



Affiliation No. 1130703
Academic session 2023-24
TERM-2 REVISION WORKSHEET

NAME: _____

DATE: _____

CLASS: VII DIV : _____

SUBJECT: ENGLISH

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Lesson : Literature and Grammar

SECTION A: UNSEEN PASSAGE

Good habits are like our everyday superheroes. They are the little things we do repeatedly that make our lives better.

For example, eating nutritious food, exercising, and getting enough rest keep our bodies healthy and full of energy. Reading and learning new things help our brains grow, and setting goals gives us something to look forward to.

When we are on time for appointments and keep things organized, we feel less stressed and more in control. Acts of kindness, like helping others, create strong friendships and make our community a happier place. So, good habits are like our secret tools for a great life. They help us become better, healthier, and happier every day.

Answer the following-

1. What are good habits, and how do they impact our lives?
2. How does setting goals benefit us, according to the passage?
3. Why is it important to be on time for appointments?
4. How do acts of kindness contribute to our lives and communities?
5. What is the main idea of the passage regarding good habits?
6. Provide a synonym for “consistently” as used in the passage.

SECTION B: GRAMMAR

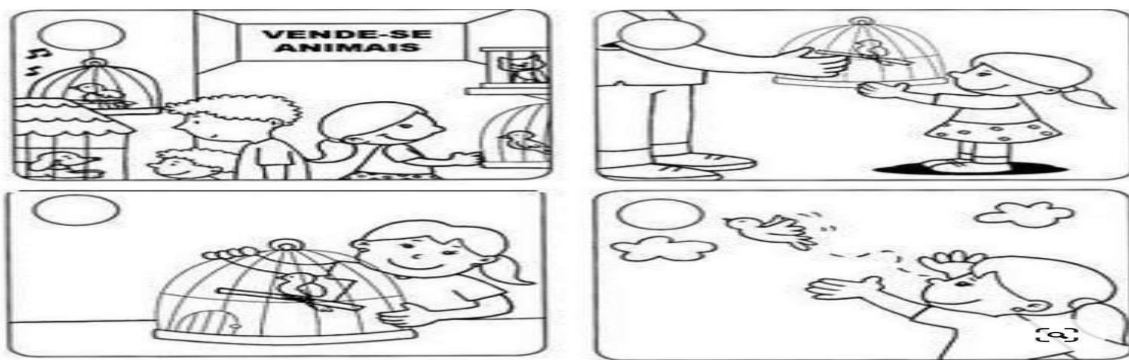
I. Do as directed.

1. The white Pomeranian is very fluffy. [Identify the Adjective and Mention its type]
2. There's no milk left in the bowl. [Identify the Adjective and Mention its type]
3. Whose pencil box is this? [Identify the Adjective and Mention its type]
4. Bruce said to me, “I shall do the work.” [Change into Indirect speech]
5. The boy said, “Let me come in.” [Change into Indirect speech]
6. The teacher said to Shelly, “Why are you laughing?” [Change into Indirect speech]
7. He said, “I have a new car.” [Change into Indirect speech]
8. Sam isn't a student, ____? [Fill correct question tag]
9. I was wrong about this, ___? [Fill correct question tag]
10. The opponents sat ____ to each other. (opposite/behind)
11. The scientist looked ____ the microscope. (through/in)
12. The soldiers are ____ war. (in/at)
13. There's a rift ____ these two kids. (between/among)
14. She's honest _____ everyone trusts her. (if, so, when)
15. I could not get a seat, _____ I came early. (as, though, when)
16. We are leaving Wednesday _____ or not it rains. (if, whether, though)
17. _____ He is dead. [Fill appropriate interjection]
18. When i was a child i could watch TV whenever i wanted to (Use correct punctuations)

19. Mrs Solomon who was sitting behind the desk gave me a big smile (Use correct punctuations)
20. The carpenter is building the desk. [Change from active to passive voice]
21. The farmer will plough the field. [Change from active to passive voice]
22. Natasha lost the money. [Change from active to passive voice]
23. The train has just left the station. [Identify the tense used]
24. Sam was going to school. [Identify the tense used]
25. Damon drinks coffee every morning. [Identify the tense used]

SECTION C: CREATIVE WRITING

- You are Sahil Kumar, newspaper reporter for The Times of India. Write a **report** for the newspaper about Health Issues of the people of your District.
- Write a **letter** to your cousin inviting him/ her to spend summer vacations at your house , describing about your plan to visit Mahabaleshwar together. You are Kapil Verma residing at 98, Gopal Vihar, New Delhi.
- As the Sports Secretary of your school in Delhi, write a **notice** for your school notice board informing the students about the selling of old sports goods of your school. You are Rashmi/Subham.
- Look at the given picture and write a **story** based on the picture. Also give a suitable title and moral to the story.



SECTION D: LITERATURE

I. Reference To Context

“Criminals can look quite ordinary, smarty,” I retorted. “Did you see the picture of the Hyderabad housebreaker in the papers yesterday? He looked like any man on the street.”

- a) Who said the above lines?
- b) Whom are they talking about?
- c) Who is smarty ?

II. Answer the following in 2-3 sentences :

1. Describe three ways in which fire can be put out.
2. Why was Dad sure that he wouldn't fall?
3. How long does the oldest tree live? Name it and where it can be found?

III. Answer in 4-5 sentences:

1. What were the effect of Wonka Vite and Vita-Wonk? Describe both.
2. Describe Dad's Plan A and Plan B with their consequences.
3. How does an electric fan manage to throw so much air when it is switched on?
4. Describe the various sights that one comes across in the meadows.

IV. Answer in detail:

1. Summarize the poem “Meadow Surprises”.
2. What happened when Oompa –Loompa swallowed the oily black liquid?
3. Discuss the three ways of putting out a fire?