SNBP International & Senior Secondary School Chikhali, Pune.

Affiliation No. 1130703

Academic session 2024-25

Grade - IV

NOTES-4 (TERM-1) Subject: MATHS

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LESSON - 6. More on Fractions

Preactivity - Lets Begin from T.B. (Pg. No. 113)

T.B. Pg. No. 114

Oconcrete Stage

Use 'Fraction Tiles' to complete the fraction equation for the following fractions of the sets.

$$\frac{3}{4} \text{ of } 12 = 9$$

$$\frac{3}{6} \frac{6}{6} \frac{6}{3 |3|} \frac{3}{3 |3|} \frac{3}{3 |3|} \frac{1}{2} \text{ of } 6 = 3$$

$$\frac{3}{3} \frac{3}{3 |3|} \frac{3$$

- Observe the pictures, and shade to calculate the fractions of sets.
- October $\frac{1}{2}$ of the star fish.
- October $\frac{1}{6}$ of the clown fish.



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2 Circle $\frac{2}{3}$ of 18 plants. = $\frac{2}{3} \times 12^6 = 12$



In the morning, Tom saw 6 gold fish in a shop. $\frac{1}{2}$ of them were sold by the evening. How many were left?

Gold fish = 6

$$\frac{1}{2} \times 6 = \frac{6}{2} = \frac{1}{2} = 3$$

2400

VAbstract Stage

Anil buys 12 pots for his lawn. One third of them are red. How many of pots are red? 1 x12 = 12 = 4

Answer: 4

Four friends share 3 Pizzas. They first eat up half of 1 pizza. How much more pizza slices does each friend need to eat to finish all the Pizza and share them equally? How many slices was each pizza divided in to? Draw a quick picture to solve.

Answer: Each friend needs to eat an additional $\frac{5}{8}$ (five-eighths) of a pizza slice to finish all the pizza and share them equally.







- F1 = Share of friend 1
- F2 = Share of friend 2
- F3 = Share of friend 3
- F4 = Share of friend 4

T.B. Pg. No. 117

Use 'Fraction Tiles', and solve the following fraction problems.

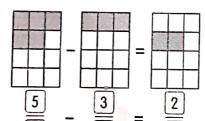
$$\frac{7}{12} - \frac{5}{12} = \frac{2}{12}$$

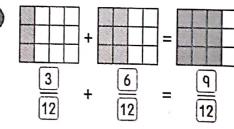
$$\frac{7}{12} - \frac{5}{12} = \frac{2}{12} \qquad \qquad \boxed{0} \quad \frac{6}{10} + \frac{3}{10} = \frac{9}{10}$$

Pictorial Stage

Look at the models, work out the problems by shading the parts of the third model.





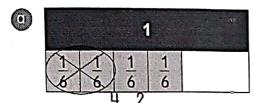


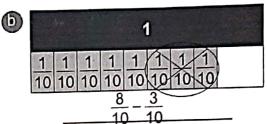
Draw models to represent the given sums.

$$\frac{4}{8} + \frac{2}{8} = \frac{6}{8}$$

b
$$\frac{4}{5} - \frac{2}{5} = \frac{2}{5}$$

Work out the following using the given fraction tiles images, and write the number sentences.





Abstract Stage

Write the fractions as sums of unit fractions.

$$\frac{4}{12} = \frac{1}{12} + \frac{1}{12} + \frac{1}{12} + \frac{1}{12}$$

$$\frac{3}{9} = \frac{1}{9} + \frac{1}{9} + \frac{1}{9}$$

Work out the following as stated.

Anant ate $\frac{3}{5}$ of a cake during lunch and $\frac{1}{5}$ of the cake in snack. What part of the cake did Anant eat altogether? Work out using a model.

Answer: $\frac{4}{5}$

Zen ate $\frac{11}{18}$ of a small pizza and Jack ate $\frac{12}{18}$ of another small pizza. How much more of a pizza did Jack eat?

Answer: $\frac{1}{18}$



Two trees are $\frac{1}{3}$ of the group. How many trees are in the whole group?

Answer: There are 6 trees in the whole group.



Solve and write the answers. The first one has been done for you.

$$\frac{1}{3}$$
 of 12



(a)
$$\frac{1}{4}$$
 of $12 = 3$

 $\frac{1}{5}$ of 25 = 5

- $\frac{1}{5}$ of 55 = 11
- There are 36 children in a class. The children named their favourite sports.
- $\frac{1}{4}$ like soccer

- $\frac{1}{3}$ like tennis $\frac{1}{6}$ like swimming $\frac{1}{9}$ like basketball

The rest of the children like athletics. How many children like each sport?

- Look at the diagram.
- Which colour shows $\frac{1}{2}$ of 40?

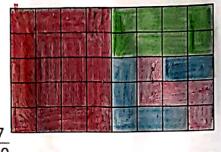
Red

Which colour shows $\frac{1}{5}$ of 40?

Which colour shows $\frac{1}{8}$ of 40?

Pink

What fraction does the remaining colour show?



Draw counters. Then circle equal groups to solve.

- $\frac{1}{8}$ of 16. = 2
- $\frac{1}{6}$ of 24. = 4
- Shejoy took 30 photos at a garden. One-sixth of his photos are only of flowers. How many of photos are of flowers?
- An artist is painting the boundary of a nursery. The nursery is $\frac{8}{10}$ km long. The artist painted $\frac{4}{10}$ km of the nursery. Explain how to find what part of the boundary is left to paint.

Answer: $\frac{8}{10} - \frac{4}{10} = \frac{4}{10}$

Meenu and Vimal climbed up a rock wall at a park. Meenu climbed $\frac{3}{11}$ of the way up the wall. Vimal climbed $\frac{1}{u}$ of the way up the wall. Who climbed higher and by how much?

Answer: $\frac{3}{4} - \frac{1}{4} = \frac{2}{4} = \frac{1}{2}$ Meenu climbed higher by $\frac{1}{2}$ 1 Uma says $\frac{1}{5} + \frac{2}{5} = \frac{3}{10}$. Draw a model to correct her mistake.







Fill in the boxes with appropriate operation symbols to make these number

- $\frac{3}{7}$ + $\frac{2}{7}$ = $\frac{5}{7}$

- $\frac{5}{6} + \frac{1}{6} = 1$
- $\frac{2}{11} + \frac{8}{11} = \frac{10}{11}$

Post activity-





- How many stars are in each group? 2





- How many pineapples are in each group?

4

Divide the flowers into 4 equal groups.



How many flowers are in each group?



- What is $\frac{1}{2}$ of 12?

Divide the oranges into 2 equal groups.



How many oranges are in each group?



- \bigcirc \bigcirc \bigcirc \bigcirc What is $\frac{1}{2}$ of 16?





 \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc What is $\frac{1}{u}$ of 16?





- \bigcirc \bigcirc \bigcirc \bigcirc What is $\frac{1}{8}$ of 16?