

SNBP International & Senior Secondary School, Chikhali, Pune. Affiliation No. 1130703 ACADEMIC SESSION 2024-25

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Class: V(R/D/T/E/P/S/G)

Revision Worksheet for PT3

SECTION-A (Comprehension)

Q.1.Read the following passages and answer the questions below:

A. One sunny afternoon, Emma was playing in her backyard when she heard a soft cry. Curious, she followed the sound and found a tiny, fluffy puppy hiding behind the bushes. The puppy looked scared and hungry. Emma gently picked it up and took it to her mom. Her mom smiled and said, "We should find out if this puppy belongs to someone." They gave the puppy some food and water. Emma named him Max, even though she knew he might not stay with her forever. The next day, Emma and her mom put up posters around the neighborhood with a picture of Max. A week passed, and nobody came forward to claim him. Emma was thrilled when her mom said they could adopt Max. From that day on, Emma and Max became the best of friends, and they spent every sunny afternoon playing together.

1. What did Emma hear while playing in her backyard?

a) A bird singing	b) A puppy crying		
c) A cat meowing	d) A car horn		
2. Where did Emma find the puppy?			
a) Under a tree	b) Behind the bushes		
c) In her house	d) At the park		
3. What name did Emma give the puppy?			
a) Buddy	b) Max		
c) Charlie	d) Spot		
4. What did Emma and her mom do to find the puppy's owner?			
a) Called the police	b) Put up posters		
c) Asked their neighbors	d) Went to a shelter		
5. What happened after a week?			
a) The puppy's owner came to get him	b) Emma found another		
puppy			
c) Nobody claimed the puppy, so Emma adopted him	d) The puppy ran away		
B . Lila loved to paint. She would spend hours with her brushes and colors, creating			
pictures of everything she imagined. One evening, while cleaning her grandmother's attic,			
she found an old, dusty paintbrush. It looked ordinary, but her grandmother said, "This			
paintbrush has a special story. They say it brings paintings to life!" Curious, Lila decided			
to try it. She painted a beautiful bird, and to her amazement, the bird flew right off the			

paper! Excited, Lila painted a shining sun, and suddenly, her dark attic filled with golden sunlight. She couldn't believe her eyes.

Lila wanted to share this magic with her friends, but she remembered her grandmother's advice: "Use the brush wisely. Great power must be handled with care." So, Lila decided to use the brush only for good, creating things that brought joy and helped others.

SECTION-B (Grammar)				
c) To help others and bring joy	d) To make her attic colorful			
a) To create things for fun	b) To scare her friends			
5. How did Lila decide to use the paintbrush?				
c) "Use the brush wisely."	d) "Paint only animals with it."			
hidden."				
a) "Never use the paintbrush at night."	b) "Keep the paintbrush			
4. What advice did Lila's grandmother give her?				
c) A flower	d) A sun			
a) A bird	b) A tree			
3. What was the first thing Lila painted with the magical brush?				
c) It could bring paintings to life	d) It belonged to an artist			
a) It was very old	b) It was very colorful			
2. What made the paintbrush special?				
c) In the garden	d) In the basement			
a) In her art room	b) In her grandmother's attic			
1. Where did Lila find the magical paintbrush?				

Q.2 Do as Directed:

a. Always/is/he/on time. (rearrange the words to form a correct sentence.)

b. He usually reads before going to bed. (Identify the adverb of frequency)

c.,mix the flour and water(first/finally).....(next/last)put the cake in the oven. (Use the correct adverb of sequence to complete the sentence.)

d.clean the dishes after cooking. (lastly/first) (Choose the correct option.)

e. Sheplays tennis, but she loves watching it. (always/never) (Choose the correct option)

f. She was bornMay. (on/in/at) (Choose the correct one)

g. He always goes jogging in 6a.m. (Correct the error.)

h. The baby hid.....the bed. (on/under) (Choose the correct option)

i. Add suffix with the words – i.celebrate- ii. act-

j. The meeting starts10 A.M.(on/at) (Use the correct preposition)

SECTION-C (Creative writing)

Q.3 a. Write a Letter to the Principal of your school requesting him or her to give permission to celebrate the Christmas Eve at your school.

b. Write a letter to the editor of a daily newspaper describing the condition of bad road in your locality.

Q.4. Read the outlines and create a beautiful story, give a title and a moral if any:

a. An old father near death......sons lazy....father worried about them.....had a plan.....tell them there is treasure hidden in the field.....the farmer dies.....the sons dig.....no treasure......but the soil improved.....got rich crop.....understands father's plan.....remain thankful..

SECTION-D (Literature)

Q.4. Reference to Context:

1. 'He grabs Baby Pine. Holding it up by its top, he lifts his axe to chop the little tree down.'

a. Who is He in the above sentences?

b. Did he chop down the baby pine?

- 2. 'Child is the father of man'
- a. Who said this?
- b. In what context it was said?

Q. Answer the following in short:

- 1. What is the name of the boy who is telling the story?
- 2. What did Poppa Pine wish to become?
- 3. Which tree among the family of pines does the logger decide to cut?

Q.7 Answer the following in brief:

- 1. Why was the river in a pathetic condition?
- 2. How did the parents protect Baby Pine from the Logger's axe?
- 3. Describe Thimmakka's early life.

Q.8 Answer the following in detail:

1. When, where and how is Muthai River festival celebrated?

2. Why do you think BBC named Thimmakka as one of the world's most influential women?

Subject Teacher	HOD	Coordinator	Principal