



Name –

Division- R/D/T/E/P/S/G/C

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SUBJECT: English

Ls.no-9 Topic : Thimmakka- The Mother of Trees

### Q.1. Read the passage and answer the questions.

Flowers might look pretty on the dinner table. But what about serving them for dinner? In many cultures all around the world, people eat and enjoy different flowers in a variety of dishes.

The purple flowers of the lavender plant add a sweet taste to chocolate cake or ice-cream. Pansies, which have a grassy flavour, are a delicious addition to green salads. Bright yellow dandelion petals look cheerful when sprinkled over rice. Squash blossoms can be fried or stuffed with cheese. And the flowers of plants such as jasmine and chamomile are commonly used to make tea.

Does snacking on flowers sounds strange? You may have eaten flowers already without realizing it! Several vegetables, such as cauliflower and broccoli, are actually flower buds. Broccoli forms tiny yellow blossoms as it continues to grow. Artichokes, if left on their stalks, form fuzzy purple blooms. And asparagus tips open into small pale green or white flowers.

If you are interested in eating flowers, be sure to learn about the plants first. Not every flower is safe to eat. The best way to find a tasty and safe flower is to visit your local grocery store.

1. What flavour do lavender flowers add to food?

- a) Spicy    b) Sweet    c) Sour    d) Bitter

2. Which flower is commonly used to make tea?

- a) Sunflower    b) Jasmine    c) Rose    d) Tulip

3. What type of flavour do pansies have?

- a) Grassy    b) Fruity    c) Minty    d) Nutty

4. Which of these vegetables is actually a flower?

- a) Carrot    b) Broccoli    c) Potato    d) Onion

5. What should you do before eating flowers?

- a) Wash them with saltwater    b) Learn about the plant to ensure it's safe to eat  
c) Dry them in the sun    d) Mix them with other foods

### Q.2. GRAMMAR

I. Complete the sentence with nouns, adjective and verb given in the bracket.

(Phenomenal, quarry, doctorate, unabated, bestowed, environmentalist, meagre, passionate, void, consistent)

1. She is an environmentalist who works to protect forests from destruction.

2. The workers extracted marble from the **quarry** to use in construction.
3. His salary is so **meagre** that he struggles to pay his bills.
4. After his retirement, he felt a **void** in his life that he struggled to fill.
5. Her performance in the competition was **phenomenal**, leaving the judges speechless.
6. To achieve success, you need to be **consistent** in your efforts.
7. He earned a **doctorate** in biology after years of research and study.
8. The fire burned **unabated**, despite the fire fighters' best efforts.
9. She is **passionate** about art and spends hours painting every day.
10. The award was **bestowed** upon him for his outstanding contributions to science.

**II. Fill in the blanks with right preposition of place, direction and time given in the bracket.**

**(into , on, above, towards, down, along , until, towards, at, between, in, on).**

1. I will meet you **at** 5 PM.
2. He walked **towards** the park.
3. The keys are **on** the table.
4. She was born **in** April.
5. The bird flew **into** the room.
6. There is a beautiful painting **above** the bed.
7. We stayed up **until** midnight.
8. The children are playing **in** the garden.
9. The project was completed **on** Monday.
10. She moved **down** the stairs carefully.
11. He sat **between** his two friends.
12. They drove **along** the coast.

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