



Prepared by: Arpana K

Poem-2-The Kite

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Started notes in class on : _____

Pre-activity: Prepare kites of different design in the classroom.

Summary:

In the clear sky means when there are no clouds, a kite will look bright in it. It will be clearly noticeable. The kite hurls and with every wag its tail produces a cracking sound. Then, while flying, all of a sudden, the kite goes high on the top just like a ship goes up and down on the crest of waves with a sail cloth. It moves forward when the wind is strong. But as the wind falls, it seems as if it is also taking a rest for a while in the air. Sometimes, the thread tied to the kite loosens, the flier tries to roll the thread and runs till a new breeze (air) fills its wings.

A kite really looks bright on a clear sky. But when it gets struck on a tree top, it gets torn and gives a poor look.

Working With the Poem: (Page No. 28)

1. List out the action words in the poem. Find out the meanings of these words.

dive, dip, snaps, climbs, blows, soars, rides, falls

Meanings -

climb means to go up

blows means to hit

soars means to fly

rides means to sit on the back of something and control its movement, to mount

falls means to drop down

2. Read these lines from the poem:

Then soars like a ship

With only a sail

The movement of the tailless kite is compared to a ship with a sail. This is called a **simile**.

Can you suggest what or who the following actions may be compared to?

He runs like the wind

He eats like a wolf

She sings like a nightingale

It shines like a star

It flies like a bird

Post activity: Draw a mind map of the poem. And write at least 5 sentences about the invention of the kite.
