



Prepared by : Ms. Mohsina.

L. NO 7: Subtracting Numbers up to 999 Using Tools.

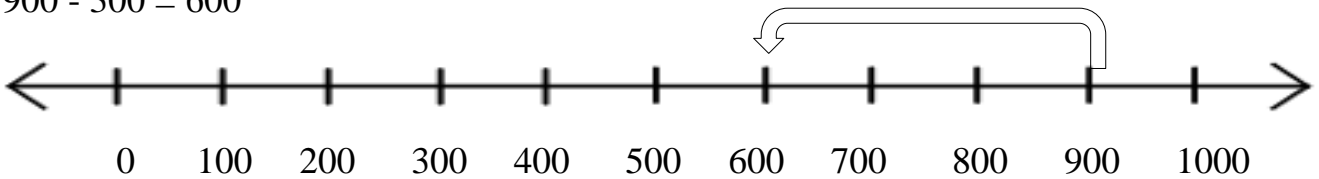
Pre-activity :-

Complete Let's Begin. Pg no 169.

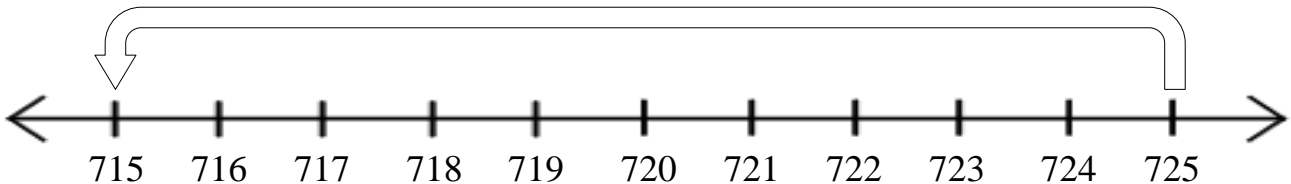
### I. 7.1 Subtracting numbers up to 999 using number line.

Q. Subtract the following using number line.

a.  $900 - 300 = 600$



b.  $725 - 10 = 715$

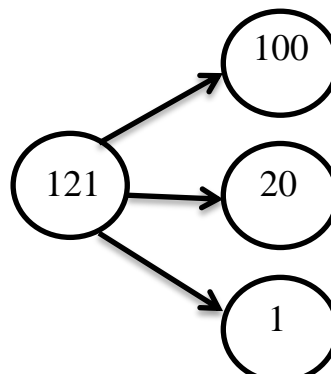
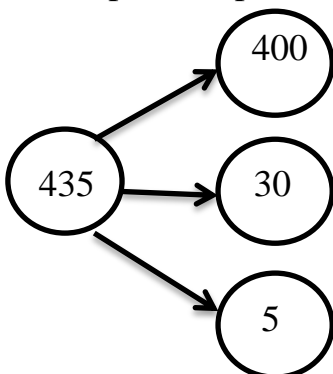


### II. 7.2 Subtracting Numbers up to 999 using number bonds.

Q. Subtract the numbers using number bonds.

a.  $435 - 121 = 314$

Ans – Step 1 – Expand the addends in hundreds, tens and ones.

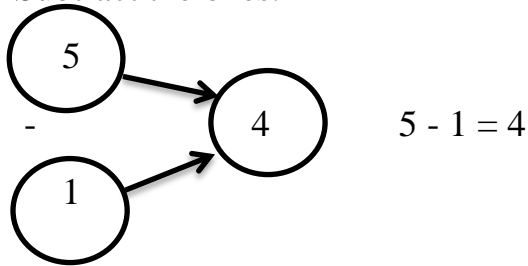


$$435 = 400 + 30 + 5$$

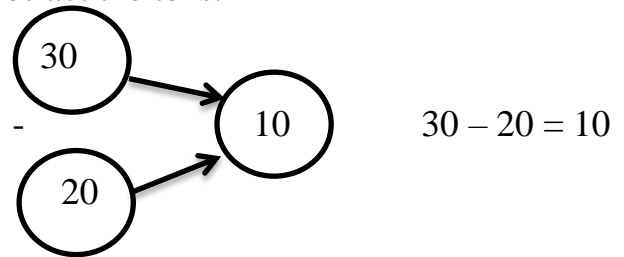
$$121 = 100 + 20 + 1$$

Step 2

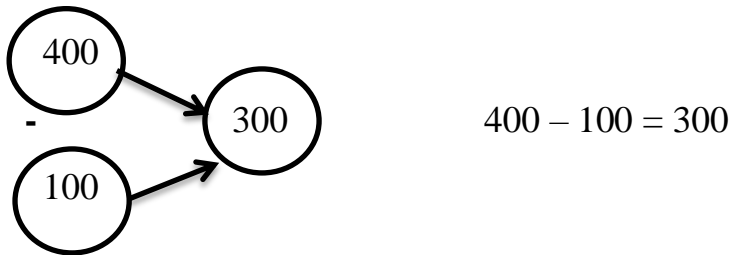
Subtract the ones.



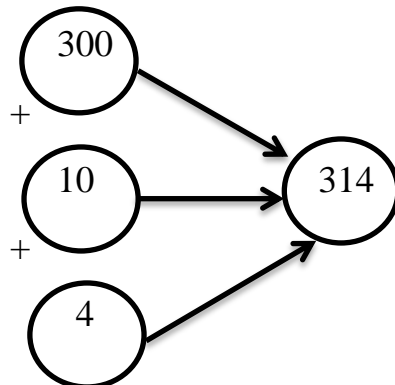
Subtract the tens.



Subtract the hundreds.



Step 3 – Add all the hundreds, tens and ones together.



$$300 + 10 + 4 = \underline{314}$$

\*Practice sums – CW/HW

Q. Solve using number bonds.

a.  $387 - 145 = \underline{\hspace{2cm}}$

b.  $475 - 134 = \underline{\hspace{2cm}}$

c.  $687 - 236 = \underline{\hspace{2cm}}$

\* The number to be subtracted from another is called subtrahend.

\* The number from which another number is subtracted is minuend.

\* A difference is the result of subtraction.

	H	T	O	
	4	3	5	→ Minuend
-	1	2	1	→ Subtrahend
	3	1	4	→ Difference

\*If we subtract 0 from any number, we get the number itself.

Ex -  $598 - 0 = \underline{598}$ .

\*If we subtract 1 from any number, we get the previous number to it. It is called predecessor.

Ex -  $1000 - 1 = \underline{999}$

Q. Solve vertically.

	H	T	O
	5	3	8
-	3	2	6
	2	1	2

	H	T	O
	9	5	2
-	8	2	2
	1	3	0

	H	T	O
	6	1	8
-	3	0	2
	3	1	6

	H	T	O
	8	7	9
-	1	5	5
	7	2	4

### III. 7.3 Vertical Subtraction Numbers up to 999. (With borrowing)

\*Steps to add vertically –

1. Write the subtrahend under the minuend.
2. Subtract the ones. (Regroup)
3. Subtract the tens. (Regroup)
4. Subtract the hundreds.

Q. Subtract vertically.

	H	T	O
		6	10
	6	<del>7</del>	<del>0</del>
-	2	6	4
	4	0	6

		9	
		<del>10</del>	10
	8	<del>0</del>	<del>0</del>
-	2	2	1
	6	7	9

		15	
	8	<del>5</del>	15
	<del>9</del>	<del>6</del>	<del>5</del>
-	5	7	6
	3	8	9

	H	T	O
		3	14
	8	<del>4</del>	<del>4</del>
-	3	1	9
	5	2	5

#### IV. 7.4 Number stories involving addition and subtraction using Bar model.

Q. Draw bar models and work out the given number stories.

1. There are 680 people were there in a banquet hall. 465 people went out. How many people were there in a hall now?

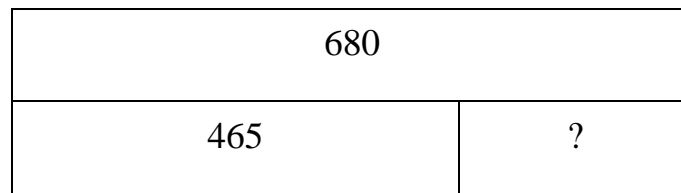
Ans –

Given – Total number of people= 680

Total number of went out people = 465

What is asked = Number of left people.

Bar model -



	H	T	O
		7	10
	6	<del>8</del>	<del>0</del>
-	4	6	5
	2	1	5

Operation = Subtraction

Number sentence =  $680 - 465 = 215$

2. A store has 642 shirts and 278 pants. How many shirts and pants does it have altogether?

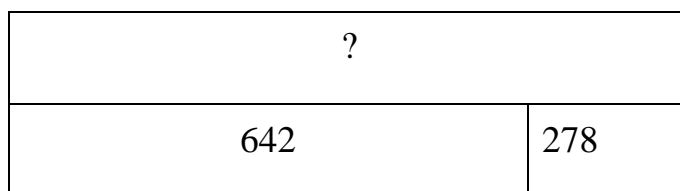
Ans –

Given – Number of shirts = 642

Number of pants = 278

What is asked = Total number of shirts and pants.

Bar model -



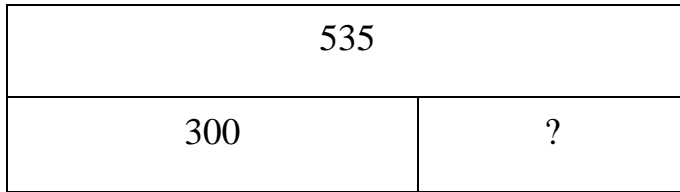
	H	T	O
	1	1	
	6	4	2
+	2	7	8
	9	2	0

Operation = Addition

Number sentence =  $642 + 278 = 920$

Q. Look at the bar model representations, and work out the number sentences.

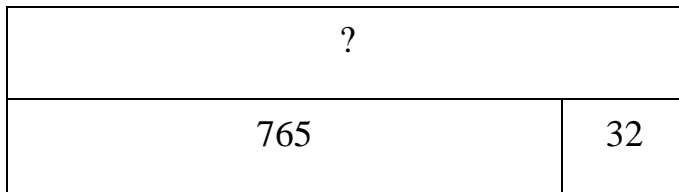
a.



	H	T	O
	5	3	5
-	3	0	0
	2	3	5

Ans –  $535 - 300 = 235$

b.



	H	T	O
	7	6	5
+		3	2
	7	9	7

Ans –  $765 + 32 = 797$

**\*Post Activity:-**

Complete Blooming Questions of pg no 183 and 184.

**Subject Tr's. Sign**

**HOD's Sign**

**Co-ordinator's Sign**

**Principal's Sign**