



CLASS: 3

SUBJECT: Science

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LESSON-1: Plants

I. Key words:

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|-----------------|-------------------|
| 1. shoot | 7. vein |
| 2. root | 8. midrib |
| 3. tap root | 9. transportation |
| 4. Fibrous root | 10. chlorophyll |
| 5. herbs | 11. germination |
| 6. shrubs | 12. mineral |

II. Pre activity: Draw a diagram of plant and label its parts.

III. Short answers questions.

Give one example for each of the following plants.

Q.1. We eat its leaves.

Ans- Spinach

Q.2. It has a thick, green stem.

Ans- Bamboo

Q.3. We eat its roots.

Ans- Turnip

Q.4. We eat its fruit.

Ans- Banana

F. Long answer questions.

Q. 1. Define stomata.

Ans:

Q. 2. What is reproduction?

Ans: All living things including humans, animals and plant produce young ones of their kind. This is called reproduction.

Q. 3. Explain with the help of examples the different methods of movement of living things.

Ans: All living things move. Man and animals such as cats, dogs, lions and tigers walk or run using their legs. Birds use wings to fly. Fish swim with the help of their fins and tail. Snakes crawl with the help of their scales. Frogs jump from one place to another using their legs. Plants like climbers take support and climb up, creepers grow along the ground and a sunflower turns its face towards the sun.

Q. 4. Describe the different ways in which living things breathe.

Ans- Animals like cats, dogs, tigers, lions, breathe through their lungs. Insects like cockroaches, grasshoppers and mosquitoes breathe through the air holes of their body. Frogs breathe through their moist skin. Fish breathe through their gills. Plants breathe through tiny pores on their leaves called stomata.

Post activity: Write any 5 differences between living and non-living things.

Subject Teacher

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