



Name - _____

Div - _____

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SUBJECT : MATHS

L.No. 2. Topic: Making More and Less

1 Find the sum.

a

L	Tth	Th	H	T	O
5	6	3	4	9	4
3	4	7	6	3	1

b

L	Tth	Th	H	T	O
6	9	7	8	5	0
2	7	9	5	8	0

2 Using the properties of addition of numbers, fill in the blanks.

a $11236 + 19632 = \underline{\hspace{2cm}} + 11236$

b $\underline{\hspace{2cm}} + 21702 = 21703$

c $\underline{\hspace{2cm}} + 0 = 23775$

d $\underline{\hspace{2cm}} + 52445 = 478 + \underline{\hspace{2cm}}$

3 Replace * with correct digits.

a

L	Tth	Th	H	T	O
		6	9	*	5
		*	4	6	9
			2	4	7
		9	6	5	*

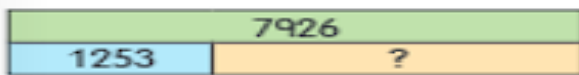
b

L	Tth	Th	H	T	O
	3	2	7	*	9
	1	3	4	2	3
	2	*	1	4	5
	7	1	*	9	*

4

Work out the following questions using the bar models. Also estimate your answer.

a 7926 people visited a museum on Sunday. 1253 were adults. Work out the number of children.



5

Work out the following questions.

a

Th	H	T	O
4	4	4	4

- Subtract 2 thousands from the number.
 - Add 3 hundreds.
 - Subtract 2 tens and add 5 ones.
- What number do you have now?

b

Th	H	T	O
2	9	4	1

- Add 5 thousands to the number.
 - Subtract 7 hundreds.
 - Add 6 hundreds.
 - Subtract 3 tens.
- What number do you have now?

6 Without actually working out, write the answers to these subtractions.

a. $2000 - 4 = \underline{\hspace{2cm}}$

b. $6000 - \underline{\hspace{2cm}} = 5991$

c. $\underline{\hspace{2cm}} - 4 = 2996$

d. $7000 - \underline{\hspace{2cm}} = 6992$

7. Write $<$, $>$, or $=$ in the blank space to make the number sentences correct. Use the boxes to help you work out the answers.

a. $1843 + 1869 \underline{\hspace{1cm}} 1849 + 1836$

b. $5964 + 1214 \underline{\hspace{1cm}} 6032 + 1146$

8. State true or false.

a. $342 - 124 = 318 - 100$

b. $639 + 234 = 243 + 630$

c. If we add zero to a number, the number does not change.

d. 937 minus 163 is the same as 163 minus 937.

9. Fill in the blanks.

a. $612 + 17 = \underline{\hspace{2cm}}$

b. $617 + 98 = \underline{\hspace{2cm}}$

c. $17 + \underline{\hspace{1cm}} = 763$

d. $\underline{\hspace{1cm}} + 15 = 880$

Sub Teacher

HOD

CORDINATOR

PRINCIPAL