



CLASS: III

SUBJECT: SST

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LESSON- 7 .Understanding the past

PRE ACTIVITY :

1.Which source of history is this?

Ans . They are pillar edicts.



Q2. How is it useful to record our past?

Ans. The inscriptions tell us about our past.

B.KEYWORDS:

Historia, archaeologists,artifacts, inscriptions, museum,.

C. Fill in the blanks:

- 1.**Monuments** have poems about many rulers inscribed on them.
2. **Paintings** give us an idea of the daily life and practices of the people .
3. **The inscriptions** on coins also tell us about the time in which they were made.
- 4.**Timeline** give us the exact dates of varous events that happened in the past.

D. Write true or false.

- 1.Monuments don't give any clues about the architectural style of a period.**False**
2. Paintings help us to learn more about the daily activities of the people of that time.
True
3. Timeline give us an idea of dates of important events that happened in the past. **True.**
4. Photographs can never be a source of history. **False**
5. Coins provide us direct information about history. **True.**

F. Answer the following

1. What is history?

Ans. History is an account of events that have happened in the past .

2. What do we learn from cave paintings?

Ans. Cave paintings tell us about the daily lives and practices of the people.

3. What information do coins give us?

Ans. Coins inform us about what kind of metals were available back then, how skilled the people were and also the inscriptions on them tell us in which time they were made.

4. How do monuments help us learn about the past?

Ans. Monuments give an idea about the architecture of a certain period and the daily lives of people .sometimes poems are inscribed on the monuments in praise of great warriors or rulers.

F. POST ACTIVITY: Time line

Make a timeline of important events of your life .Write the events happened at the top end of the line and the year it happened in,at the bottom end of the line.

year

TEACHER

HOD

COORDINATOR

PRINCIPAL