

4. **Everyone** loves ice cream in this group—it's everyone's favourite dessert!
5. "I left my book **somewhere** in the library but I can't remember exactly where".
6. You can sit **wherever** you like; the hall is empty.
7. They searched the missing kitten **everywhere**, but it was nowhere to be found.
8. The magician made the coin disappear **somewhere**.

Q.III. Write whether the underlined section of the sentence is a compound subject or compound object.

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|--|-------------------------|
| 1. They planted <u>flowers and vegetables</u> in the garden. | <u>Compound object</u> |
| 2. <u>Rain and strong winds</u> delayed the flight. | <u>Compound subject</u> |
| 3. <u>Time and patience</u> are important for success. | <u>Compound subject</u> |
| 4. The children played with <u>balls, kites, and skipping ropes</u> in the park. | <u>Compound object</u> |

Q.IV. Write whether the underlined noun phrase is subject or object.

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|---|---|
| 1. <u>A group of excited students</u> visited the ancient, historic castle. | <u>Subject noun phrase</u> |
| 2. The large brown dog barked at <u>the delivery person carrying a package</u> . | <u>Object noun phrase</u> |
| 3. The <u>colourful bouquet of roses</u> brightened <u>the plain white room</u> . | <u>Subject noun phrase &</u> <u>Object noun phrase</u> |

Q.V. Add suffix -ify to nouns and adjectives to make verbs.

1. class- _____
2. note- _____
3. pure - _____
4. terror - _____
5. simple - _____

Q.VI. Add suffix -ment to these verbs to change them to nouns.

1. nourish - _____
2. enjoy - _____
3. punish - _____
4. excite - _____
5. invest - _____

Subject Teacher

HOD

Coordinator

Principal