



SNBP International & Sr. Secondary School, Chikhali, Pune. Affiliation No. 1130703 Academic session 2024-25

Class Notes-(Term-1)

DATE:

CLASS:III Prepared by -Pranjali Patil

SUBJECT: Maths L –Quantification and number

sense upto 1000

Pre- activity- Let's Begin



- Use 'Dienes Blocks' to represent the given numbers in hundreds, tens, and ones, and write them in expanded form.
- $555 \quad 500 + 50 + 5$
- 200 + 40 + 8
- 609 600 + 9
- 700 + 10 + 1711
- Use 'Arrow Cards' to work out the given problem.

In 648, the digit in the ones place is increased by 2.

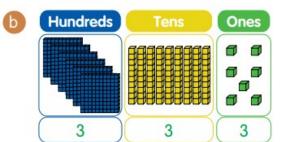
The new number formed is _____ and the value of the digit in the tens place is _______

Pictorial Stage

- Write in digits and in words.
- Hundreds Tens Ones 100 100 100 10 10 10 100 100 100 10 10 10 10 10 100 7 8 3

There are 7 hundreds, 8 tens, and 3 ones.

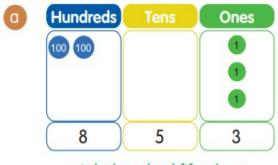
The number is ____783___.

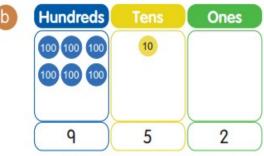


There are 8 hundreds, 9 tens, and 7 ones.

The number is ___897__.



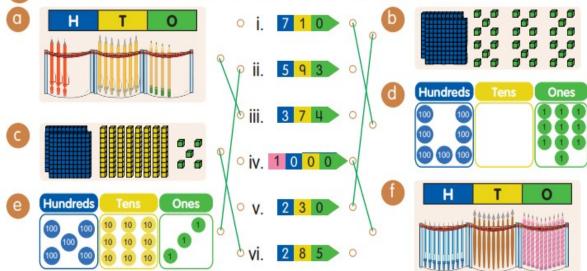




eight hundred fifty-three

nine hundred fifty-two

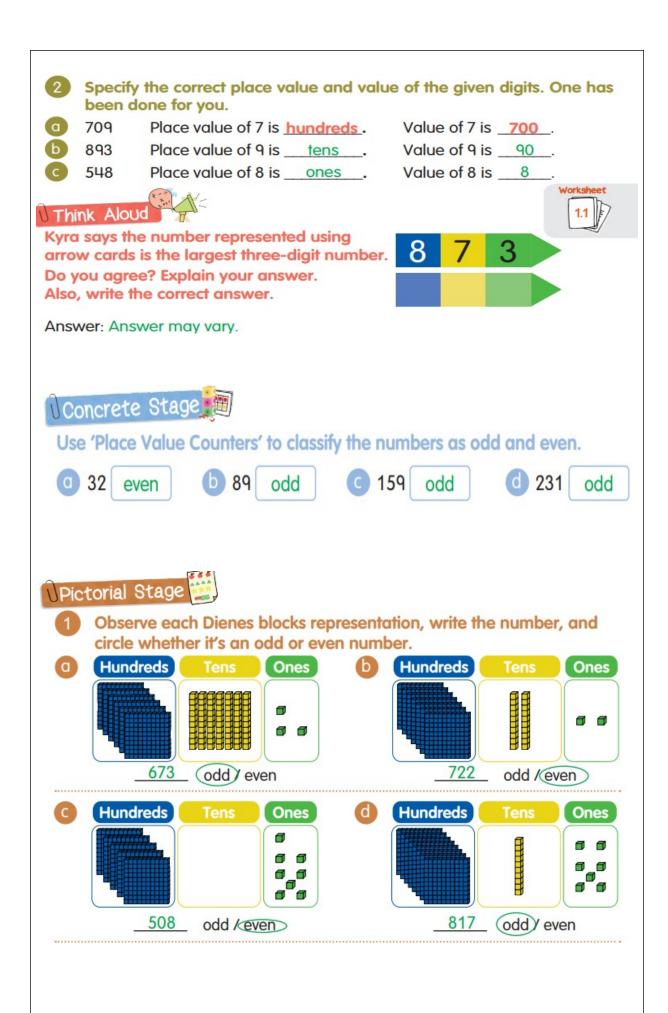
3 Match the representations to the correct numbers.

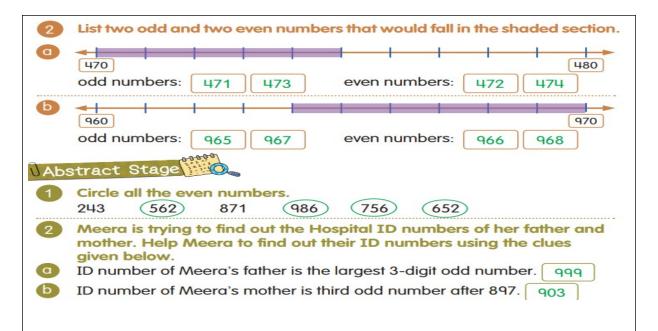


NAbstract Stage (O

1 Kyra and Ethan are trying to express the number of breaths a human takes during different time periods. Complete the table given below.

	Time period	Number of breaths a human takes (approximately)		
	Time period	in words	in numerals	
a	an hour	nine hundred fifty-three	953	
6	half an hour	four hundred seventy-seven	477	
0	fifteen minutes	two hundred thirty-nine	239	
d	ten minutes	one hundred sixty-one	161	





Oconcrete Stage

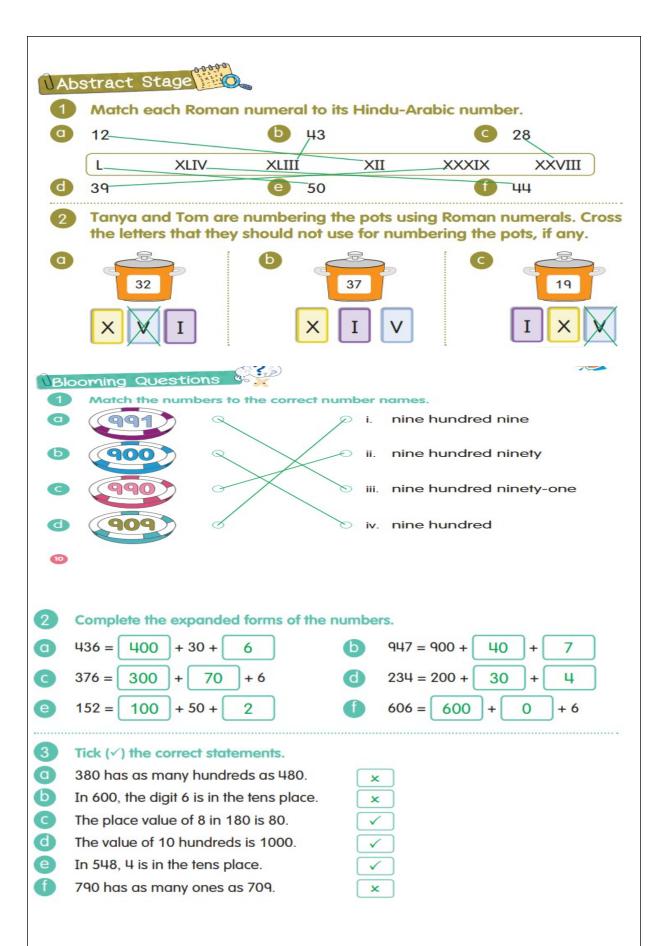
Use 'Letter Flash Cards' (X, L, I, V) to represent the following Hindu-Arabic numbers in Roman numerals, and mention the number of times each card is used. One has been done for you.

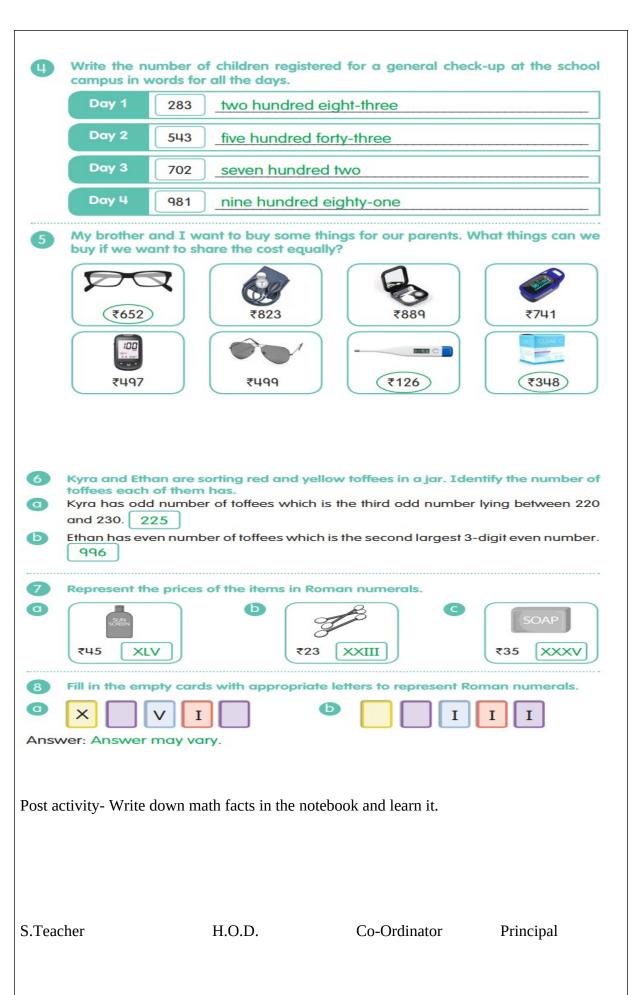
Hindu-Arabic numbers	L	X	٧	I
23	_	2	_	3
18	_	1	1	3
35	-	3	1	_
46	1	1	1	1

Pictorial Stage

Look at the following representations. Draw the missing letters to complete the Roman numeral representations.







S.Teacher	H.O.D.	Co-Ordinator	Principal
			-

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