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LESSON-16. Limericks

### **Pre Activity- Poem Writing**

#### **New words with meanings:**

1. whiskers – moustaches

2. harp – a stringed instrument with a wooden angled neck and has strings of graded length that are plucked to play

3. futile – useless

barge – a big, usually flat-bottomed boat mainly used for the transport of goods

exceedingly – very, too much

#### **Answer the following:**

1. How many lines does a limerick have?

Ans: Limerick has 5 lines.

2. What do you think is common in the limericks?

Ans: It starts like a story.

3. In limerick 1, why did the old man's whiskers look bare?

Ans: The old man's whiskers looked bare as they were very long and each hair can be plucked separately.

4. In limerick 3, why the old man had to spend his entire life in the kettle?

Ans: The old man had to spend his entire life in the kettle because he grew too fat to come out.

5. In limerick 4, what happened when the old man slept? How did it happen?

Ans: When the old man slept, the rats ate his coats and hats. They came inside because the old man left the street door partially open.

6. In limerick 6, what did the old man do at night? What helped him to do that?

Ans: The old man went fishing in the night and his nose helped him support a light.

**Reference to Context:**

**i) He awoke in the night,**

**In a terrible fright,**

a) Who awoke in the night?

Ans: The old man from Peru awoke in the night.

b) Why do you think the man got up in a fright?

Ans: The old man got up in a fright because he dreamt he was eating his shoe.

**ii) Resembled the point of a pin,**

**So she had it made sharp,**

a) What resembled the point of a pin?

Ans: The young lady's chin resembled the point of pin.

b) What did the young lady purchase?

Ans: The young lady purchased a harp.

**Post Activity:**

**What type of poems do you like? Are all poems of the same type? Share your views.**

SUBJECT TEACHER

HOD

CO-ORDINATOR

PRINCIPAL