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LESSON- L-6 Two little kittens

**Pre Activity:** Paste any two pet animals picture and write two sentences about each animal.

**Q1] New words:-**

- |             |             |
|-------------|-------------|
| 1. stormy   | 2. quarrel  |
| 3. sweeping | 4. broom    |
| 5. swept    | 6. frost    |
| 7. laid     | 8. shivered |
| 9. crept    | 10. quiet   |
| 11. floor   | 12. fight   |

**Q2] Write the meaning of :-**

- a. stormy – rainy and thundery
- b. quarrel – argue, fight
- c. sweeping – cleaning by brushing away dirt
- d. frost- thin layer if ice

**Q3] Make sentences of given words :-**

- a. quarrel – I don't want to quarrel with you.
- b. frost – The grass was covered with frost.
- c. stormy – The weather was cold and stormy.

**Q4] Answer the following questions:**

1. Why were the cats fighting?

Ans- The cats were fighting over a mouse.

2. What do you think happened to the mouse?

Ans-The mouse ran away from the house.

3. How was the weather when the kittens picked up a fight?

Ans-It was a stormy night.

4. What did the kittens realise at the end?

Ans-They realised that it was better not to quarrel and fight.

## **Post Activity:**

\* Write 10 words on one sound many spellings.

Ex-1. {oa}

2. {ue}

## **Grammar :**

### **SIMPLE PAST TENSE**

Egs. 1. We **visited** the Taj Mahal last Sunday.

2. I **played** cricket yesterday.

- When we talk about the actions that happened in past, we use simple past tense.
- We add `-d` or `-ed` to the verb to form the past tense.

\* **Complete the following sentences using the past tense form of the given verbs:-**

1. Rohini **invited** her friends to her house yesterday. (invite)

2. The lion **roared** loudly in the cage. (roar)

3. Rajiv **helped** an old man to cross the road. (help)

4. The teacher **asked** the question in the class. (ask)

5. Kunal and his sister **cleaned** the room. (clean)

6. John **climbed** up the tree quickly. (climb)

7. The students **studied** hard for the test. (study)

8. Priya **danced** very well. (dance)

Sub. Teacher

HOD

Coordinator

Principal