



SECTION –A (Comprehension)

Q.I. Read the following passage and answer the questions given below:

Karl Benz invented the modern car in 1888 in Germany. Emile Roger worked for Benz in France. He made cars in France. By 1900, many people were building cars in France and in the U.S. The first company to build only cars was Panhard at Levassor in France. Panhard started in 1889. The Peugeot car company started in 1891 in France. In the US, Frank and Charles Duryea started the Duryea Motor Wagon Company in 1893. It was the first US car company. By 1902, Ransom E. Olds started the Olds Motor Vehicle Company. A year later, Henry Ford started the Ford Motor company. It produced the Cadillac. All these early modern cars burned gasoline or diesel fuel. Ford opened factories in France and Britain in 1911. Then, they opened a factory in Denmark in 1923. Later, they opened a factory in Germany in 1925. Ford was one of the first manufacturers to use an assembly line. With an assembly line, factory workers could produce cars faster and safer than other production systems. Most modern cars still burn gasoline or diesel fuel. These cars cause air pollution. They get the air dirty. Now many people are looking for cleaner cars. And, many car companies are looking for cleaner fuels.

Answer the following questions:-

Q.1. Which company first built only cars?

- a. Benz b. Ford c. Duryea d. Panhard.

Q.2. When did the Peugeot car company start?

- a. 1888 b. 1889 c. 1890 d. 1891

Q.3. Which was the first U.S. car company?

- a. Ford b. Olds c. Duryea d. Cadillac

Q.4. The Ford Motor Company opened a...

- a. factory in Denmark in 1911. b. factory in Germany in 1925.
c. factory in Britain in 1929. d. factory in France in 1931.

Q.5. What is a factory?

- a. A place where people make things b. A place where people recycle things
c. A school for car workers d. A school for drivers

Q.II. Read the following passage and answer the questions given below:

My pet dog's name is Buddy. He is a cute, furry and friendly dog. Buddy is brown, and has white spots on his paws and a wagging tail. He's not too big, and he's not too small. Every day, when I come home from school, Buddy greets me with a wagging tail and lots of licks. He's always excited to see me. We play fetch in the backyard, and he loves to run after the ball. Buddy is my best friend. Whenever I am sad, he supports me and makes me laugh with his funny antics. We go on walks together, and he barks at squirrels and birds. He even sleeps under my bed to keep me safe at night. I love my pet dog Buddy very much. He is part of our family and we take good care of him. Having a dog is so much fun, and I'm lucky to have Buddy as my beloved companion.

Answer the following questions:-

Q.1. What is the colour of the dog in the passage?

- a) Black b) Brown with white spots c) black tip of the tail d) black patches on brown

Q.2. How does Buddy greet the author when they come home from school?

- a) He barks loudly
b) He licks and wags his tail
c) He sits silently
d) He gets excited.

Q.3. Fill in the Blank Questions:

- a). Buddy loves to run after the _____.
b). Buddy sleeps under the author's _____ to keep them safe at night.

Q.4. Buddy never barks at squirrels and birds during walks. (True or False)

Q.5. What is a synonym for “companion” in the passage?

Section - B (Grammar)

Q.III. Do as Directed:

A) Fill in the blanks with the correct demonstrative adjective:

1. _____ children are unknown to me. (This \ These)

B) Underline the adjective and identify the type of adjective:

1. My brother is 20 years old. He is tall and handsome.

a. Adjective of quality b. Adjective of quantity c. Adjective of number d. demonstrative adjective.

C) Fill in the blanks with the correct articles:

1. She hung _____ clothes out to dry. (a \ the)

D) Rewrite the sentences by changing the verbs into the present continuous tense:

1. He was laughing loudly.

E) Fill in the blanks with the simple past tense of the verbs:

1. The girl _____ fast to win the race. (run)

F) Fill in the blanks with the correct pronouns:

1. This bag is _____. Do not touch it. (his \ yours)

G) Fill in the blanks with the correct verbs:

1. Sarah _____ (jump / jumps) very high.

2. I _____ (has/ have) a red dress.

3. We _____ (was \ were) studying late night.

H) Rewrite the sentence to future continuous tense:

1. The train arrived in the afternoon.

I) Fill in the blanks with the correct preposition:

1. Put the jar _____ the table. (on, in, at)

J) Fill in the blanks with the suitable conjunction:

1. Kiran was crying _____ she lost her pen. (but, because, for)

K) Rewrite the sentence with correct punctuation:

1. shama went to delhi kolkata mumbai and jaipur last year.

L) Underline the adverbs and state its type:

1. I saw him often at the bus stop.

2. Jayesh woke up early in the morning.

**Section - C
(Creative Writing)**

Q.IV. A. Complete the story with a suitable title:

There lived a crow in One day he was very thirsty flew here and there in search He saw a pitcher at the bottom of that Pitcher some pebbles. thought a plan threw pebbles into pitcher came up..... quenched his thirsty flew away.

OR
Once a fox was in a jungle. The fox was He saw some bunches of His was watered. He and tried to eat grapes. But all was in Lastly he said, "The grapes are.

Q.IV. B. Formal letter writing:

Write a letter to the principal requesting for a new ID card as you have lost it last week.

OR
Write a letter to your principal requesting for leave as you are not well and you cannot attend the annual function.

**Section - D
(Literature)**

Q.VI. Read the following sentence and answer the questions below:

1. ‘I will teach this fellow not to be so stingy.’

a. Who said these words and about whom is he talking?

b. What made the speaker say these words?

c. What plan did he think of?

2. They bump around and float across, The crumbs and icky juice.

- a) What bumps around and float across?
- b) Where is this happening?
- c) What happens to the speaker because of the crumbs and icky juice?

Q.VII. Answer the following questions in short: (Any four)

- Q.1. What warning did he get at another pond?
- Q.2. What plan did Sakka think of?
- Q.3. Name the things which astronauts eat?
- Q.4. What bumps around and float across?
- Q.5. Once the boy reached the roof, what did the tiger do?

Q.VIII. Answer the following questions in brief: (Any three)

- Q.1. Explain the meaning of the lines, "Perhaps he meant for me to see /What other people miss?"
- Q.2. Who was watching Sushil and his wife? What was his reaction?
- Q.3. How do you think life in a space station is different from life on Earth? Give examples from the poem.
- Q.4. Why was the poor duckling unhappy?

Q.IX. Answer in detail. (Any one)

- Q.1. Why did the duckling almost burst with happiness?
- Q.2. What did Nirmala suggest? Did Sushil agree with her? Why/ Why not?

SUBJECT TEACHER

HOD

COORDINATOR

PRINCIPAL

