



Affiliation No. 1130703
Academic session 2024-25
REVISION WORKSHEET
PT-3

NAME: _____

DATE: _____

CLASS: VI DIV : _____

SUBJECT: ENGLISH

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Topic: L.5, P.5, L.6 and Grammar

SECTION A: UNSEEN PASSAGE

Q.1. Read the following passage and answer the question that follow:

In a small village nestled in the hills, there was a river that flowed gently all year round. The river was the lifeline of the village, providing water for farming and drinking. Every morning, children would gather by the riverbank to fill their pots, while the adults worked in the fields. The river was also home to fish and turtles, and the villagers treated it with great respect.

One day, a group of tourists visited the village. They marveled at the beauty of the clear waters and the lush green surroundings. However, the tourists left behind trash, which began to pollute the river. The villagers were disheartened to see their beloved river turning murky. They decided to take action. Together, they cleaned the river and placed signs to remind visitors to keep it clean.

Over time, the river regained its sparkle. The villagers held a festival to celebrate the river's recovery. They sang songs, danced, and shared stories about its importance. The event taught everyone the value of caring for nature and how collective efforts could bring about positive change.

1. Why was the river important to the village?

- (a) It provided water for farming and drinking (b) It was a tourist attraction (c) It was a playground for children.
(d) It was used for fishing competitions.

What did the tourists do that upset the villagers?

- (a) Swam in the river (b) Polluted the river with trash (c) Built houses near the river.
(d) Took water without permission.

What did the villagers do to solve the problem?

- (a) Built a new river. (b) Ignored the pollution (c) Cleaned the river and placed signs.
(d) Stopped the tourists from visiting.

Find words from the passage that mean:

- (a) Celebrated event (b) Pollute

SECTION B: GRAMMAR

Q.No.2. Do as directed:

1. She is painting a beautiful picture. (**Change the following sentence to passive voice**)

2. The dog chased the cat. (**Rewrite in passive voice**)

3. The teacher gave a new assignment. (**Convert the sentence to passive voice**)

4. Find the synonym of **happy**:

- (a) Joyful (b) Sad (c) Angry (d) Lonely

5. Which word is a synonym for **brave**?

- (a) Timid (b) Courageous (c) Weak (d) Fearful

6. Identify the synonym of **intelligent**.

- (a) Bright (b) Dull (c) Lazy (d) Confused

7. Find the synonym of **beautiful**.

- (a) Ugly (b) Pretty (c) Short (d) Narrow

8. Which word means the same as **quick**?

- (a) Slow (b) Fast (c) Lazy (d) Quiet

9. Which is the opposite of **bright**?

- (a) Dull (b) Shiny (c) Smart (d) Clean

10. I need a new _____ for my shoes. (**Choose the correct homophone for the sentence**)

- (a) Pair (b) Pear

11. She could hear the dog _____ loudly. (Fill in the blank)

- (a) Bare (b) Bark

12. Identify the homophone for the word **flower**.

- (a) Flour (b) Floor

13. The ship will _____ at the dock soon. (Choose the correct word)

- (a) Meet (b) Berth

SECTION C: CREATIVE WRITING

Q.3.A. Write a story and give moral on outlines given below:

Q. 1. A thirsty bee _____ goes to river to drink water _____ is carried away by the current of water—a tree on the bank of river sitting a dove there—sees drowning bee—plucks a leaf, drops near drowning bee—bee climbs it ___dries wings flies away _____ some days later _____ hunter comes ___sees dove _____ aim _____ bee sees danger _____ stings him _____ misses aim _____ dove flies away and saves.

Q.2. A young boy named Sam _____ dreams of becoming a scientist _____ lives in a poor village with no school _____ loves observing stars and nature _____ finds an old telescope in his attic _____ spends nights studying the sky _____ shares his knowledge with villagers _____ one day, a scientist visits the village _____ impressed by Sam's passion _____ offers to sponsor his education _____ Sam grows up to fulfill his dream _____.

Q.3.B. Write an essay on following topic:

- A) My Christmas gift
B) Computer world

SECTION D: LITERATURE

Q.4. Reference to context:

1) No more than is needed to help them to learn how to do things simple spelling, adding, subtracting, multiplying and writing.

- a) Who said the above statement?
- b) To whom the above statement resemble?

Q.5. Reference to context:

Where do all the teachers go

When it's four o'clock?

Do they live in houses

And do they wash their socks?"

1. What time is mentioned in the poem, and why is it significant?
2. What does the child wonder about the teachers' lives?
3. Why does the poet ask if teachers "wash their socks"?
4. What is the poet trying to understand through these questions?
5. How does this stanza reflect the innocence of childhood?

Q.6. Answer in short in about two sentences:

- 1) What does he imagine about the people with whom they live?
- 2) Why did Miss Beam's school encourage children to experience disabilities?
- 3) Describe the 'Blind Day' activity conducted at Miss Beam's school.
- 4) Why does the poet compare teachers to "ordinary people"?

Q.7. Answer in brief.

- 1) 'One should respect Individuality'. Do you agree or not? Give reasons to support your answer.
- 2) Why does the poet wonder, if teachers also do things that other people do?
- 3) Describe the qualities of the narrator that make them unique and different. How does the lesson, 'Who I am?' emphasize self-discovery?
- 4) Why does Peter enjoy going to the beach?
- 5) How do the characters in the lesson 'Who I am?' showcase the idea of self-expression and following one's passion?

Q.8. Answer in detail.

- 1) State the four voices raised in the lesson 'Who I am' and explain any two.
- 2) What did the narrator saw when he entered the school? how was it different from other?