and the other flashes every 15 minutes. Find the time after 6 pm at which they will flash together again.

Answer: 7:30 p.m.

Two clothes of lengths 16 m and 24 m are to be cut into small pieces of equal lengths. What will be the maximum length of each piece.

Answer: 8 m will be the maximum length of each piece of cloth.

5/Maths/L-6/term1 page no.1



Post activity- Solve sieve of Eratosthenes in the NB.

S.Teacher H.O.D. CO-ORDINATOR PRINCIPAL

5/Maths/L-6/term1 page no.1

