

SNBP International & Senior Secondary School, Chikhali, Pune. Affiliation No. 1130703 Academic session 2024-25 NOTES (Term -2)

Class: 5 Subject: Science

Lesson-8: Physical and chemical changes of matter

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I. Key words:

1. Matter 7. Solute 2. Molecule 8. Miscible 3. Intermolecular 9. Immiscible 4. Solubility 10. Irreversible 5. Solvent 11. Bounce 6. Solution 12. Volume

II. Pre activity: List some examples of solid, liquid and gases.

III. Name the following.

Q.1. Any physical change

Ans- Melting a sugar cube

Q.2. Any chemical change

Ans- Burning of wax

Q.3. Any miscible liquid

Ans- Milk

Q.4. Any immiscible liquid

Ans-Petrol

IV. Short answers questions.

Q. 1. Define molecules.

Ans- When a group of atoms are bonded together, they make up a molecule which in turn forms matter. Molecules are always in motion.

Q. 2. Define intermolecular distances.

Ans- The distance between molecules of a substance is defined as intermolecular distance

Q. 3. What are immiscible liquids?

Ans- Immiscible liquids are those liquids which do not dissolve in each other. For example: kerosene, oil and petrol

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Q. 4. Define physical change.

Ans- Physical change includes a change in shape, texture, size or state of a substance. **Example-** Cutting of vegetables.

Q. 5. What is a chemical change?

Ans- Chemical changes happen, when the molecules of two or more substances interact and react with each other. The atomic bonds of the substances have to break, and new bonds have to be created for a chemical change to take place.

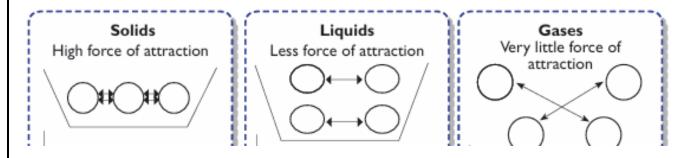
Example-Burning of paper

V. Long answers questions.

Q.1. Explain with the help of diagrams the arrangements of molecules in solid, liquids, and gases.

Ans-

The arrangement of molecules in solids, liquids and gases is as given below



| Solids | Liquids | Gases |
|--------------------------|---------------------------|----------------------------|
| 1. Solids have definite | 1.liquids flow as fluids. | 1.Gases molecules float, |
| shape | | and have no definite shape |
| 2.solids have definite | 2.liquids have definite | 2.Gases have no definite |
| volume. | volume. | volume. |
| 3.solids are hard and | 3.liquids take the shape | 3. Gases spread in any |
| brittle. | of the container. | direction. |
| 4.In solids the force of | 4. In liquids force of | 4.In gases force of |
| attraction is difficult | attraction easily | attraction very easily |
| to break. | breakable. | breakable. |

Q.2. Describe the formation of solutions.

Ans- We know that molecules of liquids have spaces between them. When a solid is mixed in a liquid, the molecules of that solid separate, and enter the space between the molecules of the liquid. This is how a solute (the solid), dissolves in a solvent (the liquid), and forms a solution (the end result).

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Q.3. What is the difference between miscible and immiscible liquids? Ans-

| Miscible liquids | Immiscible liquids |
|--|--|
| 1. Miscible liquids are those that dissolve in each other (generally water). | 1. Immiscible liquids are those which do not dissolve in each other. |
| 2, For example: alcohol, glycerine, milk | 2. For example: kerosene, oil and |
| etc. | petrol. |

Q.4. Differentiate between physical and chemical changes.

| . Differentiate between physical and enclinear changes. | | |
|---|---|--|
| Physical change | Chemical change | |
| 1. Physical change includes a change in | 1.when the molecules of two or more | |
| shape, texture, size or state of a | substances interact and react with each | |
| substance. | other. The atomic bonds of the | |
| | substances have to break, and new | |
| | bonds have to be created for a chemical | |
| | change to take place. | |
| 2.Ex- Cutting of vegetables | 2.Ex- Burning of paper | |

HOTS:-

Q- A glass breaks into smaller pieces. What kind of changes is it-physical or chemical? Why?

Ans- It is a physical change as only the shape and size of the glass has been changed. The atomic bonds of the glass have not broken and new bonds have not been created.

<u>Post-activity-</u> Make a list of physical and chemical changes that you see in your day toady life.

Subject Teacher H.O.D. Coordinator Principal

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