



Prepared by: Sharmila Deore

LESSON-6. THE ANIMAL BRIDGE

Prepared on : 01/08/2024

Started notes in class on : \_\_\_\_\_

A) Pre Activity: Have you visited a national park. Share your experience in 5 lines.

**B) Word meanings:**

1. Squealed- Screeched or screamed
2. Construction – the act of making or building something
3. Growled – made a low sound in the throat
4. Trotting – moving at a pace that is just faster than walking
5. Fumed – showed great anger
6. Staggered – moved or walked in an unsteady manner.
7. Dizzy – feeling as though one is spinning and losing one’s balance
8. Stench – a very pleasant smell
9. Sprayed – sprinkled
10. Scurried – moved quickly with short steps
11. Defeated – (here) dejected as if unable to do something.
12. Whooped – shouted loudly to show enjoyment.

**C) Answer the following questions:**

1. Why do we have national parks?

Ans: We have national parks to protect wildlife animals.

2. What was bear doing when the blue Jay swooped down next to him?

Ans: Bear was eating the juicy forest berries when the Blue Sky swooped down next to hiss.

3. What did the Blue Jay tell Bear?

Ans: The Blue Jay told Bear that the trucks are back. They are coming again to chop the tree and make buildings.

4. Why did Rabbit chew through the wires of the truck?

Ans: Rabbit chewed through the wires of the truck so that the truck could not work. This would stop the working of the humans.

5. How did Moose make three dents in the truck?

Ans: Moose rammed into the truck and made three dents.

6. How did the animals know that the newly constructed bridge was an animal bridge?

Ans: The human beings put a sign board which had the sign of an animal. So, the animals knew that the bridge was theirs.

7. “Hooray for our bridge!” Who said it?

Ans: Bear said it.

8. Why was Bear angry that the humans were not stopping building through the forest?

Ans: Bear was angry because the humans were destroying the animal's home and food. They harmed the animals while crossing the road.

9. Why was Deer unable to join her herd that she was cut off from?

Ans: The deer was unable to join her herd because she was scared to cross the road to join them.

10. Why did Moose become dizzy?

Ans: Moose was dizzy because he hit the truck again and again and spun around and around.

11. In what ways will the animals bridge help both the animals and the people?

Ans: The bridge will help the animal and human both because it provides a clear path to the animal and humans will also stay away from the animals.

12. Why did the people put dirt and moss on th newly built bridge?

Ans: The people put the dirt and moss for filling the bridge and to make the bridge strong.

**D) Reference to context:**

**a) "Enough is enough! We need to think of some way to stop the humans."**

Q1. Who said these words to whom?

Ans: Bear said to all the animals.

Q2. What was the speaker doing when he uttered these words?

Ans: The speaker was eating juicy berries when he uttered these words.

**b) "They're at it again, chopping down trees and digging up the dirt and grass?"**

Q1. Who said these words to whom?

Ans: Blue Jay said to Bear.

Q2. Who is the speaker referring to as 'they'?

Ans: 'They' is referred to humans.

**c) "That was as easy as A-B-C."**

Q1. Who said these words to whom?

Ans: The skunk said to all the animals.

Q2. What did the speaker say was as easy as A-B-C?

Ans: To send the humans back.

**d) "Now I can find my herd."**

Q1. Who said these words to whom?

Ans: Deer said to the animals.

Q2. What did the speaker do immediately after these words were uttered?

Ans: The speaker bounded off into the forest after uttering these words.

**e) "That's a picture of me! I think this bridge was made for us."**

Q1. Who said these words to whom?

Ans: Bear said to all the animals.

Q2. Where had the speaker seen a picture of himself?

Ans: The speaker had seen a picture of himself on the sign board.

**E) Post Activity:**

Q.1. What can we do in areas where both animals and humans live together?

Ans: We can maintain the distance from them. We should not disturb them. We should not cut down the trees which are home to the animals.

SUBJECT TEACHER

HOD

CO-ORDINATOR

PRINCIPAL