



Q.I) Read the unseen passage given below and answer the following questions.

The Busy Squirrel

Squeaky the squirrel woke up early one sunny morning. He stretched his little arms and looked around. The trees were tall and green, and the grass was soft under his tiny paws. Squeaky had a busy day ahead! He needed to gather acorns for the winter.

He scampered up the tree and jumped to a lower branch. His sharp eyes spotted an acorn lying on the ground. Squeaky quickly picked it up and stuffed it into his cheek pouches. Then, he scampered along to find more acorns. He worked quickly because the days were getting shorter, and he needed to be prepared for the cold months ahead.

As the sun began to set, Squeaky was tired but happy. He had gathered enough acorns to last him through the winter. He climbed back into his cozy tree nest, snuggled into the soft leaves, and fell fast asleep, dreaming of more adventures.

Questions:

1. What is the name of the squirrel in the story?
a) Squeaky b) Nutty c) Speedy d) Fluffy
2. What did Squeaky need to gather for the winter?
a) Apples b) Acorns c) Leaves d) Nuts
3. Where did Squeaky find the first acorn?
a) On a tree branch b) On the ground c) In his nest d) In the grass
4. What did Squeaky do with the acorn after he picked it up?
a) Ate it b) Put it in his cheek pouches c) Threw it away d) Hid it under a leaf
5. How did Squeaky feel at the end of the day?
a) Sad b) Tired but happy c) Hungry d) Angry
6. Why did Squeaky work quickly during the day?
a) To play with his friends b) Because the days were getting shorter
c) Because he was late for dinner d) Because he was racing other squirrels
7. Write any 2 double letters words. _____

GRAMMAR

Q. II) Read the words in the table. Write the adjectives of the given nouns.

1. salt - _____ 2. Health- _____ 3. Mud - _____ 4. milk- _____ 5. wind- _____

Q.III) Fill in the blanks with the correct words given the in the brackets.

1. I like to _____ in my journal each day. (write/right)
2. There is only one more _____ left. (week/weak)
3. Let's _____ the marbles using this scale. (way/weigh)
4. Do you _____ if they are here yet? (no/ know)
5. She made a wish and _____ hard. (blue/blew)

Q.IV) Circle the subjects and underline the predicates in the given sentences.

1. The sun sets in the west.
2. We are playing on the ground.
3. The students are doing experiments.
4. The birds are flying in the sky.
5. Peter is cleaning his room.

SUBJECT TEACHER

HOD

CO-ORDINATOR

PRINCIPAL

