

# SNBP Infernational & Senior Secondary School, Chikhali, Pune Affiliation No. 1130703 Academic session 2024–25 GRADE 3 NOTES

## DATE: 20/12/2024 CLASS: 3rd Prepared By: Shilpa B

Shared on-\_\_\_\_\_ SUBJECT: English LS NO-12 On the Metro

## Pre -Activity-

## Write the different modes of transportation.

Ans: The different modes of transport include air, water, and land transport, which includes rails or railways, road and off-road transport. Other modes of transport also exist, including pipelines, cable transport, and space transport.

Q.1. Keywords and Word meanings:
1.bounds: runs up quickly with long steps
2.catch a glimpse: take a quick look
3.giggle: laugh quictly in a rather silly manner
4. explore: to see or travel to a place to know about it
5.abruptly: suddenly

### Q2. Answer the following questions:

1.How was the glass building different from Param's house? Ans: The glass building had many floors while Param's house had five floors.

2. What made Zeba feel that the day has suddenly turned into night? Ans: When the metro went underground, Zeba felt that the day had suddenly turned into night.

3. Zeba's Ammi wore a uniform and a cap. Why? Ans: Zeba's Ammi wore a uniform and a cap because she was a loco pilot.

4. Why do you think Zeba's father decided to travel by the Metro train? Ans: Zeba's father decided to travel by the Metro train because of traffic jam.

5. Make a list of all the things that Zeba compared with the village life?

Ans: Moving stairs, big glass, building and jungle.

6. When I grow up, I want to be just like you." Who are 'I' and 'you' in the sentence? Why did she say these words?

Ans: 'I' is Zeba and 'you' is her mother. Zeba said this because she was proud of her mother and wanted to become like her.

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Q3. Reference to context:

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## (a) "Didn'f you come here with your friends and feachers from school?"

(i)Who asked this question to whom? Ans: Abbu asked this to Zeba.

(ii) Did Zeba come to this place earlier? Ans: Yes, she remembers that she came here earlier with her friends and teachers.

(iii) What did she bring when she came earlier with teachers and friends? Ans: She brought slogans, banners and posters.

## Q4. Value and Life Skills

Like a train, anything which is of use for everybody is called a public property or place, look around yourself and identify a public property.

Ans: Public property that we use daily are as follows:

- 1. Road, railways, buses, power stations, telephone exchange etc,
- 2. If includes all the government offices, lakes, parks, playgrounds and museums.
- 3. If also covers historical monument such as forts, stupas, towers, temples and caves.

#### Post- Activity

How is metro different from normal trains, write any two points about it.



SUBJECT TEACHER

HOD

CO-ORDINATOR

PRINCIPAL

