

SNBP International & Senior Secondary School, Chikhali, Pune.

Affiliation No. 1130703 ACADEMIC SESSION 2024-25

Prepared by: Krishna Borah Class: V

Subject: English Poem-Wind on the Hill

Shared on-

Pre Activity- On which day is Makar Sankranti festival celebrated? Find out the other names for 'Makar Sankranti' in India.

Answer the following:

1. Why does the poet say that he cannot keep up with the wind?

Ans- The poet says that he cannot keep up with the wind as it blows very fast and he cannot run that fast.

2. Why can we never tell where the wind comes from and where it goes?

Ans- We cannot see the wind. Therefore we cannot say anything about its direction.

3. If the poet lets go of his kite, how long would it blow with the wind?

Ans- According to the poet, the kite will flow for a day and a night.

4. Which phrase in the poem tells us that the wind is blowing swiftly?

Ans- The following lines in the poem show that the wind is flowing swiftly

'But if I stopped holding
The string of my kite,
It would blow with the wind
For a day and a night'

5. What do you think about the narrator of this poem? Is he a child or an adult? Give reasons for your answer.

Ans- The narrator of this poem is a child as he is thinking that the kite will flow only for a day and night and he would go and catch his kite. We can also say that the narrator is a child because he is trying to know the direction of the wind by his kite.

Reference to Context:

a. "It's flying from somewhere

As fast as it can,

I couldn't keep up with it,

Not if I ran"

i. What is 'it' referred to in these lines?

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Ans- 'It' refers to the wind.			
ii. Who or what is "I" referred to in these lines?			
Ans- 'I' is the poet of the poem.			
b. And then when I found it,			
wherever it blew,			
I should know that the wind			
Had been going there too.			
i. What is 'it' referred to in these lines?			
Ans- 'It' refers to the kite.			
ii. What would the poet know about the wind?			
Ans- The poet would know about the direction of the wind where it is flowing.			
Post Activity:			
Read the poem and write down all the rhyming words in your note book.			
Subject Teacher	HOD	Coordinator	Principal

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