



<b>GRADE:</b> VII	<b>SUBJECT:</b> ENGLISH	<b>DATE:</b> 03.03.2024	<b>TIME:</b> 3 HRS	<b>MARKS:</b> 60
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### SECTION A: READING

**Q I. Read the passage and answer the questions:** (5QX1M=5M)

**A** In the heart of a bustling city, there lived a young artist named Meera. She had a deep passion for painting and spent hours creating colorful landscapes and portraits. However, despite her talent, she often felt discouraged because her artwork did not receive the recognition she hoped for.

One day, Meera decided to visit an old art professor, Mr. Roy, for advice. She showed him her paintings and asked, “Why does no one appreciate my work?”

Mr. Roy studied her paintings carefully and smiled. “Your art is beautiful, Meera. But tell me, why do you paint?”

Meera hesitated and then replied, “Because I want people to admire my talent.”

Mr. Roy nodded and led her to a nearby window. “Look at the sky,” he said. “Does the sun shine because people admire it? Does a flower bloom only if someone notices it?”

Meera looked outside, deep in thought.

“The purpose of art,” Mr. Roy continued, “is not to seek approval, but to express your soul. When you create for yourself, rather than for recognition, true beauty emerges.”

Meera took his words to heart. From that day on, she painted without worrying about others’ opinions. She experimented with new techniques, poured her emotions into her work, and, most importantly, enjoyed the process.

Months later, a local art gallery invited her to display her paintings. People admired her work, not because she sought their approval, but because her art had a unique voice.

1. What made Meera feel discouraged?
  - a) She lacked painting skills
  - b) **Her paintings were not appreciated**
  - c) She wanted to learn new techniques
  - d) She did not have enough paint
2. What lesson did Mr. Roy teach Meera?
  - a) **Art should be created for self-expression, not for approval**
  - b) Only famous artists can succeed
  - c) Talent is more important than hard work
  - d) People must admire art for it to have value

3. Which word in the passage is a synonym for “encouraged”?
- a) Recognized
  - b) **Inspired**
  - c) Created
  - d) Experimented
4. Identify the adjective in the sentence: She showed him her paintings and asked, “Why does no one appreciate my work?”
- a) Showed
  - b) Appreciate
  - c) **My**
  - d) Work
5. Choose the correct indirect speech form of: Meera said, “I want people to admire my talent.”
- a) Meera said she wants people to admire her talent.
  - b) **Meera said that she wanted people to admire her talent.**
  - c) Meera said she wanted people admired her talent.
  - d) Meera says she wanted people to admire her talent.

**B Read the passage and answer the following questions.**

**(5QX1M=5M)**

[1] On the outskirts of a quiet town, there was a small library run by an elderly man named Mr. Sharma. The library was old, with wooden shelves lined with books that had been read by generations of readers. Despite its charm, very few people visited the library anymore, as most preferred using digital devices for reading.

[2] One evening, a young girl named Riya entered the library. She was looking for a quiet place to study. Mr. Sharma greeted her with a warm smile and said, “Welcome! It’s rare to see young visitors these days.” Riya smiled shyly. “I love books,” she said. “But people say libraries are outdated.” Mr. Sharma chuckled. “Books hold magic, Riya. They transport us to different worlds, introduce us to new ideas, and teach us lessons that last a lifetime.”

[3] Curious, Riya explored the shelves and picked an old book with a faded cover. As she flipped through the pages, she found a note tucked inside. It read: “To whoever finds this note, remember that knowledge is a treasure, and books are its key. Never stop reading!” Intrigued, Riya showed the note to Mr. Sharma. He smiled knowingly. “Many years ago, a young boy used to visit this library every day. He loved reading and learning new things. Before leaving for college, he hid this note inside his favorite book, hoping it would inspire someone one day.”

[4] Riya felt a deep sense of connection with the unknown writer. She decided to come to the library every evening, not just to study but also to discover the wisdom hidden in books. Soon, she told her friends about the library. Gradually, more students started visiting, and the once-forgotten place became lively again. Mr. Sharma was overjoyed to see the shelves being used once more.

[5] One day, an elderly man walked into the library and smiled as he saw the young readers. He

introduced himself as Dr. Arjun Mehta—the boy who had once left the note. “I always hoped someone would find it,” he said. “It’s wonderful to see the love for books still alive.”

Riya realized that libraries were not outdated—they were timeless. With renewed determination, she promised to keep the spirit of reading alive for future generations.

1. Why did Riya visit the library?
  - a) To meet Mr. Sharma
  - b) To find an old book
  - c) **To study in a quiet place**
  - d) To search for a hidden note
2. What was written in the note Riya found?
  - a) A farewell message from Mr. Sharma
  - b) A warning about the library closing
  - c) **A message about the importance of knowledge**
  - d) A list of books to read
3. Identify the adverb in the sentence: “She decided to come to the library every evening.”
  - a) Decided
  - b) Library
  - c) Every
  - d) **Evening**
4. Choose the correct indirect speech form of: “Books hold magic,” Mr. Sharma said.
  - a) **Mr. Sharma said that books held magic.**
  - b) Mr. Sharma said that books holds magic.
  - c) Mr. Sharma said books hold magic.
  - d) Mr. Sharma said that books holded magic.
5. What lesson did Riya learn by the end of the story?
  - a) Libraries are outdated and should be replaced
  - b) Reading books is a lonely activity
  - c) **Knowledge is valuable and should be preserved**
  - d) Digital devices are better than books

## SECTION C: GRAMMAR

Q.II

Do as directed:

(8QX1M=8M)

1. The teacher said, "You have to submit your assignments by Friday." (Rewrite the following sentence in Indirect speech) **The teacher said that we had to submit our assignments by Friday.**

2. Rahul told to me, "When are you leaving?" (Rewrite the following sentence in Indirect speech)

**Rahul asked me when I was leaving**

3. They will announce the results tomorrow (Change the voice of the given sentence).

**The results will be announced tomorrow.**

4. The watchman opens the door. (Change the voice of the given sentence)

**The door is opened by the watchman.**

5. The scientists are researching new ways to generate clean energy. (Identify the type of tense used in given sentence). **Present Continuous Tense.**

6. She writes stories for a magazine (Rewrite the sentence using Present Perfect Continuous Tense)

She has been writing stories for a magazine. **She has been writing stories for a magazine.**

7. She was feeling unwell. She attended the meeting. (Combine the following sentences using a suitable conjunction) **She was feeling unwell, still she attended the meeting.**

8. She has been living in New York since 2015 (Rewrite the given sentence using appropriate prepositions).

9. Oh no ! You broke my favorite vase. This is so upsetting! (Rewrite the sentence by using a suitable interjection).

10. She shouted Get out of here now. (Rewrite the sentence using appropriate punctuations)

**She shouted, "Get out of here now!"**

11. what a beautiful painting it is said Riya (Rewrite the sentence using appropriate punctuations).

**"What a beautiful painting it is!" said Riya.**

12. my brother and I visited paris in december. (Rewrite the sentence using correct capitalization)

**My brother and I visited Paris in December.**

## SECTION C: WRITING

(2QX5M=10M)

QIII A Write a letter to the Municipal Commissioner of your city complaining about the poor condition of roads in your locality. (Personal Response)

OR

Write a letter to your friend inviting him to your birthday party.

**QIII B** You are the Cultural Secretary of your school. Write a notice informing students about an upcoming Inter-School Music Competition. Include details such as the date, time, venue, categories (singing, instrumental, etc.), and registration deadline. **(Personal Response)**

OR

Write a short story with the help of given outline and suggest a suitable title.

Axe fell down into river..... couldn't swim..... unhappy at his misfortune and wept..... God of Forests appeared..... promised to get back his axe..... Dived..... came out with an axe of gold... "not mine"..... dived again..... came out with silver axe ..... "not mine" said woodcutter..... dived again..... came out with woodcutter's axe..... "this is my axe" ..... Truly honest..... rewarded all three axes to the woodcutter.

**(Personal Response)**

#### SECTION D: LITERATURE

**Q IV. Reference to context.**

- a) "Once there was a talking fan  
Electrical his chatter.  
I couldn't quite hear what he said  
And I hope it doesn't matter" **(4QX1M=4M)**

(i) About whom the poet is talking in these lines? **The poet is talking about the Talking fan in these lines.**

(ii) What does the poet comment on its 'chatter'? **The poet is unable to fully understand the fan's "chatter" and says, "I couldn't quite hear what he said."**

(iii) Explain 'electrical his chatter'. **The phrase "electrical his chatter" refers to the sound made by the fan, which is powered by electricity.**

(iv) What does not matter to poet? **The poet says, "And I hope it doesn't matter." This suggests that the poet doesn't mind not understanding what the fan is "saying."**

- b) **He got out the ladder from the garden shed.  
It slipped. He landed in the flower bed.  
"Never Mind," said Dad, brushing the dirt** **(4QX1M=4M)**

**Off his hair and his face and his trousers and his shirt,  
"We'll try Plan B. Stand out of the way!"  
Mum said, "Don't fall again, O.K.?"**

(i) From where did he bring the ladder? **Dad brought the ladder from the garden shed.**

(ii) Where did he land? **Dad landed in the flower bed after the ladder slipped.**

(iii) Why did Dad say 'Never mind'? **Dad said "Never mind" because he wasn't upset by his fall and was trying to stay positive and move on.**

(iv) What was mother's reaction when she heard about plan B? **Mum reacted by saying, "Don't fall again, O.K.?" This shows that she was concerned about Dad's safety and didn't want him to get hurt again while trying to help the cat.**

**QV. Answer in short.** **(3QX2M=6M)**

1. What happened to the Oompa-Loompa volunteer after taking the drops of Vita-Wonk? **After the Oompa-Loompa volunteer took the drops of Vita-Wonk, he underwent a dramatic and rapid transformation. Within moments, he turned into a very old man, looking much older than he ever intended to be.**

2. What activities do children use trees for in the poem "Trees"? **Trees provide a place for children to climb and explore. Children might sit under the tree to play, read, or rest, enjoying the shelter the tree provides. Trees are also favourite place for mothers to paint.**
3. What is the highest Gallantry award? **The highest gallantry award in India is the Param Vir Chakra. It is awarded for acts of the most conspicuous bravery or some daring or pre-eminent act of valor or self-sacrifice in the presence of the enemy.**

Why was she reminded of the poem Pusp ki Abhilasha? **She was reminded of the poem Pushp ki Abhilasha after visiting a garden in Chandigarh on National Martyrs Day. After seeing flowers in the garden she visualized offering of flowers for martyred soldiers.**

**QVI. Answer in brief.**

**(3QX3M=9M)**

1. What was the result at the end of the poem "Dad, The Cat and The Tree"? **The result of the situation is humorous and unexpected. At the end of the poem "Dad, The Cat and The Tree," the cat is safely on the ground, but the Dad is left stuck in the tree, meaning he successfully rescued the cat but got himself stuck in the process.**
2. What was the need for Mr Wonka to invent Vita-Wonk? **Mr. Wonka's invention of Wonka-Vite made people younger to the point that some of their ages became negative. This caused people to disappear, and they would only reappear after spending all those negative years invisible. To reverse this, Mr. Wonka invented Vita-Wonk to help people grow older.**
3. Why does Maya think Mr Nath is a crook? Who was the Sunday visitor according to Maya? **Maya thought that Mr Nath was a crook because he had a strange appearance. He did not work but always had money to order his meals from restaurants and even gave tips. The tenants at Shankar House said that he was mad strange and unfriendly. She thought that the Sunday visitor was his accomplice in crime.**
4. Write any six things used to make Vita-Wonk. **A pint of sap from a 4000 years Bristlecone pine tree, toe-nail clippings from a 168 years old Russian Farmer, an egg laid by a 200 years old tortoise, the tail of 51 years old horse, whiskers of a 36 years old cat called Crumpets, a flea that lived on Crumpets for 36 years, tail of a 207 years old rat, the black teeth of a 97 years old Grimalkin and knucklebones of a 700 years old Cattaloo.**

**QVII Answer in detail. (Any 1)**

**(1QX5M=5M)**

1. What surprises do meadows have to offer you? Describe the various sights that one comes across in the meadows? **The meadow offers several surprises to the one who has as eager eye to look at the meadow. Walking on the soft velvety grass, the sound of the brook, a butterfly sipping nectar from the flowers, all such sights give immense pleasure. In the meadows, one comes across various beautiful sights. One is able to see butterflies sipping nectar from the flowers. One encounters a rabbit that suddenly hops in front of you, one is able to see dandelions transform from buds to flowers and seek the pleasure of seeing them flutter**
2. Why War memorials are built and what is its significance? **War memorials are a tribute to the courage and dedication of soldiers. War memorials teach future generations about the history of war and the sacrifices made to protect the nation. War memorials commemorate those who died or were injured in war. War memorials allow people to reflect on the impact of war and the importance of peace. War memorials can instill patriotism and courage among school children. The Memorial strengthens the sense of belonging, high moral values, sacrifice and national pride in our citizens. It stands testimony to the sacrifices made by our soldiers during various wars.**

