





SNBP INTERNATIONAL SCHOOL, CHIKHALI



"A goal without a plan is just a wish".

—Antoine de Saint-Exupery

Success cannot be celebrated without proper planning and organization. Students at SNBP grow as steadfast learners. So, for effective learning to happen and aid children reach great academic heights, we have a clear and proper set of plans.

The '**Nirdeshikha**' is one of the vital constituents of the SNBP plan which eases the teaching-learning process. It is an important guide of action for the students, teachers and parents. You will get a detailed description of the lessons that will be conducted in the classroom, assignments that need to be done, learning objectives to be achieved and the examination pattern, thus catering to the needs of different students.

Wish we create more success stories as we do every year! Wish all a good luck!

With Warm Regards,
Mrs. Neena Bhalla
Principal

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SR. NO.	SUBJECT	Teaching	Subject Enrichment & Project	Paper Pattern & Syllabus
1	ENG	√	√	√
2	HINDI	√	√	√
3	MARATHI	√	√	√
4	MATHS	√	√	√
5	SCIENCE	√	√	√
6	SOCIAL STUDIES	√	√	√
7	GK & CACA	√		
8	COMPUTER	√		
9	MUSIC	√		
10	TABALA	√		
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12	YOGA	√		
13	KARATE	√		
14	ART & CRAFT	√		
15	SEEK KIT ACTIVITY	√		
16	DLM	√		



MONTH	WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
ENG APR	W 1	3	P1: Introduction with students Previous knowledge testing and Recapitulation P2: Introduction and Loud reading of the poem “ I Love Being Me”P3: Explanation of the poem, silent reading	Knowledge Testing Students will be able to distinguish different types of emotions.		
APR	W 2	5	P1: Writing activity in the notebook. P2: Completion of notes writing in note book and post activity. P3: Practice on spellings P4: Textual grammar “ to be verb” (is, am, are, was, were) P5. Quick recap of Parts of speech	Students will be able to get clear idea about the usage of is, am, are, was and were.		
APR	W 3	6	P1: Chapter -1, Unit 1 from grammar book “possessive pronoun” P2: More grammar practice and worksheet solving P3:Class test P4: Pre activity and reading of L-2 “Popo’s place”. P5: Loud reading and explanation of the lesson P6: Continuation of L-2 explanation	They will learn the use of possessive pronoun while speaking Students will be able to understand the need of being practical and realistic in life.	Write five sentences in three different tenses (Present tense, past tense and future tense) by using different verbs of your choice. 5 sentences for each tense- total 15 sentences by using 15 different verbs) (To be done in summer vacation)	Create a beautiful chart on different Road signs (not more than 5) with their meanings. (To be done in class before term 1 exam)



MONTH	WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
ENG APR	W 4	6	P1: Solving of textual questions P2: Notes writing in Note books P3: Completion of notes writing P4: More practices on spellings P5: Contextual grammar on Present, Past and Future tense. P6: More grammar practices from the book	Students will be able to understand three different forms of tense.		
JUN	W1	3	P1: Chapter -2 Unit-1 from grammar book (Simple past tense) P2: More practice P3: Unit -2	Students will be able to know about verbs in past tense		
JUN	W2	6	P1- More practice from grammar book P2: Pre activity and reading of L-3 SAFE BIKING WITH DAD, Loud reading by students P3: Explanation of the lesson. P4: Continuation with explanation P5:solving textual questions P6: notes writing	Students will be able to know about safety measures and road signs while riding cycle or bike.		
JUN	W3	5	P1: completion of notes P2: more practices on spellings. P3: Textual grammar on Articles. P4: Questions solving P5: Class test of L-3	Students will learn about definite and indefinite articles.		
JUN	W4	5	P1:Unit 5 & 6 Grammer book P2: Unit – 7 Simple past Negative P3: Unit- 8 Questions by using past tense P4: More practices from the book P5: Class test			
JUL	W1	6	Period1-Period6 Revision			
JUL	W2	5	PT 1 EXAM	8 th JUL to 15 th JUL		



MONTH	WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
ENG JUL	W3	5	P1: Introduction to L-4 What's that smell, Pre activity and reading P2: Loud reading P3: explanation P4: continuation with explanation and Writing activity P5: Notes writing	Students will be able to understand the importance of being clean and hygienic.		
JUL	W4	6	P1: Completion of notes writing P2: Textual grammar – Present continuous P3: More practices on grammar P4: Class test P5: Introduction to L-5 Peter pumpkin picker (poem) Pre activity and reading of the poem P6: Loud reading by students and explanation	Students will be able to frame sentences by using present continuous tense. Students will be able to know about different seasons and seasonal vegetables and fruits		
JUL	W5	3	P1: Writing activity on spellings P2: Notes writing P3: P1: Completion of notes writing			
AUG	W1	3	P1: Textual grammar – Future continuous tense P2: More practices on grammar P3: Close reading passage pg- 49	Students will be able to know the usage of Future continuous tense in sentences		
AUG	W2	5	P1: Class test P2: Chapter 1, Unit- 2 'Wh questions'- Whose P2: More practices from the grammar book P3: Unit-13 Wh questions, Where P4: More practices from the grammar book P5: Unit- 16 Wh questions , When	Students will able to frame questions by using 'Wh' words		



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ENG AUG	W3	5	P1: More practices from the grammar book P2: Introduction , Pre activity and Reading of L-6 A wish fulfilled P3: Loud reading by students and explanation P4: Explanation completion P5: writing activity , textual	Students will be able to learn about birds		
AUG	W4	4	P1: P5: Notes writing P2: Completions of notes writing P3: More textual activity on spellings P4: Grammar on Proper adjectives			
SEP	W1	5	P1: Chapter1, Unit-3 Comparatives P2: More practices from the book P3: Chapter 1- Unit 4 Superlatives P4: More practices from the book P5:Class test	Students will be able to compare things by using comparative degree and superlative degree		
SEP	W2	4	P1: Introduction , Pre activity and Reading of L-7 Fuzzy buzzy bee (poem) P2: Loud reading by students and Explanation P3: Writing activity , textual activities P4: Notes writing P5: Completion of notes writing	Students will be able to understand the process of getting honey , how bees prepare hone		
SEP	W3	5	P1: Activity on Syllables, conjunctions P2: More grammar practices on conjunctions P3:Close reading passage P4: Worksheet P5: Class test			



SEP	W4	5	P1: Practices on creative writing P2: More practices on Comprehensions P3: Grammar worksheet solving			
			Revision from	25 th Sep		
TERM 1	PT2	EXAM	FROM 15 TH	OCT		
ENG Oct	W1	5	P1: Pre activity and reading of L-8 Harold the hungry plant P2: Loud reading and explanation P3: Explanation completion P4: Writing activity, solving textual questions	Students will be able to know about new things about plants.		
Oct	W1	4	P1: notes writing P2: Completion of notes P3: More practice on Synonyms and antonyms P4: Textual grammar on Preposition			
OCT	W1	6	P1: More practice on Preposition P2: close reading passage P3: Chapter-4, Unit 15 Preposition of time P4: Worksheet completion P5: Class test P6: Pre activity and reading of L-9 The wind and the leaves(poem)	Students will learn about preposition.	Make a Thank You note for your parents for allowing you to go for a picnic with your friends. Use a A4 size paper and also decorate it to make it more creative. (to be done in Diwali vacation)	Prepare a tree of parts of speech with examples and colour it
OCT	W1	5	P1: loud reading and explanation P2: Textual questions solving P3: Notes writing P4: Completion of notes P5: textual grammar – Contraction, Irregular Plurals	Students will be able to know about wonders of nature, change of season etc. Students will learn how to write words in short form by using (‘)		
OCT	28	TO	NOV 9	Diwali	Vacation	
NOV	W3	5	P1: Class test P2: Chapter 3, Unit 9 & 10 - Usage of Can P3: More practices from the grammar book P4: Pre activity and reading of L-10 The old woman and the sea spirit P5: Loud reading and explanation	Students will learn the usage of helping verb – can Students will be able to know about Folktales and common beliefs of different communities		



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ENG NOV	W4	5	P1: Completion of explanation P2: Writing activity and Textual problem solving P3: Notes writing P4: Completion of notes P5: grammar- Adverb	Students will learn about Adverbs and its types.		
NOV	W5	5	P1: Unit-14 from grammar book, Frequency adverb P2: more practices P3: Class test P4: Pre activity and reading of L- 11 How heavy is air? P5: Loud reading and explanation	Students will be able to know about Air and its properties		
DEC	W1	6	P1: Textual questions solving P2: notes writing P3: Completion of notes P4: Unit-11 from grammar book- usage of May, helping verb P5: More practices P6: Class test			
		9 th DEC to	14 th DEC- Revision			
16 th DEC to 21 st DEC – PT3 EXAM						
24 th DEC to 1 st Jan – Christmas Vacation						
JAN	W1	3	P1: Pre activity and reading of L-12 On the metro P2: Loud reading and explanation P3: Completion of explanation	Students will be able to learn about Train as mode of communication		
JAN	W2	5	P1: Writing activity, textual questions P2: Notes writing P3: Completion of notes P4: Textual grammar- Subject and predicate P5: More practices on grammar	Students will learn about parts of a sentence		



MONTH	WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
ENG JAN	W3	5	P1: Chapter 5, unit 17 from the grammar book P2: Unit- 18 P3: More practices from the book P4: class test P5: Pre activity and reading of L- 13 Gotta get away from gravity	Students will learn the usage of future tense in the sentence		
JAN	W4	5	P1: Loud reading and explanation of the lesson P2: Completion of explanation P3: Writing activity and solving textual questions P4: Notes writing P5: completion of notes writing	Students will learn about The Earth, what makes it different from other planets.		
JAN	W5	5	P1: Textual grammar on Suffix and subject Object pronoun P2: More practices on textual grammar P3: Possessive pronoun P4: Class test P5: Unit- 19 from the grammar book			
Feb	W1	1	P1: Unit 20 from the grammar book			
Feb	W2	5	P1: Pre activity and reading of L-14 All the bright and beautiful P2: Explanation of the poem P3: Writing activity and Prefix P4: Notes writing P5: Completion of notes	Students will learn to show gratitude towards nature		
Feb	W3	6	P1: Textual grammar on Sentence and phrase P2: More practice from the grammar book, Unit- 12 Imperative sentence P3: Class test P4: Pre Activity and reading of L-15 Kintsugi- the Japanese art of mending	Students will learn about pottery and clay materials		



			P5: Loud reading and explanation of the lesson P6: Completion of Expl.			
ENG Feb	W4	4	P1: Writing activity and textual question solving- Collective noun P2: Notes writing P3: Completion of notes P4: Class test	Learn about collective noun		
MAR			Revision for PT 4/ TERM2 EXAM			
MAR			3 rd MARCH ONWARDS TERM2 EXAM			

SUBJECT : HINDI						
MONTH	WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
APR	W 1	6	.P 1 : विद्यार्थियों से परिचय P 2 : दोहराव P 3 : मधुश्री-१) (क) वंदना कविता का उचित लय , ताल , भाव के साथ प्रस्तावना (ख) देश हमारा कविता का उचित लय , ताल , भाव के साथ प्रस्तावना P 4 : कथन तथा स्पष्टीकरण करना P 5 : कठिन शब्द, शब्दार्थ करना P 6 : प्रश्नोत्तर तथा लेखन कार्य पूर्ण	इस कविता के द्वारा छात्र सहभागिता ,सहयोग ,सकारात्मकता , प्रगति ,श्रम आदि का भाव जानेंगे , विषयी एकीकरण को समझेंगे ।		
APR	W2	5	.P 1 : (व्याकरण) १) भाषा , स्पष्टीकरण तथा विभिन्न उदाहरणों द्वारा प्रस्तावना P 2 : प्रश्नोत्तर तथा लेखन कार्य पूर्ण P 3 : प्रश्नोत्तर तथा लेखन कार्य पूर्ण P 4 : मधुश्री- २) मोर और कौआ व्याख्यान पद्धति द्वारा स्पष्टीकरण तथा पाठ का पठन पाठन P 5 : पाठ्यपुस्तक का अभ्यास कार्य पूर्ण करना ।	इस पाठ के द्वारा विद्यार्थी यह जानने में सक्षम होंगे कि भाषा क्या होती है तथा उसके कितने भेद होते हैं । विभिन्न प्रकार के पक्षियों , उनके रंग -रूप तथा उनके जीवन को जानेंगे , आत्म -संतुष्टि और जानकारी होगी ।		



HINDI						
	W 3	6	. P 1 : पाठ्यपुस्तक का अभ्यास कार्य पूर्ण करना P2 : लेखन कार्य P3 : लेखन कार्य P 4 : (व्याकरण) २) वर्ण पाठ का पठन , स्पष्टीकरण तथा रोचक ढंग से प्रस्तावना P 5 : स्पष्टीकरण P 6 : लेखन कार्य	इस पाठ के द्वारा विद्यार्थी यह जानने में सक्षम होंगे - १) वर्ण क्या होते हैं तथा इनका वर्गीकरण किस प्रकार है	TERM 1) सभी धर्मों के प्रार्थना स्थल अलग -अलग हैं इनकी जानकारी प्राप्त करके चार्ट पेपर इनके चित्र चिपकाए तथा उनके नाम लिखिए	TERM 1) पतियों की सहायता से मोर बनाए तथा उसके बारे में कुछ वाक्य लिखिए
	W 4	6	. P1 : (व्याकरण) १६) गिनती, कथन का स्पष्टीकरण तथा रोचक ढंग से प्रस्तावना P2 : गिनती का सही उच्चारण करके मौखिक रूप से याद करना P 3 : स्पष्टीकरण P 4 : प्रश्नोत्तर P 5 : लेखन कार्य P6 : कक्षा परीक्षा	इस पाठ के द्वारा विद्यार्थी हिंदी में १ से ५० तक गिनती लिखने में सक्षम होंगे		
	W 5	2	P 1 : (व्याकरण) २२) चित्र - वर्णन , पाठ का स्पष्टीकरण P2 : चित्र - वर्णन , अभ्यास कार्य	इस पाठ के द्वारा विद्यार्थी यह जानने में सक्षम होंगे - किसी भी विषय को ध्यानपूर्वक पढ़कर उसके प्रश्नों के उत्तर दिए जाते हैं । पढ़ने में रुचि बढ़ेगी ।		
SUMMER VACATION						
JUN	W1	2	P1 : मधुश्री-३) श्याम और बूढ़ी गाय , व्याख्यान पद्धति द्वारा स्पष्टीकरण तथा पाठ का पठन पाठन P2 : स्पष्टीकरण करना	1) इस पाठ के द्वारा विद्यार्थियों में पशुओं के प्रति दया , प्रेम और करुणा के भाव का संचार होगा 2) पशुपालन और कृषि - कार्य के प्रति रुचि बढ़ेगी		



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HINDI	W2	6	P 1 : लेखन कार्य P 2 : प्रश्नोत्तर तथा लेखन कार्य पूर्ण कराना P 3 : लेखन कार्य पूर्ण कराना P4: (व्याकरण) २१)अपठित गद्यांश , पाठ का स्पष्टीकरण , व्याख्या तथा विभिन्न विषयों के तथा महत्वपूर्ण बिन्दुओं द्वारा स्पष्टीकरण P 5 : अपठित पद्यांश , अभ्यास तथा लेखन कार्य पूर्ण) P 6: लेखन कार्य पूर्ण कराना			
	W3	4	P1: व्याकरण पाठ - ११) अशुद्धि शोधन , पाठ का स्पष्टीकरण , वर्णन तथा विभिन्न उदाहरणों द्वारा स्पष्टीकरण P2 : अभ्यास कार्य P3 : प्रश्नोत्तर P4: कक्षा परीक्षा	.विद्यार्थी शब्दों के शुद्ध रूप स्मरण करने में सक्षम होंगे विद्यार्थी वाक्यों का शुद्ध प्रयोग करने में सक्षम हो जाएँगे		
	W4	5	P1: (व्याकरण) पाठ -3 मात्राएँ पाठ का पठन , वर्णन , महत्वपूर्ण बिन्दुओं द्वारा स्पष्टीकरण p2: मात्राओं के उच्चारण में अंतर बताना P3: लेखन कार्य P4 लेखन कार्य P5 : निरीक्षण कार्य	मात्राएँ क्या होती है तथा उनका प्रयोग किस तरह किया जाता है		
JUL	W1.w2			REVISION, PT- 1 EXAM		



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HINDI	W 3	6	P 1 : (व्याकरण) पाठ -४ , शब्द व वाक्य पाठ का पठन , वर्णन , महत्वपूर्ण बिन्दुओं द्वारा स्पष्टीकरण P 2 : अभ्यास कार्य P 3 : लेखन कार्य P 4 : लेखन कार्य P 5 : कक्षा परीक्षा	1) शब्द की रचना कैसे होती है तथा वाक्य किस प्रकार बनते हैं ।		
	W4	5	P 1 मधुश्री-४) गेहूँ की बालियाँ कविता का उचित लय , ताल , भाव के साथ प्रस्तावना P2 : स्पष्टीकरण करना , कठिन शब्द, शब्दार्थ करना P3: प्रश्नोत्तर ,लेखन कार्य P4: लेखन कार्य P5 : कार्यपत्रिका का स्पष्टीकरण	1) इस पाठ के द्वारा विद्यार्थियों में कृषि -कार्य के प्रति रुचि बढ़ेगी , छात्रों के मनोभावों को जानेगें । 2) किसान के प्रति सम्मान और फसलों के प्रति श्रद्धाभाव होगा ।		
	W5	3	P1 : (व्याकरण) पाठ -५ , संज्ञा पाठ का पठन , वर्णन , महत्वपूर्ण बिन्दुओं द्वारा स्पष्टीकरण P2 : अभ्यास,प्रश्नोत्तर P3 : प्रश्नोत्तर P4: लेखन कार्य	संज्ञा का हमारे दैनिक बोलचाल की भाषा में भी प्रयोग होता है । इनका उपयोग किस तरह होता है । वर्तनी संबंधी अशुद्धियां दूर होगी ।	PORTFOLIO (TERM -1) "पेड़ - पौधे हमारे लिए क्यों जरूरी हैं ,इनसे हमें क्या -क्या प्राप्त होता है ?" इस बारे में लिखते हुए किसी एक फल वाले पेड़ का चित्र बनाइए तथा उसके बारे में कुछ वाक्य लिखिए ।	
AUG	W1	5	P1: (व्याकरण) पाठ - ६, लिंग पाठ का स्पष्टीकरण , वर्णन तथा विभिन्न उदाहरणों द्वारा स्पष्टीकरण P2 : अभ्यास कार्य P3 लेखन कार्य P4 : लेखनकार्य P5: कार्यपत्रिका	हिंदी में लिंग क्या होते हैं तथा इन्हें अलग - अलग वर्गों में किस प्रकार विभाजित किया गया है । छात्र वाक्य का उचित उच्चारण करने में सक्षम हो जाएंगे।		



MONTH	WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
HINDI	W2	5	P1: मधुश्री-५) मधुर वाणी , व्याख्यान पद्धति द्वारा स्पष्टीकरण तथा पाठ का पठन पाठन P2 : स्पष्टीकरण करना P 3 : पाठ्यपुस्तक का लेखन कार्य पूर्ण करना P 4 : पाठ्यपुस्तक का लेखन कार्य पूर्ण करना P 5: प्रश्नोत्तर तथा लेखन कार्य पूर्ण कराना	1) छात्र विनम्रता ,अनुशासन ,प्रेम जैसे भावों को जानेंगे और निर्भय बनेंगे 2) छात्र अपनी बात दूसरों के सामने रख सकेंगे		
	W3	5	P1: (व्याकरण) पाठ - ७ वचन पाठ का स्पष्टीकरण , वर्णन तथा विभिन्न उदाहरणों द्वारा स्पष्टीकरण P2 : अभ्यास कार्य P3 लेखन कार्य P4 : लेखनकार्य P5: कार्यपत्रिका	इस पाठ के द्वारा विद्यार्थी यह जानने में सक्षम होंगे , हिंदी में वचन क्या होते हैं तथा इन्हें अलग - अलग वर्गों में किस प्रकार विभाजित किया गया है छात्र वाक्य का उचित उच्चारण करने में सक्षम हो जाएंगे		
	W4	4	P1: मधुश्री-६) ऐसे किया छुट्टियों का सदुपयोग व्याख्यान पद्धति द्वारा स्पष्टीकरण P2 : पाठ का पठन पाठन P3 : पाठ्यपुस्तक का लेखन कार्य पूर्ण करना P4 : पाठ्यपुस्तक का लेखन कार्य पूर्ण P 5 : प्रश्नोत्तर तथा लेखन कार्य पूर्ण कराना P6 : प्रश्नोत्तर तथा लेखन कार्य पूर्ण कराना	1) छात्रों में पशु - पक्षियों के प्रति प्रेम और सहानुभूति के भाव जागेंगे और जलवायु परिवर्तन को समझेंगे 2) छात्र आपस में सहयोग और परोपकार कि भावना से काम करेंगे		
	W5	5	P1 : व्याकरण (पाठ -१७) दिन और महीने पाठ का स्पष्टीकरण ,वर्णन तथा विभिन्न उदाहरणों द्वारा स्पष्टीकरण P2 : पठन पाठन कार्य P3 : अभ्यास कार्य P4 : लेखन कार्य P5 : लेखन कार्य	1) छात्र भारतीय महीनों के नाम जानेंगे तथा उन महीनों में पड़ने वाले त्योहारों के बारे में जानेंगे 2) विद्यार्थी महीनों तथा दिनों के नामों को स्मरण करने में सक्षम होंगे		



MONTH	WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
SEPT	W1	5	P1: (व्याकरण) पाठ -१९,)निबंध लेखन,, पाठ का स्पष्टीकरण वर्णन तथा विभिन्न उदाहरणों द्वारा स्पष्टीकरण , P2: लेखन कार्य P3: कार्य - पत्रिका लेखन P4: लेखनकार्य P5: कक्षा परीक्षा	इस पाठ के द्वारा विद्यार्थी यह जानने में सक्षम होंगे कि निबंध किस प्रकार लिखा जाता है छात्र वाक्य का उचित प्रयोग करने में सक्षम हो जाएँगे		
HINDI	W2	4	P1: (व्याकरण) पाठ -२३) वार्तालाप ,, पाठ का स्पष्टीकरण वर्णन तथा विभिन्न उदाहरणों द्वारा स्पष्टीकरण , P2: पठन पाठन P3: अभ्यास कार्य P4: लेखनकार्य P5: लेखन कार्य	छात्र वार्तालाप का अर्थ समझते हुए दो या दो से अधिक लोगों की बातचीत को समझेंगे		
	W3	5	P1: अशुद्धी शोधन पाठ का स्पष्टीकरण , व्याख्या तथा विभिन्न विषयों के तथा महत्वपूर्ण बिन्दुओं द्वारा स्पष्टीकरण P2: पठन पाठन P3: अभ्यास कार्य P4: अशुद्धी शोधन P5: लेखन कार्य	इस पाठ के द्वारा विद्यार्थी यह जानने में सक्षम होंगे - किसी भी विषय को ध्यानपूर्वक पढ़कर उसके प्रश्नों के उत्तर दिए जाते हैं पढ़ने में रुचि बढ़ेगी		
	W4	5		दोहराव		
OCT	W1	1		PT-2 (TERM -1)		
	W2	6	P1: मधुश्री- ७) जैसे को तैसा कविता का उचित लय , ताल , भाव के साथ प्रस्तावना P2: छात्रों द्वारा पाठ का पठन पाठन P3: स्पष्टीकरण करना , कठिन शब्द, शब्दार्थ करना P4: प्रश्नोत्तर ,लेखन कार्य P6: लेखन कार्य P5: व्याकरण ९) विशेषण पाठ का स्पष्टीकरण वर्णन तथा विभिन्न उदाहरणों द्वारा स्पष्टीकरण	इस पाठ के द्वारा विद्यार्थी अतिथि सत्कार को जानेंगे और कुशल व्यवहार करना सीखेंगे इस पाठ के द्वारा विद्यार्थी यह जानने में सक्षम होंगे , विशेषण क्या होते हैं	TERM 2) हिमालय पर्वत का चित्र चिपकाकर उसके बारे में कुछ प्रमुख बातें लिखिए	हमारे देश में मनाए जाने वाले कोई पाँच त्योहारों चित्र चिपकाकर उनके नाम लिखिए तथा उन त्योहारों के बारे में कुछ वाक्य भी लिखिए



MONTH	WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
HINDI	W3	6	P1 :मधुश्री- ८) चुंबक का पहाड़ व्याख्यान पद्धति द्वारा स्पष्टीकरण तथा पाठ का पठन पाठन P2 : लेखन कार्य P3 : लेखन कार्य P4 : व्याकरण- १०) क्रिया पाठ का पठन , वर्णन , महत्वपूर्ण बिन्दुओं द्वारा स्पष्टीकरण P5 : लेखन कार्य P6 : लेखन कार्य	वैज्ञानिक खोज तथा गड़रियों को जानेंगे , दूसरों की सहायता का भाव जागेगा विद्यार्थी क्रिया की परिभाषा और क्रिया शब्द पहचानने में सक्षम होंगे		
	W4	5	P1 : (व्याकरण) पर्यायवाची शब्द (८,सर्वनाम,पाठ का पठन , वर्णन , महत्वपूर्ण बिन्दुओं द्वारा स्पष्टीकरण P2 :लेखन कार्य P3 : लेखन कार्य P4 : कार्य पत्रिका , P5 : कक्षा परीक्षा	१) सर्वनाम पाठ के द्वारा विद्यार्थी यह जानने में सक्षम होंगे , सर्वनाम का हमारे दैनिक बोलचाल की भाषा में भी प्रयोग होता है इका उपयोग किस तरह होता है १) विद्यार्थी पर्यायवाची शब्द की परिभाषा स्मरण करने में सक्षम होंगे विद्यार्थी पर्यायवाची शब्द के उचित उच्चारण तथा पहचान करने में सक्षम हो जाएँ		
NOV	W2	6	P1 : मधुश्री- ९) शेर और शतपत्र व्याख्यान पद्धति द्वारा स्पष्टीकरण तथा पाठ का पठन पाठन P2 : पाठ्यपुस्तक का अभ्यास कार्य P3 : पाठ्यपुस्तक का अभ्यास कार्य P4 : लेखन कार्य P5 : व्याकरण - १८) पत्र लेखन P6 : लेखन कार्य	छात्रों में सेवाभाव ,दया , करुणा और प्रेम का भाव जागेगा इस पाठ के द्वारा विद्यार्थी पत्र लिखने में सक्षम होंगे इस पाठ के द्वारा विद्यार्थी कहानी लिखने में सक्षम होंगे		
	W3			REVISION		
	W4	5		PT-3 EXAM		



MONTH	WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
HINDI DEC	W1	6	P1 : मधुश्री - (१० दीनबंधु एंड्रयूज व्याख्यान पद्धति द्वारा स्पष्टीकरण तथा पाठ का पठन पाठन P2 : पाठ का अभ्यास कार्य पूर्ण करना P 3 : प्रश्नोत्तर P4 :लेखन कार्य P5 :लेखनकार्य	इस पाठ के द्वारा छात्रों में सभी जीव जंतुओं के प्रति दया और सेवा का भाव जागेगा तथा पशु - पक्षियों की जानकारी होगी ।	PORTFOLIO (TERM -2) 'भारत के राष्ट्रीय प्रतीक क्या -क्या हैं उनके चित्र चिपकाकर उनके नाम लिखिए ।	
	W2	5	P1 : (व्याकरण) पाठ - १४, अनेक शब्दों के लिए एक शब्द ,व्याख्यान पद्धति द्वारा पाठ का तथा स्पष्टीकरण । P2 :लेखन कार्य P3 : प्रश्नोत्तर P4 : लेखनकार्य P5 : कार्य पत्रिका	छात्र अनेक शब्दों के लिए एक शब्द में लिखना सीखेंगे ।छात्र मुहावरों का प्रयोग करने में सक्षम होंगे ।		
	W3	6	P1 : व्याकरण - (१५) मुहावरे का व्याख्यान पद्धति द्वारा पाठ का स्पष्टीकरण । P2 : अर्थ समझाना P3 : लेखन कार्य P4 : मधुश्री - (११) ऐसा मेरा गाँव , कविता का उचित लय , ताल , भाव के साथ प्रस्तावना । P5 : पाठ्यपुस्तक के प्रश्नोत्तर P6 : लेखन कार्य	छात्र मुहावरों का प्रयोग करने में सक्षम होंगे । इस पाठ के द्वारा विद्यार्थी अपनी मातृभूमि से प्यार करना सीखेंगे और प्रकृति के स्वरूप को जानेंगे ।		
	W4	2	P1 : (१३) विलोम शब्द पाठ का स्पष्टीकरण , वर्णन तथा विभिन्न उदाहरणों द्वारा स्पष्टीकरण P2 : लेखन कार्य P3 : लेखन कार्य	इस पाठ छात्र यह सीखेंगे कि इन शब्दों का उपयोग भाषा में विविधता और व्यंग को बढ़ावा देने में किया जाता है ।		
JAN	W-1	5	P1 :व्याकरण)१८- कहानी लेखन P2 : अभ्यास कार्य P 3 :लेखन कार्य P4 :लेखन कार्य , कार्य पत्रिका P5 : कक्षा परीक्षा	इस पाठ के द्वारा विद्यार्थी कहानी लिखने में सक्षम होंगे ।		



MONTH	WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
	W4	5	P1 मधुश्री - (१२)मैंने मनाई होली)प्व्याख्यान पद्धति द्वारा स्पष्टीकरण तथा पाठ का पठन पाठन P2 : स्पष्टीकरण करना , कठिन शब्द, शब्दार्थ करना P3 :प्रश्नोत्तर ,लेखन कार्य P4: लेखन कार्य P5: कक्षा परीक्षा	इस पाठ के द्वारा छात्रों में प्रेम , स्नेह , सदभावना का भाव जागेगा , छात्र लोक परम्परा से अवगत होंगे		
FEB	W1 , W2			दोहराव		
	W3 ,4			PT-4 EXAM(TERM -2)		

SUBJECT : MARATHI

WEEK	NO.OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
APR W1	4	P 1 : मुलांना वर्षभराच्या अभ्यासक्रमाची माहिती देणे व परिचय करणे . मुळाक्षरांची ओळख करून देणे.P 2 : पाठ १ - पावसा - पावसा कविता तालासुरात गाणे व कवितेचे कथेसाहित स्पष्टीकरण करणे.P 3 :उर्वरित कविता शिकवणे.P 4 : प्रश्नोत्तरे लिखाण.	विद्यार्थ्यांना निसर्गाविषयी जागरूकता निर्माण करणे विद्यार्थ्यांमध्ये संवेदनशीलता रुजवणे. पर्यावरण संरक्षणाचे महत्व पटवून देणे. विद्यार्थ्यांमध्ये संवेदनशीलता रुजवणे.	राखी तयार करून प्रकल्प वहीत चिटकवणे.	आपल्या राष्ट्रध्वजाचे (तिरंगा (चित्र काढून त्याबद्दल ५ ते १० ओळी माहिती लिहा.
W2	4	P 1 : स्वाध्याय सोडवणे. P 2 : पाठ - १ तोंडी वर्ग परीक्षा घेणे. P 3 : कार्यपत्रिका सोडवणे. P 4 : पाठ - १ वर्ग परीक्षा घेणे.			



WEEK	NO.OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
W3 MARATH	4	P 1 : पाठ - २ आपला भारत देश- प्रस्तावना P 2 : उर्वरित पाठ शिकवणे. P 3 : प्रश्नोत्तरे लिखाण P 4 : प्रश्नोत्तरे लिखाण	विद्यार्थ्यांमध्ये भारतीय संविधानात्मक जबाबदा या ची- .जाणीव होणे भारताचा सामायिक सांस्कृतिक वारसा राष्ट्रभक्ती,राष्ट्रीयएकात्मता पटवून देणे.	राखी तयार करून प्रकल्प वहीत चिटकवणे.	आपल्या राष्ट्रध्वजाचे (तिरंगा (चित्र काढून त्याबद्दल ५ ते १० ओळी माहिती लिहा.
W4	4	P 1 : स्वाध्याय सोडवणे. P 2 : कार्यपत्रिका सोडवणे. P 3 : पाठ - १ तोंडी वर्ग परीक्षा P 4 : पाठ - २ तोंडी वर्ग परीक्षा			
W5	4	P1: मुळाक्षरांची उजळणी P2: वाचन सराव घेणे. P3: पाठ १, २ वाचन सराव करणे.	१(विद्यार्थ्यांचा भाषिक कौशल्याचा विकास होतो. २ (विद्यार्थ्यांचे शाब्दिक ज्ञान वाढते.		
JUN W1	4	P.1. पाठ - ३ भाजीच भाजी -प्रस्तावना स्पष्टीकरण P.2 राहिलेला पाठाचा भाग शिकवणे P.3 पाठावर आधारितप्रश्न उत्तरे लिहून देणे P.4 स्वाध्याय सोडवणे.	विद्यार्थी पर्यावरण संरक्षणाचे महत्व समजून घेतो. भाज्यांचे महत्व विद्यार्थी समजून घेतो.		
W2	4	P.1 कार्यपत्रिका सोडवणे. P.2 - पाठ - ३ तोंडी वर्ग परीक्षा घेणे. P.3 - पाठ - ३ लेखी वर्ग परीक्षा घेणे. P.4 - पाठ -१,२,३ उजळणी			
W3	4	P 1 : व्याकरण) - नाम(प्रस्तावना, स्पष्टीकरण P 2 : स्पष्टीकरण. P 3 : उदाहरणे. P 4 : नामची वाक्य तयार करणे.	शब्दांच्या विकारी जाती -यातील नामचे उदाहरणे समजणे. नामचे महत्व समजणे. विद्यार्थ्यांचे शाब्दिक ज्ञान वाढते.		



MAR W4	4	P1: (नाम(वर्ग परीक्षा घेणे. P2: कार्यपत्रिका सोडवणे. P3: पाठ- १,२ उजळणी. P4: पाठ-३ (नाम(उजळणी	विद्यार्थ्यांचा भाषिक कौशल्याचा विकास होतो. विद्यार्थ्यांचे शाब्दिक ज्ञान वाढते.		
JUL W1	6	PT1 REVISION (1-6th July)			
W2	6	PT1 EXAMINATION (8th - 15 th July)			
W3	4	P.1 -पाठ- ४ राखीपोर्णिमा प्रस्तावना, स्पष्टीकरण P.2 - स्पष्टीकरण P.3 -प्रश्नोत्तरे लिखाण.P.4 --प्रश्नोत्तरे लिखाण.	राष्ट्रभक्ती ,राष्ट्रीय एकात्मता सर्वधर्म सहिष्णूता जागृत होणे. स्त्री- पुरुष समानता निर्माण होणे. विद्यार्थ्यांमध्ये प्रेम भावना निर्माण होणे.		
W4	4	P.1 - स्वाध्याय सोडवणे. P.2 -पाठ ४ कृतीपत्रिका सोडवणे. P.3 -पाठ -४ पाठाची वर्ग परीक्षा P.4 -पाठ- ५ चार मीत्र प्रस्तावना, स्पष्टीकरण			
W5	3	P.1 स्पष्टीकरण P.2 -प्रश्नोत्तरे लिखाण. P.3.कृतीपत्रिका सोडवणे.			
AUG W1	3	P.1 पाठ -५ वर्ग परीक्षा घेणे.P.2 पाठ-५ तोंडी परीक्षा घेणे.P.3 वाचन सराव करणे.			
W2	4	P.1. व्याकरण -समूहवाचक शब्द- प्रस्तावना, स्पष्टीकरण P.2. स्पष्टीकरण ,उदाहरणे. P.3. प्रश्नोत्तरे लिखाण. P.4. प्रश्नोत्तरे लिखाण.	विद्यार्थ्यांचे शाब्दिक ज्ञान वाढते. विद्यार्थ्यांच्या कल्पना शक्तीचा विकास होतो		
W3	4	P.1.स्वाध्याय सोडवणे.P.2. कृतीपत्रिका सोडवणे. P.3. समूहवाचक शब्द) वर्ग परीक्षा(P.4. समूहवाचक शब्दांचा वाचन सराव.			



WEEK	NO.OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
W4	4	P.1.व्याकरण -लिंग -प्रस्तावना, स्पष्टीकरण P.2. स्पष्टीकरण ,उदाहरणे.P.3. प्रश्नोत्तरे लिखाण.P.4. स्वाध्याय सोडवणे	विद्यार्थी लिंग महत्व समजतो.		
MAR W5		P.1. मराठी अंक - १ ते ३० स्पष्टीकरण P.2. मराठी अंक - वाचन सराव P.3. मराठी अंक - १ ते ३० लेखन सराव P.4. मराठी अंक १ ते ३० कृतीपत्रिका सोडवणे.	विद्यार्थीना मराठी अंकांची ओळख होणे. विद्यार्थीना मराठी अंकांची शब्दात ओळख होणे.		
SEPT W1	4	P.1. मराठी अंक - ३१ ते ५० स्पष्टीकरण P.2. मराठी अंक - ३१ ते ५० लेखन सराव P.3.मराठी अंक - ३१ ते ५० कृतीपत्रिका सोडवणे. P.4. मराठी अंक वाचन उजळणी.			
W2	4	P.1 -पाठ- ६ बघितलय गंमत) कविता(प्रस्तावना, स्पष्टीकरण. P.2 - स्पष्टीकरण P.3 -प्रश्नोत्तरे लिखाण.P.4 -स्वाध्याय सोडवणे.	वैज्ञानिक मोभावाची रुजवणूक होणे. विद्यार्थीमध्ये वैज्ञानिक दृष्टीकोन जागृत करणे.		
W3	4	P.1. कृतीपत्रिका सोडवणे. P.2. कवितेचे वाचन P.3. पाठ - ४ ,५ वर्ग परीक्षा P.4. पाठ - ६ वर्ग परीक्षा			
W4	4	P.1 पाठ ४,५ उजळणी P.2. पाठ - ६ उजळणी P.3. व्याकरण)- समुहवाचक शब्द ,लिंग(उजळणी.P.4. TERM 1 REVISION (26 th - 5 th Oct) P.5.TERM 1 REVISION	*उजळणी कृतीपत्रिका *उजळणी कृतीपत्रिका		
OCT W1	4	TERM 1 REVISION			



W2	4	Founders week , CONTINUE TERM 1 REVISION			
W3, W34		TERM 1 EXAMINATION 15 th - 26 th Oct			
W5		DIWALI VACATION (26 th - 9 th Oct)			
NOV W1 ,W2		DIWALI VACATION (26 th - 9 th Oct)		तुम्ही पाहिलेल्या कोणत्याही एका लेणीची माहिती लिहा.	तुम्हाला आवडणारी चित्रकथा तयार करा.
WEEK	NO.OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
W3	4	P.1.पाठ-७ मुंगीताई) कविता (प्रस्तावना, स्पष्टीकरण.P.2 - प्रश्नोत्तरे लिखाण.P.3 - स्वाध्याय सोडवणे.P.4 -कृतीपत्रिका सोडवणे.	संवेदनशीलता,सौजन्यशीलता जोपासणे. पर्यावरण संरक्षण.		
W4	4	P.1.व्याकरण)-सर्वनाम(प्रस्तावना, स्पष्टीकरण. P.2 प्रश्नोत्तरे लिखाण.P.3.स्वाध्याय सोडवणे.P.4 कृतीपत्रिका सोडवणे.	विस्तारार्थाच्या कल्पना शक्तीचा विकास होतो.		
W5	4	P.1.पाठ -८ माझी आगगाडीतून सफर प्रस्तावना, स्पष्टीकरण P.2 प्रश्नोत्तरे लिखाण. P.3. स्वाध्याय सोडवणे.P.4. -कृतीपत्रिका सोडवणे .	संवेदनशीलता,सौजन्यशीलता जोपासणे. ,राष्ट्रीय अस्मिता जपण्यासाठी आवश्यक आशय.		
DEC W1	4	P.1 .पाठ -९ ससा) कविता (प्रस्तावना, स्पष्टीकरण P.2 कीटकांची ओळख,कोण कुठे राहतो.स्पष्टीकरण P.3 प्रश्नोत्तरे लिखाण ,स्वाध्याय सोडवणे. P.4. पाठ- ९ कृतीपत्रिका सोडवणे .वर्ग परीक्षा घेणे.	विद्यार्थी पर्यावरण संरक्षणाचे महत्व समजून घेतात. संवेदनशीलता रुजवणे.		
W2	4	PT3 REVISION (9- 14 th DEC)			
W3	4	PT 3 EXAMINATION (16- 21 DEC)			
W4	4	CHRISTMAS VACATION (24 th - 1 st of Jan 25)			



WEEK	NO.OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
JAN W1	3	P.1. पाठ -१० चतुर न्यायधीश प्रस्तावना, स्पष्टीकरण P.2 प्रश्नोत्तरे लिखाण ,स्वाध्याय सोडवणे. P.3. कृतीपत्रिका सोडवणे.	भारतीय संविधानात्मक जबाबदा-या श्रमप्रतिष्ठा, नीटनेटकेपणा रुजवणे		
W2	4	P.1. वर्ग परीक्षा घेणे. P.2 आपले मदतनीस स्पष्टीकरण P.3. प्रश्नोत्तरे लिखाण ,स्वाध्याय सोडवणे. P.4. कृतीपत्रिका सोडवणे.	सर्वधर्म सहिष्णूता		
W3	4	P.1. पाठ- ११ पोहे करू प्रस्तावना, स्पष्टीकरण P.2 प्रश्नोत्तरे लिखाण ,स्वाध्याय सोडवणे. P.3. कृतीपत्रिका सोडवणे. P.4. वर्ग परीक्षा घेणे.	वैज्ञानिक मनोभावाची रुजवणूक होणे. श्रमप्रतिष्ठा, नीटनेटकेपणा रुजवणे		
W4	4	P.1. व्याकरण)-ध्वनीदर्शक शब्द(प्रस्तावना, स्पष्टीकरण. P.2 प्रश्नोत्तरे लिखाण,स्वाध्याय. P.3. कृतीपत्रिका सोडवणे. P.4. वर्ग परीक्षा घेणे .	ध्वनीदर्शक शब्दांचे ज्ञान होणे.		
FEB W1	1	P.1. पाठ- १२ शिवबा प्रस्तावना, स्पष्टीकरण.	सर्वधर्म सहिष्णूता ,श्रमप्रतिष्ठा, समानतावाद लोकशाही व धर्मनिरपेक्ष		
W2	4	P.1. प्रश्नोत्तरे लिखाण ,स्वाध्याय सोडवणे. P.2 कृतीपत्रिका सोडवणे. P.3. वर्ग परीक्षा घेणे. P.4. व्याकरण)-वचन(प्रस्तावना, स्पष्टीकरण.	वक्तशीरपणा ,संवेदनशीलता भारतीय स्वातंत्र्य चळवळीचा इतिहास.		
W3	4	P.1. उदाहरणे सोडवणे. P.2. प्रश्नोत्तरे लिखाण P.3. पाठ १० ११ , १२ कृतीपत्रिका सोडवणे. P.4. पाठ- १० , ११ , १२ उजळणी			
W4, W5	8	REVISION WEEK (11th - 23 feb 25)			
MAR W1 , W2		TERM 2 EXAMINATION (3rd March - 15 th March)			



SUBJECT: MATHS							
MONTH	WEEK	NO.OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT	COMPLETION STATUS
April	W 1 (Session starts from 4 th April, Thursday)	3	P1:L-1 Quantification and Number Sense up to 1000 Let's Begin, Learning ground 1.1 Reading and Writing Numbers Up to 1000 P2: Concrete Stage and Pictorial Stage P3: Abstract Stage	Students will be able to read and write numbers Up to 1000, understand place values			
April	W 2	5	P1: Learning Ground 1.2 Identifying Odd And Even Numbers P2: Concrete Stage and Pictorial Stage P3: Abstract Stage P4: Learning Ground 1.3 Roman Numerals P5: Concrete Stage and Pictorial Stage	Students will be able to identify and understand Odd And Even Numbers, understand Roman Numerals	Arrange your any 5 friends date of birth in ascending	Make chart of Roman Numerals by using matchsticks.	
April	W 3	6	P1: Abstract Stage, Activity Zone P2: Blooming Questions P3: continue with Blooming Questions P4: Recapitulation P5: Class Test 1 P6: Lesson 2. More on Numbers Let's Begin, Learning ground Comparing and Ordering Num. Upto 1000	Students will be able to solve problems based on it. Recapitulate Comparing & Arranging the ascending or descending order			



April	W 4	6	P1:continue with Comparing and Ordering Numbers up to 1000,Concrete stage P2: Pictorial Stage and Abstract Stage P3: Pictorial Stage and Abstract Stage P4:Activity Zone P5:Blooming Questions P6: continue with Blooming Questions	Sequence int the numbers, To round off numbers to the nearest tens and hundreds			
April	W 5	2	P1:Recapitulation P2:Class Test 2	Recapitulate previous Knowledge and apply it.			
MONTH	WEEK	NO. OF PERIOD	TEACHING	LEARNING OUTCOMES	SUBJECT ENRICHMENT	PROJECT	
June	Week 1	6	P1:Lesson no.3Numbers upto 10,000	<u>Students will be able to</u>			
			LetS Begin,learning Ground3.1 Reading and writing numbers upto 10,000	Learning numbers and their number names up to 10,000			
MATH			P2:Concrete Stage	Learning the order of numbers up to 10,000 with their place value and face value	-		
			P3:Pictorial Stage and Abstract Stage	Comparing numbers up to 10,000			
			P4:Learning Ground3.2Counting on and back in ones,Tens,Hundreds and Thousands,Concrete Stage	Arranging the numbers in an ascending or a descending order			
			P5:Pictorial Stage and Abstract Stage	Differentiate Cardinal and Ordinal Numbers			
			P6:3.3Comparing and ordering numbers upto 10,000				
	week 2	5	P1:concrete stage,Pictorial Stage and Abstract Stage				
			P2:Learning Ground3.4Cardinal and Ordinal Numbers,concrete stage				
MATH			P3:Pictorial Stage and Abstract Stage,Blooming questions				



			P4:continue with Blooming questions			
			P5:Class-Test3	<u>Students will be able to</u>		
	week3	5	P1:Lesson no.4Operations on large numbers lets Begin,4.1 Addition with and without regrouping	Adding 3 digit numbers without and with regrouping		
			P2:concrete stage,Pictorial Stage and Abstract Stage			
			P3: 4.2 Substraction with and without regrouping	Subtracting 3 digit - numbers without and with regrouping		
			p4:Pictorial Stage and Abstract Stage			
			P5:4.3 Properties of Addition and Substraction.concrete stage	Learning properties of addition and subtraction		
	week4	5	P1:.,Pictorial Stage and Abstract Stage	solving word problems on subtraction as well as problems involving two steps		
			P2:4.4 Estimating the sum and difference	Estimating the sum and difference of two numbers		
			P3:concrete stage, Pictorial Stage and Abstract Stage	solving problem mentally		
			P4:4.5 Adding and substacting mentally,Pictorial Stage and Abstract Stage			
			P5:Blooming questions			
July	week 1		Revision for PT-1			
	week2		PT-1 Exam			
	week3	6	P1:Lesson No.5 Multiples and Products,Lets Begin.	<u>Students will be able to</u>		
			P2:5.2 Making groups using strategies,.,concrete stage	learn Making groups using strategies		
			P3:.,Pictorial Stage and Abstract Stage	learn Reading and Writing Multiplication Table		
			P4:5.2 Reading and Writing Multiplication Table	Doubling and Tripling in multiplication		
			P5:P3concrete stage,Pictorial Stage and Abstract Stage			
			P6:5.3 Doubling and Tripling in multiplication			
	week4	5	P1:concrete stage,Pictorial Stage			
			P2:Abstract Stage			



			P3: Blooming questions	solving blooming questions by recapitulate previous knowlwdge		
			P4: Continue with Blooming questions, Recapitulation			
			P5: class Test -5			
	Week5	2	P1: Lesson No.6 Factors and multiplication, lets Begin	<u>Students will be able to</u>		
			P2: 6.1 Properties of multiplication, concrete stage,	Learning different Properties of multiplication		
August	Week1	3	P1: Pictorial Stage and Abstract Stage	solving problems		
			P2: 6.2 Finding multiples of 10 and 100, concrete stage,	learn finding multiples of 10 and 100		
			P3: Pictorial Stage	Demonstrate multiplying Numbers Using Column Method		
	week2	4	P1: Abstract Stage	Demonstrate multiplying Numbers Using Column Method		
			P2: 6.3 Multiplying Numbers Using Column Method	solving blooming questions by recapitulate previous knowlwdge		
			P3: Continue Multiplying Numbers Using Column Method			
			P4: concrete stage, Pictorial Stage			
	week3	5	P1: Abstract Stage			
			P2: Blooming questions.			
			P3: Continue with Blooming questions			
			P4: Recapitulation			
			P5: Class Test -6			
	week4	5	P: 1 Lesson No. 7 Fair Share, Lets begin, 7.1 Understanding Division.	<u>Students will be able to</u>		
			P2: concrete stage, Pictorial Stage	Learn understanding Division.		
			P3: Abstract Stage	Demonstrate Division Using Number line and dot sheet		
			P4: 7.2 Division Using Number line and dot sheet	Learning division using multiplication Table.		



			P5:concrete stage,Pictorial Stage	solving blooming questions by recapitulate previous knowlwdge		
	week5	4	P1:Abstract Stage			
			P2:Division using multiplication Table.			
			P3:concrete stage,Pictorial Stage			
			P4:Abstract Stage			
Sept	week1	5	P1::Blooming questions.			
			P2:Class Test -7			
MATH			P3:Lesson no 8 -Division,Lets Begin	<u>Students will be able to</u>		
			P4: 8.1 Division without Remainder and without regrouping	To learning division without Remainder and without regrouping		
			P5::concrete stage,Pictorial Stage	To learning division with Remainder and regrouping		
	week2	4	P1::Abstract Stage			
			P2:8.2 Division with Remainder and regrouping	solving word problems based on division		
			P3:concrete stage,Pictorial Stage	solving blooming questions by recapitulate previous knowlwdge		
			P4:Abstract Stage			
	week3	5	P1:Story sums involving division using bar model			
			P2::concrete stage,Pictorial Stage			
			P3:Abstract Stage			
			P4:Blooming questions.			
			P5:Continue with Blooming questions		Draw clock and show your routine with the help of picture on it.	Make a division wheel of your favourite digit.
	week4	2	P1:Recapitulation			
MATH			P2:Class Test -8			
	week5		Revision for PT-2	Recapitulate previous knowledge		



October	Week 1		Revision for PT-2			
	Week3		Term 1 Exam			
	Week4		Term 1 Exam			
			DIWALI VACATION			
Nov	week 2	5	P1:Lesson No.9 Part of a whole Lets begin,9.1 Parts of whole	<u>Students will be able to</u>		
			P2:concrete stage,Pictorial Stage and Abstract Stage	Understanding part of a whole		
			P3:9.2 introducing Fractions	learning about numerator and denominator		
			P4:concrete stage,Pictorial Stage and Abstract Stage			
			P5:Blooming questions.	solving blooming questions by recapitulate previous knowlwdge		
	week 3	5	P1: Class Test -9			
			P2:L10 More about fractions.lets begin,10.1Types of Fractions	Finding fractions; identify types of fractions Solving word problems on fractions		
			P3:concrete stage,Pictorial Stage and Abstract stage			
			P4:10.2Comparing and ordering Fractions	solving word problems		
			P5:concrete stage,Pictorial Stage	Comparing and ordering Fractions		
	week4	5	P1:concrete stage,Pictorial Stage,Abstract Stage	learning about recognise equivalent fractions.		
MATH			P2:10.3 Equivalent Fraction	solving word problems		
			P3:concrete stage,Pictorial Stage,Abstract stage	<u>Students will be able to</u>		
			P4:Blooming questions.			
			P5:L11 Measurements:mass ,capacity,length,lets begin,11.1Mass in gram and kilogram:concrete stage,Pictorial Stage,Abstract stage	Converting mass into mg, g and kg,		
Dec	Week1	6	P1:11.2 Measuring and comparing capacitiesconcrete stage,Pictorial Stage,Abstract stage	measuring and comparing capacity. Converting capacity into ml and l		
			P2:11.3 Length in metre and centimetres,concrete stage,Pictorial Stage,Abstract stage	Solving word problems related to capacity		



			P3:11.4Length in centimetres and millimetres,concrete stage,Pictorial Stage,Abstract stage	Expressing length and convert it to cm, m and km and mm.,estimating length with ruler.		
			P4:11.4Length in metres and kilometres,concrete stage,Pictorial Stage,Abstract stage	solving word problems		
			P5:Number stories involving measurement,concrete stage,Pictorial Stage,Abstract stage			
			P6: Blooming Questions	solving blooming questions by recapitulate previous knowlwdge		
	week2	6	Revision for PT-3			
	week3	6	PT-3 Exam			
			CHRISTMAS VACATION			
Jan	week1	2	P1:L12 Perimetre and area ,lets begin,12.1 understanding and finding perimetre	<u>Students will be able to</u>		
			P2:concrete stage,Pictorial Stage,Abstract stage	estimating,understanding and finding perimetre		
	week2	5	P1:12.2 Understanding and finding area	estimating,understanding and finding area		
			P2:concrete stage,Pictorial Stage,Abstract stage	solving word problem based on it.		
			P3:Blooming Questions	solving blooming questions by recapitulate previous knowledge		
			P4:Class test-12			
			P5:L13.Time and Calendar,Lets begin,13.1 Time to the minute	Students will be able to		
		5	P1:concrete stage,Pictorial Stage,Abstract stage	Reading time to half past the hour, quarter past		
			P2:13.2 converting Time	the hour, quarter to the hour and to the hour		
			P3::concrete stage,Pictorial Stage,Abstract stage	converting time		
			P4:13.3 Adding and Subtracting time.:concrete stage,Pictorial Stage,Abstract stage	Adding and substracting time.		
			P5:Days ,weeks and months,Reading and recording event in order,concrete stage,Pictorial Stage,Abstract stage	Understanding the relationship between time		



		5	P1: Blooming questions	units, Estimating time		
			P2: Class Test-13	Understanding the calendar and reading and recognised events in order		
			P3: L14 Money, Lets begin, 14.1 Recognising and converting money	<u>Students will be able to</u>		
			P4: concrete stage, Pictorial Stage, Abstract stage	understand Recognising and converting money		
MATH			P5: Adding and subtracting money	Adding and subtracting money		
		5	P1: concrete stage, Pictorial Stage, Abstract stage, Blooming questions	solving blooming questions by recapitulate previous knowledge		
			P2: Class Test -14	<u>Students will be able to</u>		
			P3: L15 shapes and Pattern, Lets Begin, 15.1 Identifying 2D and 3D shapes: concrete stage, Pictorial Stage, Abstract stage	• Recalling 2D shapes and 3D shapes		
			P4: 15.2 Drawing 2D and 3D shapes, concrete stage, Pictorial Stage, Abstract stage	Demonstrate 2D and 3D shapes		
			P5: 15.3 Tiling and Tangram, concrete stage, Pictorial Stage, Abstract stage, Blooming Questions	• Understanding dot grid and Tangram shapes		
Feb	week1	1	Class test 15			
	week2	6	P1: 16 Symmetry, Lets Begin..1 Lines of symmetry, concrete stage, Pictorial Stage, Abstract stage	<u>Students will be able to</u>		
			P2: Designing and completing symmetric figures, Reading map, concrete stage, Pictorial Stage, Abstract stage	understanding symmetry, line of symmetry,		
			P3: Blooming Questions	reading maps		
			P4: Class test-16	solving blooming questions		
			P5: L17-List of Tables, Lets Begin, 17.1 Reading and Drawing pictographs: concrete stage, Pictorial Stage, Abstract stage	<u>Students will be able to</u>		
			P6: Reading and Drawing Bar graph, blooming Que.	Reading and Drawing pictographs and bar graph		
	week3	5	Class test 17			
March			Revision for PT-4, PT-4 Exam			



SUBJECT: SCIENCE						
WEEK	NO.OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT	STATUS
April	W 1 (Session starts from 4 th April, Thursday)	3	P1: Recapitulation P2: L1-Living & non-living things- P3:Key words and its meanings, Living & non-living things- Introduction	Students will be able to -understand what natural and artificial things are -explain about how is life on the Earth		
April	W 2	5	P1: Life on Earth and Natural and manmade things P2: Characteristics of living things- Movement, Breathing, Response P3: Growth ,Nutrition ,Excretion P4: Reproduction, Life span P5: Recall P5 :Exercise completion & Notes Writing	- Identify the characteristic features of living things-Compare living things with nonliving things-Differentiate between plants and other living things such as animals and human beings	Draw and colour the parts of a plant and label it.	Collect different types of leaves and stick it
April	W 3	6	P1:Notes writing P2: Practice Worksheet P3: Class test -1 P4: L-2: Plant-Introduction P5: Parts and Functions of roots P6: Types of roots	Students will be able to Draw and label the different parts of a plant- Explain the functions of root, stem, leaves, flower, fruit, and seed - Explain about tap and fibrous root - Draw a leaf and label its parts		
April	W 4	6	P1: Stem and its types P2: Leaf and its functions, Flowers and fruits P3:Seeds and Lets Recall P4:Exercise Completion P5:Notes writing P6: Notes writing	- Draw and label the different parts of a plant-Explain the functions of root, stem, leaves, flower, fruit, and seed -Explain about tap and fibrous root -Draw a leaf and label its parts		



JUN	W1	6	P1: Notes writing P2: Revision worksheet test-2 SSS P4: L-3 House and Clothing: Introduction P5: Keywords, What is a house? P6: A Clean Home, Clothes- Why do we need them?	Students will be able to • understand how to keep our Home clean • able to learn about to keep home clean • explain about why we need clothes	
	W 2	6	P1: Seasonal clothes P2: Clothes- Why do we need them? P3: Seasonal clothes P4: CP1: caring for clothes P5:Clothes for specoal purpose P6: Materials for making clothes	Students will able to • explain about different types of clothes •how to take care of clothes and also the purpose of clothes •	
	W3	6	P1: Lets Recall and Exercise discussion P2: Notes writing P3: Notes writing P4: Notes writing P5: Revision worksheet		
	W4		Que & answers P1:Class test -3		
JUL	W1		Revision	Revision	
SCI	W2,W3		Term 1 Exam	.	
	W4		P1:L4-Earth and its neighbours - introduction P2:The stars and sun P3:planets P4:movements of planets P5:Life on planets P6:Phases of the moon and constellation	able to uderstand about the movements of planets •able to explain life on planets	
AUG	W1	6	P1: Exercise discussion P2: notes writing P3: notes writing P5:PracticeworksheetP6: class test-4	Students reading will be improved.	
	W2	6	P1: L5-Birds-Introduction P2: what helps birds to fly P3: Different types of birds P4: Different types of feet and clawsP5:nestling habitsP6: Lets recall and exercise discussion	Students will be able to • Learn about birs its types • Identify different types of feet and claws • Explain about nestling habits • Learn about different types of beaks • Identify what feathers do?	



	W3	6	P1: Notes writing P2: notes writing P3: Notes writing P5:Practice Worksheet P6: Class test-5		
	W4	6	P1: L-6: Eating habits in animals- Introduction P2:Classification of animals on the basis of eating habits of animals Synthetic P3: feeding habits of animals P4:food chain P6: food from plants and animals	Students will be able to • List different kinds of animals on the basis of their eating habits • explain about the food chain • Distinguish between different types animals • Understand about food from plants and animals	
SEPT	W1	6	P1: lets recall and exercise discussion P2: Notes writing P3:Notes writing P5:Practice zone P6: Class test-6	Students will be able to • Learn about birds its types • Identify different types of feet and claws • Explain about nestling habits • Learn about different types of beaks • Identify what feathers do?	
MONTH	WEEK	NO.OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT
SCI	W2	6	P1: L7- light.sound and force -introduction P2: light P3:shadow P4:sound: P5:types of sound and force P6: lets recall and exercise discussion	students will able to- •define the word light, sound and force • understand about concept shadow formation • explain about types of sound • to explain about force	
	W3	6	P1: Notes writing P2: Notes writing P3: Notes writing P4:practice worksheet P5: class test -7	Students will be able to-solve the exercise and able to give and write the answers.	
OCT	W1	6	REVISION PT-2		
	W2,W3	6	PT-2 EXAM		
	W4		Diwali break		Draw the diagram of digestive system.



NOV	W2	6	P1: lets recall and exercise discussion P2: notes writing P3: notes writing P4: Practice Worksheet P5: Class test L-8-: P6: SEEK KIT ACTIVITY	students will able to- read and solve the exercise.	
	W3	6	P1-L-9 measurement-introduction P:2 Needs and history of measurement P3:standard units of measurements P4:Measurement of volume P5: measurement of temperature P6: lets recall and exercise discussion	students will able to-explain about history and needs of the measurement • understand the concept of measurement •able to apply the examples of measurement in daily life	
	W4	6	P1: Notes writing P2: Notes writing P3:L-10-Our body introduction P4: sense organs P5: organ syytem: nervous and skeletal syytem P6: respiratory and muskular system	Students will be able to • Know about the sense organs • how sense organs are useful to us • Understand the organ syytem • Explain the nervous and skeletal syytem	
DEC	W1	6	P1:reproductive and excretory system P2: lets recall and exercise discussson P3: notes writing P4: Notes writing P5: worksheet P6:Class test-10	students will able to-• understand the reproductive and excretory system • able to draw the diagram of excretory system	
	W2	6	REVISION		
	W3		PT-3 EXAM		
	W4		Christmas vacation	Write down safety rules at school	collect different kinds of soil and rockrs and stick it on chart paper



JAN	W1	6	P1: L11- Rocks and minerals -introduction P2:Types of rocks P3:Soil formation P4:Soil profile P5: Types of soil P6: Types of soil and lets recall	students will able to- • define the word rock,weathering of soil •able to understand formation of soil •able to draw the diagram of soil profile , •able to explain the concept of types of soil	
	W2	6	P1: Exercise discussion P2: notes writing P3: notes writing P4: SEEK ACTIVITY P5:Practiceworksheet P6: class test- 11	students will able to write and read the concept of rocks and minerals.	
	W3	6	P1:L-12-Safety- introduction P2: safety first P3:safety at home and school P4:safety at playground P5: first aid P6: lets recall and exercise discussion	students will able to-•explain why safety is important • able to understand the concept of safety • able to learn about safety rules at home,school and playground	
	W4	6	P1: Notes writing P2: notes writing P3:worksheet P4: class test-12 P5:L-13-air and water- introduction P6:Air, components and uses of air	students will able to -• know about the air, • able to understand the concept of components of air • able to explain about uses of air	
FEB	W1	6	P1:water P2: different states of water P3:uses of water P4: water cycle P5: lets recall P6: exercise discussion	studentd will able to -explain the concept of states of water • understand the uses of water •able to draw the diagram of water cycle and expalin the concept of water cycle	
	W2	6	P1:notes writing P2:notes wwriting P3:notes writing P4: worksheet P5: class test-13		
	W3 , W4		revision		
MAR	W1,W2		TERM 2 EXAM		



SUBJECT : SST

WEEK	NO OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
SST APRW1	3	Ls No 1: THE EARTH OUR WORLD P1: Recapitulation P2: Introduction, per-activity. Know what is solar system, planets, living planet Earth.	<ul style="list-style-type: none"> Understanding about our solar system Know the different planet in our solarsystem. Understanding difference between aGlobe and a Map. Students will be recognize why earth known as the living planet 	Draw a colorful picture of Solar system on a A4 size paper.	Create the model of the Earth, take a blue ball. On a world map, colour and cut different continents. stick these continentson the blue ball to Create your very own globe. Labels all the oceans and the Continents.
W2	4	P1: The shape of the earth.P2: Layers of the Earth, P3:layers of the Earth P4: Globes and maps	<ul style="list-style-type: none"> Students will be able to Understand the earth is our home and different continents and ocean on the earth. 		
W3	6	P1:GlobeP2: Map P3. Continents and oceanP4: Notes P5:Notes P6: Workbook solvingP1: Class test	<ul style="list-style-type: none"> Understanding what is a map, where we use map. Name the continents and oceans on the earth. 		
W4	5	P1:revision P2:class test Ls No 2: LANDFORMS OF THE ERATH. P3: Introduction land forms P4: Reading and types of land forms.	<ul style="list-style-type: none"> Students will be able to understand and identify different Indian land forms. Understand the 		



		P5: Mountain, hills, valleys, plateaus, rivers	<p>difference between mountain and valley, plateau and desert and lakes and ponds.</p> <ul style="list-style-type: none"> • know each land form locate in India 		
W5	3	P1: waterfalls, seas, ocean and deserts			
		P2: plains and island P3: Exercise solving			
SST June W1	3	P1: Notes Writing P2: Workbook solving P3: Worksheet -02	*Ask the students list all things you see inside the classroom and list those things see around our school so they can understand term - surrounding		
2	6	<p>P1: Welcoming to students in new session, warm up activity and recapitulation of 1st lesson which was done in month of April.</p> <p>P2: recapitulation of 2nd lesson which was done in month of April.</p> <p>P3: LE.NO3:OUR SURROUNDINGS. Explain a term -environment, things in our surroundings, types of pollution.</p> <p>P4-our environment.P5:our environment P6: reading activity.</p>	<p>*Students will be able to understand importance of clean environment.</p> <p>*Deference between living and non-living things.</p> <p>*Students will understand how pollution affect on our health and how to reduce pollution</p>		



			*they will understand importance of clean surrounding.		
W3	5	P1: living components and non-living components.P2: how the environment gets polluted P3; define wastes and types of wastes.P4: pollution and its types P5:pollution and its type			
W4	6	P1: way to keep environment cleanP2: Exercise solving. P3: Notes writing.	*students will understand, what is mean byhistory. *Discuss what are the various sources of		
		P4: Notes writing. P5: workbook solving.P6:class test	history with students and clear all concept. *student's will understand how to drawtimeline.		
WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJET ENRICHMENT	PROJECT
SST JULY W1 & 2		P1: workbook solving and test REVISION AND PT I EXAM			



W3	4	P1:le.no 4: OUR HISTORY- introduction.P2: History as a study of past events. P3: sources of history P4: Archaeological sources.	<ul style="list-style-type: none"> • Students will be understand , • The live about early humans • The cloths wear. • Early humans had a hard life with no modern amenities. 		
W4	6	P1: literary sources. P2: Exercise solving and notes P3: Exercise solving P4:class notes P5:class notes. P6: workbook solving.	<ul style="list-style-type: none"> • Students know about • Different Sources of history 		
W5	3	P1:revision of ls.no 4 and class test LS. .No. 5: THE LIFE OF EARLY MAN. P2: Introduction and ask students to identify ways which early humans had a hard life with no modern amenities. P3: Evolution of early humans.	<ul style="list-style-type: none"> • Students will be understand • How early humans made their tools • What dis they wear? • Difference between discovery and invention 		
		P4: Notes writing. P5: workbook solving.P6:class test	<p>history with students and clear all concept. *student's will understand how to drawtimeline.</p>		



WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
AUG W1	3	P1: Fossils of the early man.P2:life of early humans. P3:food, shelter and clothing.	*what they eat, wear and how hunter gatherers become settlers.		
SST W2	5	P1:change in life styleP2:tools P3:exercise solvingP4:notes writing. P5:notes writing.		Take A4 size paper and list state and union territories and their capitals.	Write the name of person who invented following , 1- T.V 2- Bulb 3- Computer 4- Radio 5- Aero plan 6- Refrigerator 7- Mobile phone 8- Mixer grinder9- Cooler 10- Fan
W3	5	P1: workbook solving.P2: class test. P3:ls.no.6 DISCOVERIES AND INVENTION. Introduction. P4:discovery of fire P5:discovery of fire	Students will be understand *discovery of fire *how fire useful to early humans ,for ex.Cooking ,they keep them self warm.		
W4	5	P1: discovery of farming. P2: discovery of farming. P3: invention of wheel. P4: ancient mode of transport.P5: exercise solving.	Students will know about language and art of early humans *know how early humans started living a settlelife.		
W5	4	P1: notes writing. P2: notes writing. P3 :workbook solvingP4: class test			



Sept-W1	5	LS. NO. 7 – INDIAN SUBCONTINENT. Introduction P1: location P2: land forms of India. P3:the northern plains, P4:the great Indian desert P5: the peninsular plateau.	Students will be understand. <ul style="list-style-type: none"> Different land forms in India. Difference between plains and desert. Plains and island. 		
		REVISION LS NO : 1 To 7 PT 2 EXAM			
WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJET ENRICHMENT	PROJECT
		LS No 8 :GOVERNMENT OF INDIA P1: Recapitulation P2: Introduction: explain students election process about our class and school, then explain government of India. P3 -constitution of India P4:Three levels of government-state government p5:centeral government p6:local government P1 ;Exercise solving P2. Notes writing P3: Workbook solving P4: Worksheet 01 P5: Class test	understanding about our India, how many states and union territories in India Know the different between state government, central government and local government. understanding the process of election *students will be know about Indian constitution. <ul style="list-style-type: none"> Students will be able to understand and identify different Indian landforms. .*understand the difference between mountain and valley, plateau and desert and lakes and ponds. *know each landforms locate in India.	stick or draw any 6 national symbols and write two lines about them.	With the help of parents, visit to a nearby post office, buy 1 postcard and write letter to your grandparents, friend or relatives.
NOV W 3	6				



		<p>P6: Ls No 9: NATIONAL SYMBOLS : Introduction : Ask students to find out our school symbols then explain about emblem of our country. P1: what is a symbol? P2: National symbols of India - The national flag. P3: rules for hoisting the national flag, the national anthem. P4: The national song, the national emblem. P5: other national symbols. P6: exercise solving</p>			
DEC W1	6	<p>P1: Notes Writing P2: Workbook solving P3: Worksheet -02 P4: Class test -02 LS.NO:10; INDIAN FESTIVAL , FOOD AND CLOTHING P5: Introduction -teacher will explain the different festival celebrated in our state /country. P6: diversity in India.</p>			
W2	6	<p>P1: festivals celebrated in India- national festivals. P2: religious festivals p3: seasonal festivals p4: food habits of different states in India. P5: The cloths we wear. P6: Exercise solving.</p>	<p>Ask students about their favorite festivals * students will know about different festivals which are celebrated in India. * students will understand why India called as divers country. * students will able to understand difference between national festivals and religious festivals. * students will understand why India is famous for its rich cuisine.</p>		
W 3 & 4		<p>P1: notes writing.</p>	<p>* Students will be understand the different famous dish in India.</p>		



		p2: workbook solving and test revision and PT III EXAM	*students will be understand varied culture , climate and religions in India. *students will know the dresses worn by women and men.		
JAN 24 W 1	6	<p>LS No :11: OCCUPATION</p> <p>P1: Introduction: Explain to students ,The different type of people work in our surrounding ,how they all help us to make our life easy.</p> <p>P2; What is an occupation.</p> <p>P3: Different occupation – teacher ;doctor.</p> <p>P4 : Police officer and postman</p> <p>P5: Fire fighter and others.</p>	<p>*Students will know about different occupation in India.</p> <p>•students will be understand the role and importance of people help us in different ways and make their life easy.</p>		
W 2	5	<p>P1: Recap</p> <p>P2: Exercise solving</p> <p>P3: notes writing</p> <p>P4: workbook solving</p> <p>P5: class test</p>			
W3	5	<p>P1:LE.SO 12:TRANSPORT IN INDIA;</p> <p>Introduction: Teacher starting lesson asking question like how do you go to school everyday?p2:transport.P3:Means and modes of transport.p4land transport.P5:water transport and air transport.</p>	Students will be understand, different modes of transport .,they differentiate between the national and the state highways. Know about different ports and Harbor’s in India		
W4	5	<p>P 1:recap</p> <p>P 2; notes writing</p> <p>P3:notes writing</p> <p>P 4; workbook solving</p> <p>P 5: class test</p>			
W 5	6	<p>LESSON 13:COMMUNICATION;</p> <p>Introduction: Teacher will start lesson asking some questions like how ancient time</p>	<p>Students will be able to understand,</p> <p>• What is communication.</p>		



		people communicate with others? Explain them how to communicate with others . P2:Means of communication - Ancient means of communication. P3 : Modern means of communication. P4: Modern means of communication. P5: Mass communication. P6 : Recap	*advantage and disadvantage of communication. *importance of communication in our day today life. *differentiate between ancient and modern means of communication.		
FEB W 2	5	P1: Exercise solving P2: class notes P3:class notes P4:Solving Worksheet P5: Class Test.			
W 3	6	LE. NO 14 : METROPOLITAN CITIES. P1: Introduction P2: Delhi , climate of Delhi , The people and their culture. P3; Places of attraction in Delhi , transport in Delhi. P4: Mumbai , climate of Mumbai , the people and their culture . P5: places of attraction in Mumbai . p6; Transport in Mumbai.	Students will be able to understand, *What do you mean by metropolitan city? * a major city of a country for ex. Delhi , Mumbai , Kolkata . * differentiate climate , culture and food habits of people are live in these cities.		
W4	5	P1: Kolkata P2: climate of Kolkata P3: the people and their culture P4 : places of attraction in Kolkata , Transport in Kolkata P5: Chennai , the climate of Chennai . P6: The people and their culture, places in attraction in Chennai.	Students will be able to understand, * famous tourist places in Delhi , Mumbai ,Kolkata and Chennai. * different modes of transport using in metropolitan cities.		
W5	6	P1. Transport in Chennai P2: Exercise solving P3: Notes Writing P4: Notes Writing			



		P5: Solving Worksheet P6: Class Test			
MAR		REVISION AND PT IV E			

SUBJECT: GK					
WEEKS	No. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
APR W 1	1 GK	P1:L1 Secrets to good life L2 Protect the environment L3 Signs that guide	Students will able to learn good manners. Students will aware about environment Students will aware about road safety rules		
APR W3	1 GK	P2: L4Yoga L5 Our Helpers L6 Etiquette While Eating	Students demonstated basic skill associated with yoga activity Students will able to identify different community helpers Students will be able to learn table manners		
JUN W 1	1 GK	P3: L7 Money Matters L8 Trees and Their Types L9 Plants and Their Uses L10 Medicinal Plants	Students will know more about money Students will learn to identify different trees and their uses.		
JUN W3	1 GK	P4: L11World Of Insect L12 The Amazing World Of Birds And Animals L13 National Animals	Students are able to learn about natural world. Students will able to recognised national animals of different countries.		
JUL W 1	1 GK	P5 :14 Aquatic World L15 Parents And Their Young One : L16 National Park	Students able to learn more about marine animals Students will able to learn name of parent and baby animals. Students able to learn about national park and their importance.		



WEEKS	No.OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
JUL W3	1 GK	P6: L17Rivers of India L18 Lets Pray L19 Sobriquets	Students able to learn more about rivers. Students able to learn more about religion. Students able to learn famous names of the cities..		
AUG W 1	1 GK	P7: L20Indian States And Union Territories L21 Indian Glorious : L22Prime Minister Of Indi	Students able to learn about Indian States And Union Territories , Indian Glorious Prime Minister Of India		
AUG W3	1 GK	P8: L23 Famous Indians L24Folk Dance Of India L25Prayers In A Team	Students able to learn more about famous personalities of india from all fields.folk dance And numbers of players in a team.		
SEP W1	1 GK	P9: L26Famouse Sports Personalities L27Match the Sports L28Bookworms	Students able to learn more about sports and famous sport personalities.		
SEP W3	1 GK	P10 L29Connections 30.Music Legend 31.Do You Know Me	Students able to learn more about story books and knows the advantages of reading book. Students able to learn more about music and cartoons.		
OctW1	1GK	P11:Revision			
Oct W3		Term 1 Exam			
Nov W3		P12: 32Uses Of Artificial Intelligence 33Computer World 34Revolutionary Inventions	Students able to know how AI uses in many areas. Students able to know about different parts of computer. Students able to know about different inventions and how it helps in our daily life		
Dec W1		P13:			



		35 Amazing Body Facts 36 Hidden Body Parts 37 Flags Around The World	Students able to know interesting facts about human body. And hidden parts of body Students able to learn different flag around the world.		
Jan W1		P14: 38 Capitals And Languages 39 Famous Landmarks 40 Food Fiesta	Students able to learn countries ,capital , languages and landmark Students able to know famous food of different countries.		
Jan W3		P15: 41 First in the World 42 The Changemakers 43 Grouping	Students able to learn first person and their courage.it inspired them Students able to know about changemaker		
Feb W1		P16: 44 Fun Times! Young Twisters 45 Brain Teasers 46 Anagrams	Students able to demonstrate tongue twisters, brain teaser and anagrams.		
Feb W3		P17: Revision			
March W1		Term 1 Exam			

SUBJECT : CACA					
MONTH	WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT
APR	W1	1	Period 1: Introduction of CACA subject to students Chapter 1: Say Hello.	Children will be able to understand the importance of positive communication	
APR	W 2	1	Period 1: Explanation of Chapter 2: Same Yet Different	Children will be able to understand the interpersonal skills	
APR	W 3	1	Period 1: Explanation of Chapter 3: Doing my Homework	Children will be able to understand the importance of doing things on time.	



MONTH CACA	WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	PROJECT	
APR	W 4	1	Period 1: Explanation of Chapter 4 : Squirrel and the Fox	Children will understand importance of understanding self and own feelings.		
JUN	W1	1	Period 1: Explanation of Chapter 5 : Toss a coin	Children will be able to understand the importance of respecting each other opinion		
JUN	W2	1	Period 1: Explanation of Chapter 6 : ABCDE and K	Children will be able to respect differences		
JUN	W 3	1	Period 1: Explanation of Chapter 7 : Arm wrestling	children will be able understand the importance of equality		
JUN	W 4	1	Explanation of Chapter 8 : Private parts	Students will identify the private parts and also know the alertness regarding them		
JUL	W1,W2		Exam revision and PT-1 Exam			
AJUL	W3	1	Explanation of Chapter 9 : It is good to share but...	Students will be able to identify the difference between close people and strangers		
JUL	W4	1	Explanation of Chapter 10 : Taking help	Students will realize the importance of helping others		
AUG	W1	1	Explanation of Chapter 11 : Kisses	Students will identify the difference between kisses		
AUG	W2	1	Explanation of Chapter 12 : Yoga Is good for health	Students will understand the importance of Good health and Yoga		



CACA AUG	W3	1	Explanation of Chapter 13 : Sapna loves to hug her Grandma	Students will understand to respect elders		
AUG	W4	1	Explanation of Chapter 14 : Types of Kisses	Students will understand different types of kisses.		
SEP	W1	1	Explanation of Chapter 15 : What am I feeling?	Students will be able to understand the importance sharing feelings		
SEP	W2	1	Explanation of Chapter 16 : A Shoe That Pinches	Students will develop the interpersonal skills		
SEP	W3	1	Explanation of Chapter 17 : Keep your hands to yourself	Students will be able to understand how to behave with classmates		
SEP	W4	1	Explanation of Chapter 18 : It is not your fault	Students will be able accept their own faults.		
OCT	W1	1	Explanation of Chapter 19 : Shadows	Students will learn some interpersonal skills		
OCT	W2	1	Explanation of Chapter 20 : Safe and Unsafe secrets	Students will be able understand to identify the strangers for not sharing secrets		
OCT	W3,W4		PT-2 (Term-1) Exam			
	Diwali Vacation					



CACA MONTH	WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
NOV	W2	1	Explanation of Chapter 21 : Do you know a Joker?	Students will learn some interpersonal skills		
NOV	W3	1	Explanation of Chapter 22 : Crossing the road	Students will be able accept their own faults.		
NOV	W4	1	Explanation of Chapter 23 : The 5-step Safety rules	Students will be able understand to identify the safety rules		
DEC	W1	1	Explanation of Chapter 24 : A letter from the Principal	Students will able to communicate with authority		
DEC	W2	1	Explanation of Chapter 25 : See - Saw	Students will be able to understand how to behave with classmates		
DEC	W3		PT-3 Exam			
DEC	W4	1	Explanation of Chapter 26 : Murali is a good swimmer but	Students will be able understand the perseverance		
JAN	W1	1	Explanation of Chapter 27 : Oops ! Sana breaks my phone.	Students will be able to understand the importance forgiving others		
JAN	W2	1	Explanation of Chapter 28 : ABC of computers	Students will be able understand the about the ethics to use computers		
JAN	W3	1	Explanation of Chapter 28 : ABC of computers	Students will be able understand the about the ethics to use computers		
JAN	W4	1	Explanation of Chapter 29 : Arpit loves his sister but...	Students will be able accept their own faults.		
FEB	W1	1	Explanation of Chapter 29 : Arpit loves his sister but...	Students will be able accept their own faults.		



FEB	W2	1	Explanation of Chapter 30 : United we stand divided we fall	Students will be able to understand the importance of Unity		
FEB	W3	1	Explanation of Chapter 31 : Pinocchio the Liar	Students will be able to accept their own faults.		
FEB	W4	1	Explanation of Chapter 32 : Sana's Homework	Students will be able to understand the importance of doing work on time		
MAR	W1	1	Explanation of Chapter 32 : Sana's Homework	Students will be able to understand the importance of doing work on time		
MAR	W2		PT-4 (Term-2) Exam Final			
MAR	W3					



SUBJECT : COMPUTER					
WEEKS	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
APR W 1	2	COMPUTER BASIC P1: Computer Basics Topic :Input -Process-Output Cycle P2:REVISION	To know about Input Cycle Process		
W 2	2	P1: Ch1 Computer-Hardware & Software Topic :Types of software P2 : REVISION			
W 3	2	P1: Ch 2: Securing Access Topic: Understand Securing Access, add picture to account, create picture P2: Create account	Understand the term Desktop, icon, search box and power button.	Practical	
W 4	2	P1: Ch 2: Securing Access Topic :Explain Tabs or Buttons P2: Wrap Up Activity	Understand the concept of MS Paint		
JUN W 2	2	P1 Ch 3: Ms Office. Topic: Intro of PowerPoint P2:PowerPoint Interface			
W 3	2	P1 Ch 3: Ms Office. Topic: Add New Slide P2:Slide View ,Save PPT			
W 4	2	P1 CH 4:Animation through Scratch Topic: Programming language P2: Scratch	Students will learn how to make use scratch.		
JUL W1	2	P1 CH 4:Animation through Scratch Topic: Elements of scratch P2: Scratch	Learn About the programming lang.	Practical scratch	
W2	2	PT 1 Exam			
W3	2	P1 CH 5:Intro. To Sprite Lab Topic: Sprite lab in Code.org P2: Scratch			



W4	2	P1 Ch 6: Events & Behaviors Topic: Events & Behaviors P2: Activity	Students will learn about events		
COMP AUG W1	2	P1 Ch 6: Events & Behaviors Topic: Events & Behaviors P2: Wrap Up Activity	Explain The term Operators.		
W2	2	P1,P2 Ch 7: Loops Topic: Understand Loops , Repeat Loops	Understand using of Loops	PRACTICAL	
SEP W1	2	P1,P2:CH 8: Logic & Variables Topic: Understand concept of Logic Activity 1			
W2	2	P1:CH 8: Logic & Variables P2: Understand concept of variable, Activity 2	Understand use of variables		
W3	2	P1,P2: CH 9: Function Topic : Functions ,Activity 1	Understand use of functions	PROJECT PRACTICAL	
OCT W1	2	P1: Ch10 Create a Project1 P2: Project 2 Practical Activity			
W2	2	PT 2 EXAMS			
W3	2	<u>ROBOTICS BASIC</u> P1: Ch 1 - Advanced Concepts of Force Work and Energy Robotics Basics Topic : Force and Types P2: REVISION	To know about the Robotics Fore and Energy		
W4	2	P1: Doing the activity based on Force and Energy Topic : Introduction to Robotics kit P2: REVISION	Getting Familiar with the Robotics Kit	Practical	
NOV W3	2	P1: Ch2 – Energy Conversion Topic : Energy Types and Activity to build a model	Learn the different types of Energy	Practical	



		P2: Revision Activity			
W4	2	P1: Ch 3 – World Of Magnets P2: Revision Activity	Learn about Magnetism	Practical	

SUB : ROBOTICS (COMPUTER)					
WEEKS	NO. OF PERIODS	TEACHING	LEARNING OUTCOME	SUBJECT ENRICHMENT	PROJECT
OCT W 4	2	<u>ROBOTICS BASIC</u> P1: Ch 1 - <u>Advanced Concepts of Force Work and Energy Robotics Basics</u> Topic : Force and Types P2: REVISION	To know about the Robotics Fore and Energy		
NOV W 1	2	P1: Doing the activity based on Force and Energy Topic : Introduction to Robotics kit P2: REVISION	Getting Familiar with the Robotics Kit	Practical	
W 2	2	P1: Ch2 – <u>Energy Conversion</u> Topic : Energy Types and Activity to build a model P2: Revision and Performing the Activity	Learn the different types of Energy	Practical	
W 3	2	P1: Ch 3 – <u>World Of Magnets</u> P2: Revision and Performing the Activity	Learn about Magnetism	Practical	
W 4	2	P1: Ch 4 – <u>Electric Current , Circuit and Robotics</u> Topic : Circuit , Conductors and Insulators P2 : Revision and Performing the Activity	Learn the Concepts of Electric current Conductors and Insulators	Practical	



DEC W1	2	P1: Ch 5 : <u>Introduction to power sources</u> Topic: Power Sources P2: Revision and Performing the Activity	Understand Why power is needed Awareness about types of batteries	Practical	
W 2	2	P1: <u>Ch 6 : Diode and LED</u> Topic: LED – Application and Types P2: Revision and Performing the Activity		Practical	
W 3	2	<u>AEROMODELLING</u> P1: Introduction of Aeromodelling P2 : Revision		Practical	
W 4	2	P1 : Ch 1: <u>The Mystery behind a Flying Aero plane</u> Topic : Aero plane and its Mechanism to fly P2: Revision and Performing the Activity		Origami Activity	
JAN W1	2	P1 Ch 2: <u>Parts of an Aircraft</u> Topic: Fuselage (BODY) P2: Revision And parts of Aircraft (WING, TAIL, ENGINE, LANDING GEAR)	Understand the parts of Aircraft	Origami Activity	
W 2	2	P1 CH 3: <u>Basics of Aeromodelling</u>	Understand the concept of Science and Engineering behind real aircraft		



SUB : TABLA & MUSIC			
WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOMES
1 April to 6 April 2024	2	selection of subject(Vocals,Tabla ,Guitar& Drums)	
8 April to 13 April 2024	2	selection of subject(Vocals,Tabla ,Guitar& Drums)	
15 April to 20 April 2024	2	INTRODUCTION OF TABLA	
22 April to 27 April 2024	2	basic bol of tabla	finger moment
5 June to 8 June 2024	2	right handboll	finger moment
10 June to 15 June 2024	2	left handboll	finger moment
17 June to 22 June 2024	2	both handboll	finger moment
24 June to 29 June 2024	2	kayda 1	
1 July to 6 July 2024	2	kayda 1 palta 1	
8 July to 13 July 2024	2	kayda 1 palta 2	
15 July to 20 July 2024	2	kayda 1 palata 3	
22 July to 27 July 2024	2	kayda 1 tihai	
29 July to 3 Aug 2024	2	TIRKIT DHA	
5 Aug to 10 Aug 2024	2	kayda 2	
12 Aug to 17 Aug 2024	2	kayda 2 palta 1	
19 Aug to 24 Aug 2024	2	kayda 2 palta 2	
26 Aug to 31 Sept 2024	2	kayda 2 tihai	
2 Sept to 7 Sept 2024	2	Revision	



WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOMES
9 Sept to 14 Sept 2024	2	TABLA EXAM	
16 Sept to 21Sept 2024	2	TABLA EXAM	
23 Sept to 28 Sep 2024	2	TABLA EXAM	
30 Sep to 5 Oct 2024	2	TABLA EXAM	
7 Oct to 12 Oct 2024	2	TABLA EXAM	
14 Oct to 19 Oct 2024		TERM 1	
21 Oct to 26 Oct 2028		DIWALI VACATION	
30 Oct to 4 Nov 2024			
6 Nov to 11 Nov 2024	2	TAAL DADRA	
11 Nov to 16 Nov 2024	2	type of Taal dadra 1	
18 Nov to 23 Nov 2024	2	type of Taal dadra 2	
25 Nov to 30 Nov 2024	2	type of Taal dadra 3	
2 Dec to 7 Dec 2024	2	TAAL KERAVA	
9 Dec to 14Dec 2024	2	Taal kherwa type 1	
16 Dec to 21 Dec 2024		CHIRSTMAS VACATION	
23 Dec to 01 Jan 2025			
2 Jan to 4 Jan 2025	2	TAAL TINTAAL	
6 Jan to 11 Jan 2025	2	type of tal teental 1	
13 Jan to 18 Jan 2025	2	type of Taal tintal 2	
20 Jan to 25 Jan 2025	2	information of different instrument	
27 Jan to 1 Feb 2025	2	TABLA EXAM	
3Feb to 08 Feb 2025		TABLA EXAM	
10 Jan to 15 Jan 2025	2	TABLA EXAM	



SUB : WESTERN DANCE					
WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOMES	SUBJECT ENRICHMENT	PROJECT
1 April to 6 April 2024	1	Period 1: WARM UP EXERCISES & DANCE DRILLS	BODY CONDITIONING		
8 April to 13 April 2024	1	Period 2: HIP HOP BASIC (ROCK)	RHYTHM SYNC		
15 April to 20 April 2024	1	Period 3:Hip-hop Basic (BOUNCE)	RHYTHM SYNC		
22 April to 27 April 2024	1	Period 4:Hip-hop Basic (GROOVE)	TO STAY ON BEAT		
5 June to 8 June 2024	1	Period 5:Hip-hop Basic (ROCK, BOUNCE,GROOVE WITH VARIATION)	HELPS TO CREATE OWN VOCABULARY		
10 June to 15 June 2024	1	Period 6:Hip-hop Vocabulary	Learning hip hop vocabulary		
17 June to 22 June 2024	1	Period 7: Beginner Choreography	Application of concepts and basic		
24 June to 29 June 2024	1	Period 8: Intermediate Choreography	To test self dance skills		
1 July to 6 July 2024	1	Period 9: Advance Choreography	To test self dance skills		
8 July to 13 July 2024		UT1			
15 July to 20 July 2024	1	Period 10 :Hip-hop vocabulary 2	Learning hip hop vocabulary		
22 July to 27 July 2024	1	Period 11 : Isolation Concept	Isolated movement of various body parts		
29 July to 3 Aug 2024	1	Period 12 : Isolation drills	Helps to understand different bodyparts isolation		
5 Aug to 10 Aug 2024	1	Period 13 : Patriotic Dance choreography	Learning dance on song		
12 Aug to 17 Aug 2024	1	Period 14: Revision from basics			
19 Aug to 24 Aug 2024	1	Period 15 : Revision from basics			
26 Aug to 31 Sept 2024	1	Period 16 : Revision of vocablury			
2 Sept to 7 Sept 2024	1	Period 17 : Revision of taught songs			
9 Sept to 14 Sept 2024	1	Period 18: Counting of Song	Helps to understand music		
16 Sept to 21Sept 2024	1	Period 19: Rhythm of songs	Helps to understand rhythm of music		
23 Sept to 28 Sep 2024	1	Period 20: Revision of Counting and rhythm			



WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOMES	SUBJECT ENRICHMENT	PROJECT
30 Sep to 5 Oct 2024	1	Dance Exam			
7 Oct to 12 Oct 2024	1	Dance Exam			
14 Oct to 19 Oct 2024		TERM 1			
21 Oct to 26 Oct 2024	DIWALI VACATION				
30 Oct to 4 Nov 2024	DIWALI VACATION				
6 Nov to 11 Nov 2024	1	Period 23 : New Song Choreography	Open style		
11 Nov to 16 Nov 2024	1	Period 24: Revision of Choreography			
18 Nov to 23 Nov 2024	1	Period 25: New Song Choreography	Tollywood style		
25 Nov to 30 Nov 2024	1	Period 26: Revision of Choreography			
2 Dec to 7 Dec 2024	1	Period 27: New song Choreography	Bollywood style		
9 Dec to 14 Dec 2024		UT 2			
16 Dec to 21 Dec 2024	CHRISTMAS VACATION				
23 Dec to 01 Jan 2025	CHRISTMAS VACATION				
2 Jan to 4 Jan 2025	1	Revision	Practice		
6 Jan to 11 Jan 2025	1	Period 28: Threading Concepts	To use concepts in dance		
13 Jan to 18 Jan 2025	1	Period 29: Tracing Concepts	To use concepts in dance		
20 Jan to 25 Jan 2025	1	Period 30: Revision of Threading and advance steps	Advance skills attaining		
27 Jan to 1 Feb 2025	1	Period 31: Revision of Tracing and advance steps	Advance skills attaining		
3 Feb to 08 Feb 2025	1	Period 32: Choreography based on concepts	Application of learned concept		
10 Jan to 15 Jan 2025	1	Dance Exam			



SUBJECT: CLASSICAL DANCE			
DATE	NO. OF PERIODS	TEACHING	LEARNING OUTCOMES
1 April to 6 April 2024	1	Period 1: Introduction of Bharatanatyam	Basic Introduction
8 April to 13 April 2024	1	Period 1: Namaskar, Araimandi , Muzhumandi	Introduction
15 April to 20 April 2024	1	Period 1: Warm Up excercises and Tattadavu Intro	
22 April to 27 April 2024	1	Period 1: Tattaadavu , Asayukta Hasta	Theory session, Shollukettu
5 June to 8 June 2024	1	Period 1: Tattaadavu , Asayukta Hasta , Shiro Bheda (Head Movement)	Theory with Head Movemet
10 June to 15 June 2024	1	Tattadvau (1 to 6 steps)	Revision
17 June to 22 June 2024	1	Period 1: 8 India Classical Dance Form, Explanation of Asamyukta Hasta	Theory about Indian Classical and its origin
24 June to 29 June 2024	1	Revision	Practise
1 July to 6 July 2024	1	Period 1:Natta Adavu (1 , 2)	Shollukettu and Anga Shuddhi
8 July to 13 July 2024		UT1	
15 July to 20 July 2024	1	Period 1: Guru Brahma Shloka	Learn Sholka with meaning and How to perform with Deva Hastas
DATE	NO. OF PERIODS	TEACHING	LEARNING OUTCOMES
22 July to 27 July 2024	1	Period 1: Natta Adavu (3 to 5), revision of Guru Brahma Shloka	Learn Sholka with meaning and How to perform with Deva Hastas



29 July to 3 Aug 2024	1	Period 1: Patriotic Dance in Semi Classical	Learn to perform Patrotic song Rhytm in Semiclassical
5 Aug to 10 Aug 2024	1	Period 1:Patriotic Dance in Semi classical	Learn to perform Patrotic song Rhytm in Semiclassical
12 Aug to 17 Aug 2024	1	Period 1: Kuditta Metta Adavu Leg movements	Change in Anga postures on toes
19 Aug to 24 Aug 2024	1	Period 1: Kudita Metta Adavu (1 -3)	Change in Anga postures on toes
26 Aug to 31 Sept 2024	1	Revision	
2 Sept to 7 Sept 2024	1	Revision	
9 Sept to 14 Sept 2024	1	Dance Exam	
16 Sept to 21Sept 2024	1	Dance Exam	
23 Sept to 28 Sep 2024	1	Dance Exam	
30 Sep to 5 Oct 2024	1	Dance Exam	
7 Oct to 12 Oct2024	1	Dance Exam	
14 Oct to 19 Oct2024		TERM 1	
21 Oct to 26 Oct 2024	DIWALI VACATION		
30 Oct to 4 Nov 2024			
6 Nov to 11 Nov 2024	1	Period 1: Namaskiya Theory	Learn Shloka on Lord Nataraja
11 Nov to 16 Nov 2024	1	Period 1: Namaskriya Shloka Learning with meaning	Learn Shloka on Lord Nataraja
18 Nov to 23 Nov2024	1	Period 1: Namaskriya Dance	Learn Shloka on Lord Nataraja
25 Nov to 30 Nov2024	1	Period 1: Vishru Adavu, Samyukta Hasta Theory	Annual Gathering
2 Dec to 7 Dec 2024	1	Period 1: Vishru Adavu, Samyukta Hasta	Annual Gathering
9 Dec to 14Dec2024		UT 2	
16 Dec to 21 Dec 2024	CHIRSTMAS VACATION		
23 Dec to 01 Jan2024			
2 Jan to 4 Jan 2025	1	Revision	Practice



DATE	NO. OF PERIODS	TEACHING	LEARNING OUTCOMES
6 Jan to 11 Jan 2025	1	Dance Exam	
13 Jan to 18 Jan 2025	1	Dance Exam	
20 Jan to 25 Jan 2025	1	Dance Exam	
27 Jan to 1 Feb 2025	1	Dance Exam	
3Feb to 08 Feb 2025	1	Dance Exam	
10 Feb to 15 Feb 2025	1	Dance Exam	

SUBJECT: YOGA		TEACHER NAME:SWATI BABAR	
DATE	NO. OF PERIODS	TEACHING	LEARNING OUTCOMES
1 April to 6 April 2024	1	warm up excercise, suryanamaskara	for strengthening
8 April to 13 April 2024	1	standing postures (trikonasan, veerbhadrasan,)	increase concentration power
15 April to 20 April 2024	1	prone postures, (dhanurasan, shalabhasan)	good digestion and metobolism
22 April to 27 April 2024	1	supine postures(setubandhasan, chakrasan)	increase flexibility
5 June to 8 June 2024	1	breathing excercises(kapalbhati, bhastrika)	build strong immune system
10 June to 15 June 2024	1	stretching asanas(bhunamanasan, hanumanasan)	hamstring muscles strenghtening
17 June to 22 June 2024	1	all inversions(sarvangasan, padahastasan)	good for eye health , cure hormonal imbalance
24 June to 29 June 2024	1	sitting asanas(ushtrasan, noukasan, ardhmatsyendrasan)	back flexibility ,
1 July to 6 July 2024	1	fun yoga(cat cow pose, laughing excercise)	for fun



8 July to 13 July 2024		UT1	
15 July to 20 July 2024	1	balancing asanasa(tadasan,vataynasan, vrikshasan	increase stability
22 July to 27 July 2024	1	omkar and bhramari	bincrease brain power
29 July to 3 Aug 2024	1	meditation and relaxation	for overall mental health
5 Aug to 10 Aug 2024	1	kumbhak(mulbandh, uddiyanbandh, jalandharbandh)	mental and physical inner power
12 Aug to 17 Aug 2024	1	dynamic excercises(jumping, skipping, squats,sit-ups)	muscle strengthening and child obesity
19 Aug to 24 Aug 2024	1	Revision	
26 Aug to 31 Sept 2024	1	Revision	
2 Sept to 7 Sept 2024	1	Yoga exam	
9 Sept to 14 Sept 2024	1	Yoga exam	
16 Sept to 21Sept 2024	1	Yoga exam	
23 Sept to 28 Sep 2024	1	Yoga exam	
30 Sep to 5 Oct 2024	1	Yoga exam	
7 Oct to 12 Oct 2024	1	Yoga exam	
14 Oct to 19 Oct 2024		TERM 1	
21 Oct to 26 Oct 2028	DIWALI VACATION		
30 Oct to 4 Nov 2024			
6 Nov to 11 Nov 2024	1	natrajasan, parshwakonasan,	increase concentration power
11 Nov to 16 Nov 2024	1	gomukhasan,pashchimottanasan	for posture correction
18 Nov to 23 Nov 2024	1	matsyasan,pavanmuktasan,	for throat related problems
25 Nov to 30 Nov 2024	1	makarasan, bhujangasan	Annual Gathering
2 Dec to 7 Dec 2024	1	halasan, karnapidasan	Annual Gathering



9 Dec to 14Dec 2024		UT 2	
16 Dec to 21 Dec 2024	CHIRSTMAS VACATION		
23 Dec to 01 Jan 2025			
2 Jan to 4 Jan 2025	1	Revision	Practice
6 Jan to 11 Jan 2025	1	Yoga exam	
13 Jan to 18 Jan 2025	1	Yoga exam	
20 Jan to 25 Jan 2025	1	Yoga exam	
27 Jan to 1 Feb 2025	1	Yoga exam	
3Feb to 08 Feb 2025	1	Yoga exam	
10 feb to 15 feb 2025	1	Yoga exam	

SUBJECT: KARATE		TEACHER NAME:- PRASAD A SABLE			
MONTH	WEEK PLAINING	TEACHING	LEARNING OUTCOMES	SUBJECT ENRICHMENT	PROJECT
APR	1	<u>INTRODUCTION OF KARATE SUBJECT.</u>	Information of karate And Basic warm ups/ExercisePUNCHES (zuki): different Levels of punch	learn Basic karate Punch ,to students acknowleg basic karate	
	2	Rei ,Basic warm ups/ExercisePUNCHES (zuki)	Rei ,Basic warm ups/Exercise PUNCHES(zuki)	learn Basic karate Punch ,To students acknwolog about karate sports.	
	3	FROG JUMP,DUCK WALK	Rei ,Basic warm ups/ExerCise KICK	To increase the flexibility in students	
	4	Mai Geri,Exercise kick	Rei ,Basic warm ups, explanation of use of Mai Geri, and Exercise	To increase the flexibility in students	



			in karate sport and making karate notebook		
MAY	SUMMER HOLIDAY				Making karate notebook
JUN	1	Mai Geri, Mawashi Geri.baisc fight information & karate belt exam porshan	karate language ,and kata concept in karate	Students can understand how many point they can get in fight	
JUN	2	karate exam practice	kata explanation & use of Mai Geri, and Mavashi Geri in karate sport fight	To increase the flexibility and leg fitness in students	
	3	karate exam	belt exams test a student’s ability to meet certain qualifications. The belt exam motivates students to improve their skills through hard work and continued training	certificate and belt distribution	
	4	PT-1 EXAM			
MONTH	NO . OF PERIODS	TEACHING	LEARNING OUTCOMES	SUBJECT ENRICHMENT	PROJECT
JUL	1	Dachi (stance) Geri(Kicks)information z.p matches.	Basic warm ups, Heiko dachi (basic stance), Kiba dachi (Horse stance)	To increase the flexibility and leg fitness in students.Importance of Dachi	
	2	Dachi (stance) Geri(Kicks).basic fighting	Basic warm ups, Haiko dachi (basic stance), Kiba dachi (Horse stance)	To increase the flexibility and leg fitness in students.Importance of Dachi	
	3	<u>BACK HANDE PUNCHA</u>	<u>BACK HANDE PUNCHA</u>	-	
	4	Mavas Geri(kick)	Basic warm ups and how to do mavas geri(kick, from boath leg)	The perfection of Mawashi geri	To do practice of mawashi geri at home



AUG	1	Information of karate basic fighting	warm up,and information basic fight Practice	warm up,and information basic fight Practice	
	2	Point System in Karate basic fight & fight stance	explain them,in karate basic fight	explain them,in karate basic fight	
	3	Period: BLOCK (UKE) • Age uke:- Rising block (upper block,face block)	BLOCK (UKE) • Age uke:- Rising block (upper block,face block)	For self defence purpose this blocks is very important.	
	4	BLOCK (UKE) • Age uke:- Rising block (upper block,face block),Gedan barai:- (lovar hand swipping block)	Demonstrate them Age uke:- Rising block (upper block,face block),Gedan barai:- (lovar hand swipping block)	For self defence purpose this blocks is very important.	
SEPT MONTH	1	ACTIVITY EXAM REVISION	ACTIVITY EXAM REVISION		-
	2	ACTIVITY EXAM	ACTIVITY EXAM		-
	NO OF PERIODS	TEACHING	LEARNING OUTCOMES	SUBJECT ENRICHMENT	PROJECT
	3	ACTIVITY EXAM	ACTIVITY EXAM		-
	4	PT-2EXAM	PT-2EXAM		-
OCT	1	PT-2EXAM	PT-2EXAM		
	2	kicking,information of katha	Rei ,Basic warm ups, and Exercise in karate sport		
	3	DIWALI VACATION			
NOV	1	Rei ,Basic warm ups/ExercisePUNCHES (zuki): 1 Levels of punch,	Rei ,Basic warm ups/ExercisePUNCHES (zuki): 1 Levels of punch	learn Basic karate Punch ,To about karate sports.	-
	2	DIWALI VACATION	DIWALI VACATION		-



	3	Rei ,Basic warm ups/ExercisePUNCHES (zuki): 2 Levels of punch,	Rei ,Basic warm ups/ExercisePUNCHES (zuki): 1 Levels of punch,	learn Basic karate Punch ,To about karate sports.	-
	4	PT-3 EXAM	PT-2EXAM		
DEC	1	PT-3 EXAM	PT-2EXAM		
	2	ANNUALLY PRACTICES & ANNUALLY DAY			
	3	ANNUALLY PRACTICES & ANNUALLY DAY			
	4	CHRISTMAS VACATION	CHRISTMAS VACATION		
JAN	1	Dachi (stance) Geri(Kicks)fighting practice	Basic warm up, Heiko dachi (basic stance), Kibo dachi (Horse stance)	To increase the flexibility and leg fitness in students.Importance of Dachi	To increase the flexibility and leg fitness in students.Importance of Dachi
	2	EXERCISE KICK 1,2,3,AND	Rei ,Basic warm ups, and Exercise in karate sport		
	3	Rei ,Basic warm ups/ExercisePUNCHES (zuki): 2 Levels of punch,	Rei ,Basic warm ups/Exercise PUNCHES (zuki): 2 Levels of punch.	learn Basic karate Punch ,To know about karate fight.	
	4	fight rules and regulation	basic karate fight practis and demo fight	Explain them, karate fight	
FEB	1	ACTIVITY EXAM 2			
	2	ACTIVITY EXAM 2	-	-	-
	3	ACTIVITY EXAM 2			
	4	PT-4 EXAM			
MAR	1	PT-4 EXAM			
	2	YEAR BREAK			



SUBJECT : ART & CRAFT			
WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOMES
1 April to 6 April 2024	1	2Dimensional Geometrical design (Pg.7)	Observation, Fine Motor ,Hand-eye coordination
8 April to 13 April 2024	1	2Dimensional Geometrical design colouring (Pg.7)	Observation, Understanding clouring combination
15 April to 20 April 2024	1	Colour wheel (Primary and Secondary)	Individual creativity and develops fine color skills
22 April to 27 April 2024	1	Colour wheel (Primary and Secondary) Plain Drawing book	Individual creativity and develops fine color skills
5 June to 8 June 2024	1	2- Dimensional landscape design using lines (pg.9)	Fine motor skill ,congitive skill (Attention , memory and perception , logic,reasoning)
10 June to 15 June 2024	1	2- Dimensional landscape design using Leaf Motifs (pg.11)	Fine motor skill ,congitive skill (Attention , memory and perception , logic,reasoning)
17 June to 22 June 2024	1	2- Dimensional landscape design using Leaf Motifs (pg.13)	Fine motor skill ,congitive skill (Attention , memory and perception , logic,reasoning)
24 June to 29 June 2024	1	Fun Time - Design the girl's Dress Using Motifs (Pg.15)	Fine motor skill ,congitive skill (Attention , memory and perception , logic,reasoning)
1 July to 6 July 2024	1	Fun Time - Design the Bed sheet, Blanket, Pillow Cover Using Motifs (Pg.17)	Fine motor skill ,congitive skill (Attention , memory and perception , logic,reasoning)
8 July to 13 July 2024		2 - Dimensional design using plant Motifs (Pg.19)	Fine motor skill ,congitive skill (Attention , memory and perception , logic,reasoning)
15 July to 20 July 2024	1	2 - Dimensional design using plant Motifs (Pg.21)	Fine motor skill ,congitive skill (Attention , memory and perception , logic,reasoning)
WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOMES
22 July to 27 July 2024	1	Step by Step - How to draw a House (Pg.23)	Fine motor skill ,congitive skill (Attention , memory and perception , logic,reasoning)



29 July to 3 Aug 2024	1	Step by Step - How to draw a Tree (Pg.25)	Fine motor skill ,congitive skill (Attention , memory and perception , logic,reasoning)
5 Aug to 10 Aug 2024	1	Composing a picture (Pg.27)	Fine motor skill ,congitive skill (Attention , memory and perception , logic,reasoning)
12 Aug to 17 Aug 2024	1	Fun Time colour the maze (Pg.28)	Fine motor skill ,congitive skill (Attention , memory and perception , logic,reasoning)
19 Aug to 24 Aug 2024	1	Fun Time colour the maze (Pg.29)	Fine motor skill ,congitive skill (Attention , memory and perception , logic,reasoning)
26 Aug to 31 Sept 2024	1	Colour - Cool and warm colour Scheme (Pg.30)	Fine motor skill ,congitive skill (Attention , memory and perception , logic,reasoning)
2 Sept to 7 Sept 2024	1	Colour - Cool and warm colour Scheme (Pg.31)	Fine motor skill ,congitive skill (Attention , memory and perception , logic,reasoning)
9 Sept to 14 Sept 2024	1	Colour - Cool and warm colour Scheme (Pg.32)	Fine motor skill , congitive skill (Attention , memory and perception , logic,reasoning)
16 Sept to 21Sept 2024	1	Colour - Cool and warm colour Scheme (Pg.33)	Fine motor skill , congitive skill (Attention , memory and perception , logic,reasoning)
23 Sept to 28 Sep 2024	1	Texture - Leaf Printing (Pg.34)	Fine motor skill , congitive skill (Attention , memory and perception , logic,reasoning)
30 Sep to 5 Oct 2024	1	Texture - Sandpaper Starfish (Pg.36)	Fine motor skill , congitive skill (Attention , memory and perception , logic,reasoning)
7 Oct to 12 Oct 2024	1	Paper Bending - Windmill (Pg.37)	Fine motor skill ,congitive skill (Attention , memory and perception , logic,reasoning)
14 Oct to 19 Oct 2024		TERM 1	
21 Oct to 26 Oct 2028	DIWALI VACATION		
30 Oct to 4 Nov 2024			
6 Nov to 11 Nov 2024	1	Annual Gthering	Annual Gthering
11 Nov to 16 Nov 2024	1	Annual Gthering	Annual Gthering
18 Nov to 23 Nov 2024	1	Annual Gthering	Annual Gthering
25 Nov to 30 Nov 2024	1	Annual Gthering	Annual Gthering
2 Dec to 7 Dec 2024	1	Annual Gthering	Annual Gthering
9 Dec to 14Dec 2024		UT 2	



16 Dec to 21 Dec 2024	CHRISTMAS VACATION		
23 Dec to 01 Jan 2025			
WEEK	NO. OF PERIODS	TEACHING	LEARNING OUTCOMES
2 Jan to 4 Jan 2025	1	Origami Bunny craft (Pg.38)	Fine motor skill ,congitive skill (Attention , memory and perception , logic)
6 Jan to 11 Jan 2025	1	Still life (Pg.40)	Fine motor skill ,congitive skill (Attention , memory and perception , logic)
13 Jan to 18 Jan 2025	1	Step - by -Step How to draw a man (Pg.41)	Fine motor skill ,congitive skill (Attention , memory and perception , logic)
20 Jan to 25 Jan 2025	1	Step - by -Step How to draw a man (Pg.42)	Hand-eye coordination,Observation
27 Jan to 1 Feb 2025	1	Human Emotions (Pg.43)	Hand-eye coordination,Observation
3Feb to 08 Feb 2025	1	Traditional art - warli painting (Pg.44)	Hand-eye coordination,Observation
10 Jan to 15 Jan 2025	1	craft create a box,rangoli stencil, cut and paste, my pikachu, running stitch	Fine motor skill ,congitive skill (Attention , memory and perception , logic)

SUBJECT: SEEK KIT ACTIVITY			
MONTH	WEEK	SUBJECT	TOPIC
June	W1	SST	1.To Make a model of layers of earth
July	W3	Maths	2.Multiplication using graph grid
August	W2	SST	3.Reduce,reuse,recycle,sorting
	W4	Science	4.Food pyramid
	W4		5.Food chain and Food web
September	W3	Science	6.Marshmallow launcher
	W4		7.Balloon Rocket



	W4		8.Papercup telephone
November	W2	Maths	9.Colour your way to fraction bingo
December	W1	Maths	10.Mearsurement of length
	W2	SST	11.To Make a rain gauge
Jaunary	W1	Maths	12.Money
	W2	Science	13.Lung Activity using Balloon
	W3		14.Purification of water by sedimentation,decantation and filtration
February	W1	Maths	15.Look in mirror to discover summentry

SUBJECT: Dicovering Leader in Me (DLM)	
April	1. Welcome
	2.Paradigins
	3. 7 Habits overview
	4. The emotional environment
June	5. The physical environment
	6. Class mission statement
	7.Be Responsible
	8.Proactive Language
July	9.Transition Person
	10.Think Ahead
	11.Clear Expectations
	12.Consider Consequences
August	13.Personal Mission Statement
	14.Big Rocks



	15. Plan Weekly
	16. Quadrant 2 Living
	17. Abundance Mentality
September	18. Win-Win Solutions
	19. Emotional Bank Accounts
	20. Mutual Respect
	21. Attentive Listening
October	22. Don't Prejudge Other
	23. I Messages
November	24. Optimizing Strengths
	25. 3rd Alternatives
	26. Involving Others
December	27. Barriers to Synergy
	28. Sharpen the Body
January	29. Sharpen the Brain
	30. Sharpen the Heart
	31. Sharpen the Soul
	32. Find your Voice
	33. Problem Solving
February	34. Global Awareness
	35. Public Speaking
	36. Interviewing Skills
	37. Critical Thinking

PAPER PATTERN

PAPER PATTERN (ENGLISH)



Q NO.	PT1 & PT3 =50 MARKS		PT2 & PT4 =60 MARKS	
1	SECTION – A UNSEEN PASSAGE(2)	10QX1=10	SECTION –A UNSEEN PASSAGE(2)	10QX1=10
2	SECTION-B CREATIVE WRITING: AS PER SYLLABUS	10QX1=10	SECTION-B CREATIVE WRITING: AS PER SYLLABUS	10QX1=10
3	SECTION-C GRAMMAR: DO AS DIRECTED	12QX1=12	SECTION-C GRAMMAR: DO AS DIRECTED	16QX1=16
4	SECTION-D LITERATURE: AS PER SYLLABUS		SECTION-D LITERATURE: AS PER SYLLABUS	
a.	RTC- REFERENCE TO CONTEXT	5QX1=5	RTC- REFERENCE TO CONTEXT	6QX1=6
b	ANSWER IN SHORT	3QX1=3	ANSWER IN SHORT	4QX1=4
c	ANSWER IN BRIEF	3QX2=6	ANSWER IN BRIEF	3QX2=6
d	ANSWER IN DETAIL	1QX4=4	ANSWER IN DETAIL	2QX4=8
TOTAL	50M		60M	



SUB : HINDI PT-1 and PT-3 EXAMS PAPER PATTERN		
Que No.	Question Type	Marks
1	अपठित गद्यांश -2	10M
2	व्याकरण	10M
3	पठित गद्यांश	4M
4	पठित पद्यांश	4M
5	पाठ पर बहुविकल्प	2M
6	कविता पर बहुविकल्प	2M
7	पाठ्यपुस्तक पाठ पर प्रश्न	6M
8	कविता पर प्रश्न	2M
9	रचनात्मक लेखन	10M
	TOTAL	50M

SUB:HINDI PT-2 and PT-4 EXAMS PAPER PATTERN		
Que No.	Question Type	Marks
	अपठित गद्यांश - 2	10M
	व्याकरण	14M
	पठित गद्यांश	5M
	पठित पद्यांश	5M
	पाठ पर बहुविकल्प	2M
	कविता पर बहुविकल्प	2M
	पाठ्यपुस्तक पाठ पर प्रश्न	6M
	कविता पर प्रश्न	6M
	रचनात्मक लेखन	10M
	TOTAL	60M



MARATHI	PT1/PT3 PAPER PATTERN	
Q.No	प्रश्न प्रकार	MARKS
1	उतारा वाचन	५ गुण
2	एका वाक्यात उत्तरे लिहा.	५ गुण
3	रिकाम्या जागा भरा.	५ गुण
4	जोड्या लावा.	५ गुण
5	योग्य पर्याय निवडून उत्तरे लिहा .	१० गुण
6	कोण कोणास म्हणाले ते सांगा	५ गुण
7	व्याकरणावर आधारीत प्रश्न सोडवा.	१० गुण
8	चित्रवर्णन	
	एकूण	५० गुण
MARATHI	TERM PT2/PT4 EXAMS PAPER PATTERN	
Q.No.	प्रश्न प्रकार	MARKS
1	उतारा वाचन	५ गुण
2	एका वाक्यात उत्तरे लिहा.	५ गुण
3	रिकाम्या जागा भरा.	५ गुण
4	जोड्या लावा.	५ गुण
5	योग्य पर्याय निवडून उत्तरे लिहा .	१० गुण
6	सारख्या अक्षराला रेघ ओढा.	५ गुण
7	कोण कोणास म्हणाले ते सांगा	५ गुण
8	चित्र पाहून शब्द पूर्ण करा.	५ गुण
	व्याकरणावर आधारीत प्रश्न सोडवा.	१० गुण
	चित्रवर्णन	५ गुण
	एकूण	६० गुण



MATH PT1 / PT3 PAPER PATTERN		
Q No.	Question Type	Marks
1	Fill in the blanks	10
2	State True or False	5
3	Match the following	5
4	Solve the following	10
5	Solve the following	20
	TOTAL	50

MATH PT2/PT4 PAPER PATTERN		
Q No.	Question Type	Marks
1	Fill in the blanks	10
2	State True or False	10
3	Solve the following	10
4	Solve the following	12
5	Solve the following	12
6	Word Problem	6
	TOTAL	60

SCIENCE		PAPER PATTERN FOR PT 1/PT3 EXAM	
SECTION	QUESTION NO.	QUESTION TYPE	NUMBER OF QUESTIONS AND MARKS (TOTAL 50 MARKS)
A	Q. I	MULTIPLE CHOICE QUESTIONS. (MCQ)	(15Q X 1M=15M)
B	Q. II	OBJECTIVE QUESTIONS -A. FILL IN THE BLANKS	(3Q X 1M=3M)
	QIII	B. MATCH THE FOLLOWING	(4Q X ½M=2M)
	QIV	C. TRUE/ FALSE	(4Q X ½M=2M)
	QV	D. ANSWER IN ONE WORD	(4Q X 1M=4M)
C	QVI	ANSWER THE FOLLOWING	(4Q X 2M=8M)
D	QVII	SHORT ANSWER QUESTIONS	2QX3M=6M
	QVIII	LONG ANSWER QUESTIONS	2QX5M=10M



SCIENCE		PAPER PATTERN FOR PT 2/PT4 EXAM	
SECTION	QUESTION NO.	QUESTION TYPE	(TOTAL 60)
A	Q. I	MULTIPLE CHOICE QUESTIONS. (MCQ) (20 Q x 1M = 20M)	(15Q X 1M=16M)
B	Q. II	OBJECTIVE QUESTIONS -A. FILL IN THE BLANKS	(3Q X 1M=3M)
	QIII	B. MATCH THE FOLLOWING	3QX1M=3M (3 QX 1M=3M)
	QIV	C. TRUE/ FALSE	(3Q X 1M=3M)
	QV	VERY SHORT ANSWER QUESTIONS	3QX2M=6M
C	QVI	SHORT ANSWER QUESTIONS	(5Q X 3M=15M)
D	QVII	LONG ANSWER QUESTIONS	(2Q X 5M=10M)
E		CASE BASED QUESTION	1QX4M=4M



SST PT1/PT3 PAPER PATTERN		
Q No.	Question Type	Marks
1	Sourced based questions	4M
2	Cased based questions-	4M
3	Fill in the blanks	3M
4	Match the following-	3M
5	True /False-	3M
6	MCQ-	6M
7	Short answer question -	9M
8	Long answer question-	15M
9	Map work-	3M
TOTAL		50M

SST PT2/PT4 PAPER PATTERN		
Q No.	Question Type	Marks
1	Sourced based questions -	4M
2	Cased based questions-	4M
3	Fill in the blanks -	3M
4	Match the following-	3M
5	True /False-	3M
6	MCQ-	6M
7	Short answer question -	9M
8	Long answer question-	15M
9	Map work-	3M
TOTAL		60M

SUB	SYLLABUS FOR PT1	SYLLABUS FOR PT2	SYLLABUS FOR PT3	SYLLABUS FOR PT4
ENG	Literature- I love Being me, Popo’s place, Safe biking with dad, Grammar- Is, am are, was,were, Possessive pronoun, Tense- present,past, future, Unit-1,5,6,7,8 (Grammar book), Articles Creative writing- Picture composition, paragraph writing	Literature- I love Being me, Popo’s place, Safe biking with dad, What’s that smell, Peter pumpkin picker, A wish fulfilled, Fuzzy Buzzy Bee Grammar- Present , past , Future Tense and Continuous tense, Adjectives, Degree of comparison, Conjunction, Wh questions, Unit 2, 3,4, 13, 16 (Grammar book) Creative writing- Paragraph writing, Informal letter writing	Literature- Harold the hungry plant, The wind and the leaves, The old woman and the sea spirit, How heavy is air, Grammar- Synonyms, Antonyms, preposition, Contraction, Adverbs, Nouns as adjectives, Helping verb, May, CAN, Unit 9,10,11, 14,15(Grammar book)Creative writing- Notice writing , Informal letter writing, Paragraph writing	Literature-A wish fulfilled, Harold the hungry plant, The wind and the leaves, The old woman and the sea spirit, How heavy is air, On the metro, Gotta get away from the gravity, All things bright and beautiful, Kintsugi The Japanese art of mending Grammar- Homophone, Subject ,Predicate and object, Suffix, Prefix, Pronoun- subject pronoun, object pronoun, possessive pronoun, Sentence and Phrase, Unit- 12, 17,18,19,20 (Grammar book) Creative writing- Notice writing, Informal letter writing, Paragraph writing



SCIENCE	L-1 LIVING AND NON-LIVING THING	L-1 LIVING AND NON-LIVING THING	L-8 STATES OF MATTER	L-8 STATES OF MATTER
	L-2-PLANTS	L-2-PLANTS	L-9 MEASUREMENT	L-9 MEASUREMENT
	L-3 HOUSING AND CLOTHING	L-3 HOUSING AND CLOTHING	L-10 OUR BODY	L-10 OUR BODY
		L-4 EARTH AND ITS NEIGHBOURS		L-11 ROCKS AND MINERALS
		L-5 BIRDS		L-12 SAFETY
		L-6 EATING HABITS OF ANIMALS		L-13 AIR AND WATER
		L-7 LIGHT SOUND AND FORCE		
MATHS	Term 1: L1 Quantification and number sense upto 1000	Term 1: L1 Quantification and number sense upto 1000	Lesson No.9 Part of a whole	Lesson No.9 Part of a whole
	L2 More on Numbers	L2 More on Numbers	:L10 More about fractions.	:L10 More about fractions.
	:Lesson no.3 Numbers upto 10,000	:Lesson no.3 Numbers upto 10,000	:L11 Measurements	:L11 Measurements
	:Lesson no.4 Operations on large numbers	:Lesson no.4 Operations on large numbers		1:L12 Perimetre and area
		:Lesson No.5 Multiples and Products		:L13. Time and Calendar
		: Lesson No.6 Factors and multiplication		:L14 Money,
		Lesson No. 7 Fair Share		:L15 shapes and Pattern
		:Lesson no 8 -Division		16 Symmetry : L17-List of Tables
SUB	SYLLABUS FOR UT1	SYLLABUS FOR PT1	SYLLABUS FOR UT2	SYLLABUS FOR PT4
SST	L1.The Earth our world. L2. Landforms of the earth L3.Our surroundings	L1.The Earth our world. L2. Landforms of the earth L3.Our surroundings L4. Our history L5.The life of an Early man L6. Discoveries and inventions L7.Indian subcontinent.	L1.Government of India L2. National symbols L3. Indian festivals, food and clothing.	L1.Government of India L2. National symbols L3. Indian festivals, food and clothing. L4. Occupations. L5. Transport in India L6. Communication L7. Metropolitan city



SUB	SYLLABUS FOR PT1	SYLLABUS FOR PT2	SYLLABUS FOR PT3	SYLLABUS FOR PT4		
हिन्दी	मधुश्री -१) क) वंदना ख) देश हमारा २) मोर और कौआ ३) श्याम और बूढ़ी गाय (व्याकरण) १) भाषा, २) वर्ण, ३) मात्राएँ १६) गिनती, २१) अपठित गद्यांश, २२) चित्र - वर्णन, ११) अनुच्छेद लेखन, पठित गद्यांश, पद्यांश	मधुश्री -४) गेहूँ की बालियाँ ५) मधुर वाणी ६) ऐसे क्रिया छुट्टियों का सदुपयोग ७) (व्याकरण) - ४) शब्द व वाक्य, ५) संज्ञा, ६) लिंग, ७) वचन, १७) दिन और महीने २१) अपठित गद्यांश १९) निबंध लेखन, अनुच्छेद लेखन, पठित गद्यांश, पद्यांश	मधुश्री -७) जैसे को तैसा ८) चुंबक का पहाड़ ९) शेर और शतपत्र (व्याकरण) ८) सर्वनाम, ९) विशेषण, १०) क्रिया १२) पर्यायवाची शब्द १८) पत्र लेखन, अपठित गद्यांश, पठित गद्यांश, पद्यांश	मधुश्री - १०) दीनबंधु एंड्रयूज ११) ऐसा मेरा गाँव १२) मैंने मनाई होली (व्याकरण) १३) विलोम शब्द १४) अनेक शब्दों के लिए एक शब्द १५) मुहावरे २०) कहानी लेखन, अपठित गद्यांश, पठित गद्यांश, पद्यांश		
MARATHI	1	पावसा -पावसा (कविता)	राखी पोर्णिमा	10	चतुर न्यायाधीश	
	2	आपला भारत देश	5	चार मित्र	11	पोहे करू
	3	भाजीच भाजी कविता	6	बघीतलीय गंमत	12	शिवबा
		व्याकरण		व्याकरण		व्याकरण
		नाम		नाम		नाम
		समानार्थी शब्द		लिंग		लिंग
		विरुद्धार्थी शब्द		समूहवाचक शब्द.		वचन
				अंकलेखन १ ते ३०		ध्वनीदर्शक शब्द
				विरुद्धार्थी शब्द		समानार्थी शब्द
				समानार्थी शब्द		विरुद्धार्थी शब्द



<p><u>COMP</u></p>	<p>1 Software & Hardware 2. Securing Access 3. Ms office 4. Animation through scratch 5. Intro. to sprite lab 6. Event & behaviors 7. Loop 8. Logic & Variables 9. Function 10. creation of Project</p>		<p>Ch 1 - Advanced Concepts of Force Work and Energy Robotics Basics Ch2 – Energy Conversion Ch 3 – World Of Magnets Ch 4 – Electric Current , Circuit and Robotics Ch 5 Introduction to power sources Ch 6 : Diode and LED AEROMODELLING Ch 1: The Mystery behind a Flying Aero plane Ch 2: Parts of an Aircraft CH 3: Basics of Aero modeling</p>
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GRADE 3 MENTORS (2024-25)



Ms. KRISHNA BORAH
SUB: ENGLISH
QUA: B.Sc, M.Ed.



Ms. POONAM W
SUB: MATH
QUA: M.Sc, B.Ed.



Ms. SAVITA PAGAR
SUB: SST
QUA: M.Sc, B.Ed.



Ms. SHILPA BHANDARI
SUB: ENGLISH
QUA: M.A B.Ed.



Ms. RAJNI YADAV
SUB: MATH
QUA: B.Sc, B.Ed.



Ms. ANJANA SHARMA
SUB: SST
QUA: MA, B.Ed.



Ms. JYOSTNA RAJPUT
SUB: ENG
QUA: MA B.Ed.



Ms. DEEPAI POWER
SUB: SCIENCE
QUA: M.Sc, B.Ed.



Ms. SALMA B
SUB: HINDI
QUA: M.A B.Ed.



Ms. SHAILEJA
SUB: HINDI
QUA: M.A, B.Ed.



Ms. PALLAVI GAYNER
SUB: COMPUTER
QUA: MCA



MS. RUCHI KUMBHARE
SUB: COMPUTER
QUA: B.E.



Mr. KANHAIYA B
SUB: MUSIC
QUA: MA (MUSIC)



Mr. GOVIND SURWASE
SUBJECT: TABLA
QUA: ALANKAR IN TABLA



Mr. SHAMNA
SUB: DANCE
QUA: BHARATNATYAM
VISHARAD



Mr. MANIKRAO L
SUB: ART & CRAFT
QUA: M.V.A Art



MR. SONU GOHER
SUB: SKATTING
QUA: B.A. B.Ed.



Mr. SWATI BABAR
SUB: YOGA
QUA: Y.T.T Degree

