

SNBP International & Senior Secondary School, Chikhali, Pune.



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Academic session 2024-25

NOTES

CLASS: III SUBJECT: SST

Prepared By: L4: Our History

• Pre activity:

Draw the concept map of difference between History and Pre-history.

• **Key words:** Systematic, indigenous, excavate, pictographs, literary, inscriptions, historians, chronology, Anno Domini, archaeological and literary.

• Fill in the blanks:

- To understand the present, we need to know the **past**.
- All the works which were written in the past are known as **literary** sources.
- The order in which a series of events happen is known as **Chronology**.
- Hammers and chisels were used to do carvings.
- Write T for True or F for False against each statement.
- The non religious sources are referred to as sacred. False
- Manuscripts are majorly about religion, science and medicine. True
- Pieces of pottery are archaeological sources. True
- Historians prepare a timeline to arrange the events in sequence. **True**

• Short answer questions.

Q1) What is history?

Ans: History is that branch of study which provides systematic records of the past events.

Q2) Define archaeological sources.

Ans: The concrete objects from the past which have survived till the present, are called the archaeological sources of history.

Q3) What is chronology?

Ans: In history, all historical records of the past events are arranged in same order of dates when they happened. This order of dates in which the past events happen is called chronology

• Long answer questions:

Q1) What do you understand by the term prehistory?

Ans: 'pre' means 'before'. So, 'prehistoric' means a period for which there are no written records.

Q2) What is the importance of	of chronology for his	storians?	
		pare a timeline and know about the	past events.
Q3) What are BC and AD use	ed for? Describe.		
Ans: BC/BCE(Before Christ) represented as BC or BCE.): Events happened b	pefore the birth of Christ are counted	ed backward and
AD/CE(Anno Domini/ Comrrepresented as AD or CE.	non Era): These yea	ars after the birth of Christ are cour	nted forward and
• Post activity: Draw my	life time line.		
SUBJECT TEACHER	HOD	CO-ORDINATOR	PRINCIPAL