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ACADEMIC SESSION 2024-25

Class: V(R/D/T/E/P/S/G) Prepared by: Krishna Borah

Subject: English

Revision Worksheet for Term1

SECTION-A (Comprehension)

O.1. Read the following passages and answer the questions below:

A. People drink a lot of tea. There are many kinds of tea. There is black tea. There is green tea. There is the white tea. There is red tea. There is yellow tea. People drink a lot of tea in China. Some people drink it because it is good for them. It makes them healthy. Other people drink it because it tastes very good. It tastes delicious. People drink a lot of green tea in Japan. People drink a lot of green tea in Korea too. In Vietnam, some people drink coffee before they drink tea. People drink a lot of tea in England. Every afternoon, English people drink tea. English people add milk to their tea. Finally, many people drink tea in the U.S. In the South, people drink "sweet tea." Sweet tea is cold black tea with sugar. Most tea comes from China. Some tea comes from India or Sri Lanka. Kenya, Japan, and Indonesia also grow a lot of tea.

- i. People drink coffee before tea in...
- a.China.

b. Korea.

- c. England.
- d. Vietnam.

- ii. People add milk to their tea in...
- a.Japan

- b. England.
- c. Vietnam.
- d. Sri Lanka.

- iii. People drink "sweet tea" in...
- a.The South
- b. The Northern U.S.
- c.Vietnam.
- d. Korea.
- iv. Find one Proper noun, conjunction, adjective and verb from the above passage.
- v. Add an appropriate Prefix with the word "healthy" to get its opposite word.-

Unhealthy

B. The fire has been worshipped in ancient cultures worldwide. In Greek Mythology, Prometheus is said to have stolen fire from heaven. He brought it down to earth for human use. Fire is the spirit of the Sun. It is the purest of all elements on earth. It clears darkness which is the region of the evil spirit. It is always moving upwards. It is compassionate when controlled, but it is merciless in destruction when out of control. Moreover, it is the most useful element for human- it is used in the service of human

beings. An animal has n	o use of fire. It is used	in cooking, in forging	g ploughs and swords
in kilns (furnace) for bu	ilding houses etc. It h	as made human cultur	al evolution on earth
possible.			
i. Who brought fire to ea	urth?		
(a) Lord Vishnu	(b) the fire God	(c) Prometheus	(d) a great scientist
ii. Name the purest of al	l elements on earth.		
(a) Fire	(b) air	(c) milk	(d) water
iii. Which one is not the	use of fire?		
(a) Cooking food		(b) forging ploughs and swords	
(c) Used in kiln for building houses		(d) making us to breathe	
iv. Darkness represents t			
(a) The region of the evil spirit		(b) the region of the good spirit	
(c) The region of the heaven God		(d) the region of the fire God	
v. When does fire becon	ne merciless in destruc	tion?	
(a) When it is out of control		(b) when under control	
(c) When it bums, slowly		(d) when burnt in houses	
	SECTION-B	(Grammar)	
Q.2 Do as Directed:			
a.			
i. Ravi called Vikash or noun and proper noun in	_	int is visiting on Sund	ay. (Find common
b. Write C for countable	nouns and UN for Un	countable nouns:	
paper, rice, studer	ıt, milk		
c. Beena is a good dance	er. (Find the subject an	d subject complement)
d. Dorothy named her <u>pa</u>	arakeet Onan. (Underli	ine the object and obje	ct complement)
e. He ishonest pe	rson. (Use appropriate	e article)	
f. Rajan was playing foo	tball in the field. (Und	derline the clause and	circle the phrase)
g. There was a very beau	itiful <u>dancing</u> doll in tl	he car. (Underline the	present participle)
h. <u>He</u> was sat <u>on</u> the <u>cha</u> of speech)- Pronoun, pre		in the class. (Identify	the underlined parts
i. You (should/had bette	er) try to complete the	project on time. (Find	d the correct option.)

- j. Ron used to work in the bank then. (Make it negative)- Ron did not use to work in the bank then.
- k. All students (**must**/have to) come in uniform. (Tick the correct one)
- 1. We will visit a doctor today. (Make it negative)
- m. There are a lot of (cookie/cookies) in the bottle. (Tick the correct one)
- n. How (much/many) money do you have?

SECTION-C (Creative writing)

- Q.3 a. Write a Letter to the Principal of your school requesting a re exam as you could not attend the scheduled exam due to sickness.
- b. Write an email to your classmates informing them about the scheduled class assembly on the ground.
- c. Write a letter to the editor of a daily newspaper describing the situation of frequent power cut in your locality.

SECTION-D (Literature)

Q.4. Reference to Context:

- a. "I don't want to kill a noble soul like you. Neither do I wish to kill the doe and her fawn."
- i. Who said these words to whom?
- ii. Where was the speaker when these words were uttered?
- b. "At seven, when I go to bed,

I find so many pictures in my head"

- i. What does the child find when he goes to bed?
- ii. Where does the child find the picture?
- iii. What are the dragons doing?
- c. "I'll follow your lead on the steps if you let me handle the toppings"
- i. Who said this to whom?
- ii. What were the topping that the speaker was referring to?
- iii. From which lesson this sentence has been taken?

Q.5 Answer the following in short:

- i. What does the word prowling tell you about the dragon?
- ii. When Mother Teresa was declared a saint?
- iii. The king was moved by Rohanta's.....
- iv. Who do you think the creator of the tiger in the poem?

v. What kind of pasta fits in	nto a spoon's small	scoop?			
Q.6 Answer the following	in brief:				
i. Why did Sofia blink back	tears?				
ii. Why was the salt tax a very unjust and cruel tax?					
iii. What are the poet's feelings about the tiger, as conveyed through this poem?					
iv. Why could Rohanta not	order another deer	to take place of the doe?			
Q.7 Answer the following	in detail:				
i. What was the main task of	of the missionaries	of charity that mother Te	eresa started? What		
words would you use to des	scribe the character	of Mother Teresa?			
ii. Sofia and Mollie have ve	ery different baking	g styles. How do their dif	ferences help them		
in the competition?					
Subject Teacher	HOD	Coordinator	Principal		