



CLASS: VI

SUBJECT: English

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Lesson: Who I am?

Prepared on:

Shared on:

**Pre-activity: Write a paragraph on “Who I am” in 5 sentences.**

**COMPLETE THE SENTENCES:**

1. Peter’s favourite day of the week is Sunday because the whole family goes to the cinema hall to watch a film.
2. Nasir wants to learn how to preserve seeds so that we can use them again instead of spending money every year.
3. Dolma believes that she can make a good Prime Minister because everyone in her class asks her what to do if there is a problem and her teacher also trusts her when something needs to be done in the school.

**Fill in the blanks to name the different kinds of intelligence. One has been done for you.**

When I enjoy listening to people and solving their problems I use my interpersonal intelligence.

- (i) When I enjoy dancing or physical activity, I use my bodily intelligence.
- (ii) When I enjoy looking at maps and examining pictures, I use my visual intelligence.
- (iii) When I enjoy working with numbers and solving math problems, I use my mathematical intelligence.
- (iv) When I enjoy telling a story or arguing, I use my verbal intelligence.

**ANSWER THE FOLLOWING:**

**Question 1. ‘One should respect Individuality’. Do you agree or not? Give reasons to support your answer.**

Answer: Every person is born with innate qualities and that should be respected. The individual difference if recognized on time can bring difference in every sphere of his life. A girl can be passionate about climbing or becoming a politician. A boy can aspire to be a farmer by choice. He may bring dynamism in his field of agriculture. A child can be a social reformer or psychologist to assist others to overcome their drawbacks. Thus, genius brings excellence with dynamism in every activity.

**Question 2. Our present education system ‘suppress the talent rather than blooming it’ comment.**

Answer: The education system evaluation leaning capacity rather than judging the caliber. Every child is tested on subjects he is taught. One has to pass every subject instead of working upon his likings. If choice is given to a student, he/she explores or invent new things. Assessment should be based on interest and Caliber of a student.

**Question 3. How behaviour study helps-to understands inclination and understanding of a child.**

Answer: If behavioral analysis if done for a child properly, his talent and potential can be groomed. Visual, mathematical, interpersonal intelligence should be given due regard to develop the correct personality. If we recognize the true potential of a child, he will behave with a sense of responsibility. ‘One can reap what he sows’ rather than moulding into ‘all alike’ individuals should be the motto of the society.

**POST ACTIVITY:** What changes you want to make in yourself and in surrounding around you.