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LESSON-10. On the bridge

Prepared on : 12/12/2024

Started notes in class on : \_\_\_\_\_

**A) Pre Activity: Some bridges on rivers are only meant to walk across or perhaps just stand and admire what is around. What would you like to do if you stood on such a bridge?**

**Ans:** Bridges are built in valleys or over rivers to cross over. I would love to enjoy the scenic beauty from there. If the rivers flow below the bridge, I would love to watch the fish and feed them from there.

**B) Word meanings:**

1. glide – move smoothly

**C) Answer the following questions:**

**a. Where does the poet imagine the flower – boat going?**

Ans: The poet imagined the flower-boat sailing far and being in the big sea the next day.

**b. When would ripples form in the water?**

Ans: The ripples will be formed in the water when the poet throws stones into the water.

**c. Why does the poet seem excited about sailing the flower – boat?**

Ans: The poet is excited about sailing the flower-boat because she does not know where it would be going. She just could not imagine how far the boat can go. She also thought that it might end in the big wide sea.

**d. What does the poet want to see and do? Write in the correct column?**

Wants to see	Wants to do
1. The little fish 2. The great round eyes of the little fish 3. A water rat gliding to the other side 4. A dancing spider 5. Ripples formed after throwing stones in the water 6. Sailing flower-boat	1. Throw stones in water 2. Sail a flower-boat in the river

**E) Post Activity:**

**Q.1. Draw a beautiful scenery of a bridge you have seen (refer pg no. 35)**

SUBJECT TEACHER

HOD

CO-ORDINATOR

PRINCIPAL